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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: various kinds of traditional foods.** |

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| Instructor:  sally | Level:  Elementary | Students:  3 | Length:  **30 Minutes** |

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| Materials: word cards, flag cards, food cards, work sheet, crayons. |

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| Aims:  Main aim :Ss will improve speaking skill by having Ss talk about the food.  Second aim :Ss are going to learn about various kinds of traditional food by having Ss write and draw food and the flag of the nation.  Personal aim : I want student to improve their grammar skill |

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| Language Skills:  Reading - Ss will be reading sentences..  Listening –Ss will be listening to other opinions.  Speaking –Ss will be speaking each others thoughts.  Writing –Ss will be writing their ideas. |

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| Language Systems:  Phonology – noun to discuss  Lexis – food ( onion, tomato, pepper …)  Grammar – a, an and some + N  Function – describing traditional food and compare their flag  Discourse –Ss are talking the topic ( role-play ) |

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| Assumptions:  Students know how to use ‘ a, an and some ’ ?  Students know how to expresstraditional food ?  Students know flag of various countries ?  Students know how to divide between healthy food and unhealthy food? |

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| Anticipated Errors and Solutions:  Students might have difficulty matching food and flag.  -I can show the picture.  Students can’t distinguish‘a, an and some’  -I can show many examples.  Students can’t describe traditional food.  -I can demonstrate with many pictures.  Students might have difficulty dividing between healthy food and unhealthy food.  -I can explain by comparing junk and vegetables. |

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| References: image taking for Google |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min |  | The student will talk about their favorite food | What did you eat for breakfast?  What is your favorite food?  what do you eat on a special day? |

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| **Pre-Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | individual | It’s Good, It’s delicious  Yes or No  Apepper, an onion, some meat, some cheese, some flour, a mushroom, a tomato  Article  Apepper, an onion, a cabbage | Have you ever eaten pizza?  How does it taste?  Have you ever made pizza?  What do I need to make pizza?  ‘a’ is it article or verb?  We use the article ‘a’ or ‘an’ before a singular count noun.  Only ‘an’ should be placed before a vowel sound.  We use ‘some’ for plural nouns, countable nouns and uncountable nouns.  I will give you 3 minutes. You have to match the words with pictures, then complete the blanks with ‘a, an or some’ |

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| **Main Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10  min | Group  activity | Theywill talk about their travel experience.  Ttomgyangkkung  Thailand.  Student drawtheir favorite traditional food and national flag. | Do you like travel?  What places have you traveled too?  What did you eat there?  What was the most delicious?  (I will show my poster)  Look at this.  It is food.  It tastes sour and spicy. It has a strong taste and smell.  I feel like shampoo. It’s made of shrimp, mushroom and fish sauce  What is it?  (I will show a national flag)  It comes from \_\_\_?  (I show you some picture of the food,  And the national flag. )  (bibimbab, putin, taco, curry, sushi, dimsum, kebab, rice noodle, pizza, foie gras)  It comes from \_\_\_.  \_\_\_ is a \_\_\_\_ traditional food.  Repeat after me. ‘traditional’ ‘food’  I will give you 7 minutes.  Let’sdraw your favorite traditional food and national flag.  You have to cover your food and flag.  Then the other students guess what it is.  What should you do?  How many times did I say? |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min | Pair activity |  | I will read a letter.  Let’s listencarefully and fill in the blank.  If she eat rice for breakfast, you have to write word here  You have to write all of them. |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Group  activity | Healthy food  Unhealthy food. | What do you eat to help our bodies feel better?  What is the opposite word?  Iwill give you 2minutes,  Write down as much food as you know.  Who is the tallest in your group?  Write down your food. I give 30sec.  Which group wrote more?  \_\_\_ group win!!! |