|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Famous People who is…** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Eric | Level:  Elementary | Students:  10 | Length:   1. Min. |

|  |
| --- |
| Materials:   * 10 copies of the listening text worksheet * 10 copies of the activity worksheet * 10 copies of the assignment worksheet * Computer, Whiteboard, makers, pictures, recording file |

|  |
| --- |
| Aims:   * Students will improve their listening skills by listening to teacher’s instructions, Audio file & doing the listening worksheet * Students will learn new words by teacher’s explanation * Students will practice the present perfect tense in real life by chain drill * Students will be able to use expressions related to people’s appearance by describing people who they have already met before |

|  |
| --- |
| Language Skills:   * Listening : Teacher instructions and Audio file, classmates’ speaking * Speaking : Interaction between students, description of people |

|  |
| --- |
| Language Systems:   * Phonology : practicing new vocabulary * Lexis : famous, probably, serious, enough, entertainment * Grammar : the present perfect tense * Function : description of people, Question and answer to each other |

|  |
| --- |
| Assumptions:   * Students know how to describe people’s appearance but not accurately * All students have famous people * Student already know the past progressive tense |

|  |
| --- |
| Anticipated Errors and Solutions:   * Internet may not work, so cannot show the video by computer * Teacher can read transcript of listening passage instead of playing the video * Students may not know past participle * Teacher can write down past participle on the board * Students may not know words of people’s appearance * Teacher can notice what they want to say and give the words * Students may not understand the present perfect tense * Teacher can ask more questions and let them answer |

|  |
| --- |
| References:   * Listening script & Audio files * Web-site… * Pictures * Web-site… |

|  |  |  |
| --- | --- | --- |
| **Lead-In** | | |
| Materials: Whiteboard, makers | | |
| Time | Set Up | Student & Teacher Activity |
| 5 min | Whole class | <Greeting>  Hello everyone. How are you?  <Eliciting>  Do you like party?  (Ss : yeah!!!!)  What do we have to do to have a party?  (write down SS response on the board)  Right! You need to invite people to have a party.  If you can invite anyone even super star, who do you want to invite to your party?  (write down SS response on the board.)  (sometimes) Who is he/she?  (Ss ask who he/she is)  We are very happy if they come to our party. Imagine that they come to your birthday party? Isn’t exciting?  (Ss : yeah!!!!)  Ok, now we are going to listen to dialogue. There are many people in the party. Ss describes people in the party to Teacher. |

|  |  |  |
| --- | --- | --- |
| **Pre-Activity** | | |
| Materials: Whiteboard, makers, pictures. | | |
| Time | Set Up | Student & Teacher Activity |
| 10 min | Whole class | <Pre-teaching new words>   1. Famous   T : Before listening to dialogue, Let’s learn new words Do you know “Psy”  (Visual aid using picture)  S : Yes  T : We all know him. He is a super star. Then, he is a famous people. Famous is someone or something we already know.  (Teacher writes the word on the board.)  Repeat after me, ‘’Famous”  S : “Famous”  CCQ: Amy, Is ”Son Heung Min” a famous soccer player?  S: Yes  T: Right! Alice, Who is the famous singer in Korea?  S : NICO  T : Good  2. probably.  T : If you are not sure, you can say “maybe, perhaps” before expressing what you really want to talk.  Does anyone know a synonym for the word ‘maybe, perhaps’?  (Teacher writes the word on the board.)  Repeat after me, ‘probably”  S: Probably  T : You use “probably” to express uncertainty, for example, when you do not know that something is sure true  CCQ: Maria, can we use “probably” when you know that something is exactly true?  S: No  T : Right  3. serious.  (Teacher writes the word on the board.)  Repeat after me, ‘’Serious”  S: Serious  CCQ : Jun, can you joke when I am serious?  S : No  T : Right, Emily, is midterm exam serious problem to you?  S: Yes  T: I am sorry to hear that.  4. enough  T : Let’s move on another word. If you finished marathon, you need water very much.  (add a little water in the cup)  It is short of water. Right?  (add enough water in the cup)  It means as much as you or as much as is necessary  (Teacher writes the word on the board.)  Repeat after me, ‘enough”  S : enough  CCQ : Kelly, are you old enough to go to middle school?  S : No, I am not.  T: Good. (drink almost water) Mec, is it enough to drink?  S: No, it isn’t  T : Excellent!  5.entertainment.  T : This word means performances of plays and films, and activities such as reading and watching television, that give people pleasure.  Does anyone know a synonym for the word ‘enjoyable’?  (Teacher writes the word on the board.)  Repeat after me, ‘’entertainment”  S : Entertainment.  T : Entertainment is anything causes enjoyment. For entertainment, dances and songs can be presented.  CCQ: Yeji, if you don’t like watch movie, Is ‘Frozen’ an entertainment ?  S : No  T : Good. Anna, Which TV program do you think is the family entertainment ?  S: Happy Sunday  T : Excellent ! |

|  |  |  |
| --- | --- | --- |
| **Main Activity** | | |
| Materials: N/A | | |
| Time | Set Up | Student & Teacher Activity |
| 5 min  10 min  10 min | Whole class | <Listening to the main idea (general understanding>  (Teacher writes the Guiding Questions)  1. Where is the talking taking place?  2. How many people does John describe?  T : Now I’ll give you two questions. Listen to the dialogue and think about the question when you listen.  CCQ:  What are you supposed to do?  (Teacher plays the recording)  T: Do you want to listen again ?  S : Yes ( -> Have students listen one more time)  No (-> Have students share their ideas)  (Teacher reads the questions and students answer one by one. If no volunteer teacher randomly select students to answer it. If students give wrong answer, teacher explain it.)  <Listening for details>  T : Now, We are going to listen the dialogue on more time.  I’m going to give you listening worksheet. This time, you have to listen more carefully to choose one answer. Work individually. You have 2 min to answer after listening.  CCQ:  Can you work with a friend?  How much time do you have?  (Teacher hands out the Listening worksheet and pauses for a min while they read the questions. Teacher plays the recording)  T: Do you want to listen again?  S : Yes ( -> Have students listen one more time)  No ( -> Have students share their ideas.)  (Teacher reads the questions and students answer one by one. If no volunteer, teacher randomly select students to answer it. If student give the wrong answers or listen dialogue into chunks to check the answers.)  <expression>  (teacher writes these expression)  - He's the tall guy over there in gray T-shirts and blue jeans  - She's the woman next to the door with the blue dress and a pair of black stockings  - He's the man sitting at table wearing a pink hair band  T : Let’s review how to describe people using these pictures.  (Teacher show pictures and match them with each expression)  T : Can you describe him ?  (When teacher points the picture, students say the sentence matching the picture)  T : Great !  <Grammar>  (Write down one expression)  Have you met (the famous guests) so far?  T : Now, we are going to learn this expression. Repeat after me “so far”  S : so far  (Teacher reads this sentence starting the last two words and) students repeat adding the words in sequence.)  T : You can put people you want into bracket.  If you met him/her, you can say “Yes I have”  If you didn’t met him/her. you can say “No, I haven’t  I will go first. “Amy, have you met president Park so far?”  (Students exercise this expression with their students in turns) |

|  |  |  |
| --- | --- | --- |
| **Post Activity** | | |
| Materials: N/A | | |
| Time | Set Up | Student & Teacher Activity |
| 10 min |  | <Free production>  (Teacher hands out the activity work sheet)  T : Now, we are going to talk about famous people. Work in pairs. You have 10 minutes.  CCQ :  What are you supposed to do ?  For how long ?  (Teacher joins each group for 3 minutes to help them express their experience)  (Student share their partner’s experience. Take 2~ 3 volunteers if running out of time)  <concluding the lesson>  T : Today we talked about how to describe the people you have met  We have to check it out with homework.  <Give homework>  (Teacher hands out the assignment worksheet)  Finish this worksheet by tomorrow. Write down about  Who is he?  Have you met him so far?  For what is he famous?  What is he wearing?  What is he doing in the picture?  Have a nice day. See you tomorrow ! |

|  |  |  |
| --- | --- | --- |
| **SOS Activity** | | |
| Materials: | | |
| Time | Set Up | Student & Teacher Activity |
|  |  |  |

**<Listening Script>**

**Eric**: Hey. John. This looks a great party. Thanks for inviting me.

**John**: No problem. There are famous guests in the party. Have you met the famous guests so far?

**Eric**: No I haven’t. Who?

**John**: Well, there is “Son Heung Min” Ah. They call him the "Son" for short.

**Eric**: Who in the world is he?

**John**: You've never heard of him? [No.] He's the world famous soccer player. I’ve never met greater soccer player than him.

**Eric**: Seriously? Where is he?

**John**: Uh, he's the tall guy over there in gray T-shirts and blue jeans. He probably came here last night.

**Eric**: Huh?

**John**: And then there is “Hani”, the Great.

**Eric**: Hani. . . and great for what?

**John**: Are you serious? You've never heard of her? She is the famous singer in Korea. She's the woman next to the door with the blue dress and a pair of black stockings

**Eric**: I thought you said famous people . . . like, like people we all know.

**John**: And, and there is “Yoo Jae Seock” . .

**Eric**: Now, there's someone I know . . .

**John**: . . . the captain of the “Moo-han dojeon” [What?]. Yeah. He's the man sitting at the table wearing a pink hair band.

**Eric**: Oh, I think I've had enough entertainment for one evening.

**<Listening worksheet>**

1. Son Heung min is well known for \_\_\_\_\_\_\_\_\_\_\_\_.

A. famous athletes

B. animals

C. world dancers

2. What is one thing that is NOT true about Son?

A. He's tall.

B. He's wearing gray T-shirts

C. He has on a blue jacket.

3. What does Hani do for a living?

A. She's a popular singer.

B. She's famous for her cooking skills.

C. She makes a living selling a pair of black stockings

4. What is the other invited guest, Yoo Jae Seook doing in the conversation?

A. He's sitting in the room.

B. He's standing by a table.

C. He's eating some refreshments.

**<Activity Worksheet>**

1. Have you met famous people so far?(Even in TV is okay)

2. For what is he/she famous?

3. When did you meet him/her?

4. Describe him/her appearance when you met him/her.