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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: I Love My Home** |

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| Instructor:  Sarah | Level:  intermediate | Students:  6 | Length:  **30 Minutes** |

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| Materials: Room pictures  work sheet  Cards  Crayons  White board and marker  Matching activity  SOS work sheet  pencil |

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| Aims:  -Main aim: Ss will learn a stuff location by listening to teacher's explanation and reading "I love my home" book.  -Second aim: Ss talk about their room stuff and location.  -Personal aim: I want student to improve their reading and listening skill. |

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| Language Skills:   * Reading: Ss will be reading book. * Listening: Ss will be listening to teacher's explanation. * Speaking: Ss will be speaking discussion other students. * Writing: Ss will be writing their opinion. |

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| Language Systems:  -Lexis: Stuff in the home  -Grammar: Where, in  -Function: Describe home materials.  -Discourse- Ss are talking other Ss opinion( Activity) |

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| Assumptions:  Ss know how to use where, in.  Ss know house and location.  Ss will have lots of questions to make their activity. |

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| Anticipated Errors and Solutions:  Ss can’t understand words.   * Give some hints or explain words.   Ss have difficulty matching picture and location   * First show how to do it.   Ss have drawn picture.   * I can explain and give direction. |

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| References:  Image taking for Google  [www.google.com](http://www.google.com) ( images)  I love my home – language world |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | individual | They are Listening for teacher’s question and answer. | Good Afternoon everyone? How are you today?  Did you wash your hand?  Did you brush your teeth?  Did you wash your face?   * Where did you brush your teeth, face and hand?   I brush my teeth for three minutes.  How about you? |

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| **Pre-Activity** | | | |
| Materials:  Picture of the rooms. Paper, crayons | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole  individual | Sharing answers together.  Listen for teacher’s instruction.  They are draw their room and explain and sharing their drawing. | I will show two pictures of bathroom and bedroom.  Activity 1  I will show my room and explain location and I will give paper.  This is my living room. I take a rest on the sofa in the living room.  Sometimes I was watching TV.  I will give 5 minutes. You draw their room. |

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| **Main Activity** | | | |
| Materials: I love my home book, card, | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10  min | Group  Activity  Pair activity | They talk about their opinion.  They are read a text book  Quiz  They can think answer.  Sharing answers together | Reading I love my home book  Let’s read together.  I will question about book.  I will use 7 minutes read a book.  I will ask question about text book.  What did I say?  How many times did I say? |

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| **Post Activity** | | | |
| Materials: Work Sheet ( match the word) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Pair activity | Make a group.  They should discuss their thinking of the work sheet.  They match the word.  Sharing answers together. | I will explain how to do it.  I will give 4 minutes  What did I say?  How many times did I say?  . |

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| **SOS Activity** | | | |
| Materials: work sheet, pencil | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | individual | Make a sentence and draw map.  They talk about their home.  Sharing answers together. | Make 7 sentences.  I will 3minutes.  Show first,   * I has two toothbrushes in my home |

**Work Sheet**

**Match the word**



**Kitchen**



**Toothpaste**



**Garden**



**Living room**



**Bedroom**



**Toothbrush**



**Bathroom**



