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| Listening Lesson Plan |
| Steve Jobs ‘Stay Hungry, Stay Foolish’ |

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| Instructor:  Jonghwi Lee | Level:  Intermediate | Students:  6 | Length:  50Minutes |

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| Materials:   * A speaker that connects with PC * Listening worksheet (6 copies each) * A PC or Mobile Phone * White board and board markers |

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| Aims:   * To practice listening to real-life speech of people * To be able to identify the main idea of a speech * To be able to pick up details/supporting ideas from authentic material (real life speech) by answering questions on a worksheet * To be able to build an opinion on real life speech (whether a student agrees or disagrees with Steve Jobs’ speech) * To practice speaking by discussing with the whole class * To practice foreseeing what the topic will be about |

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| Language Skills:   * Listening: analyzing the speech * Writing: Working on a worksheet; be able to affectively express one’s idea by writing * Speaking: comparing answers in discussion * Reading: Worksheet |

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| Assumptions:  Students already know   * Who Steve Jobs is * All vocabulary words which are included in the speech * Know the concept of ‘real life speech’ |

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| Anticipated Errors and Solutions:   * Students may not be able to follow the speech; it may be too fast, therefore they might not able to pick up details from listening * Chunk the listening/play part by part * Students may find the difficulty level of speech too hard * Ask for parts they didn’t understand. Then play that particular part again, and if students still find it too hard, give explanation. * Students may need more time to work on the worksheet * If this is a case, provide students 5 more minute and take 5 minute off from class discussion phase * If students finish their tasks earlier than expected 50 minute class time * Continue with discussion phase |

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| References:   * https://www.youtube.com/watch?v=ddSwedWWON4&app=desktop |

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| **Pre-task** | | | |
| Materials: **X** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole Class | Participate. Follow the eliciting by answering questions. | Greeting class! How was your weekend? (Ask for everyone’s weekend). Do you guys know who the former CEO of APPLE company was? (Once Students answer “Steve Jobs” carry on) Nice! So today, we will listen to a very famous speech from Steven Jobs and it is called ‘Stay hungry, Stay foolish’ |

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| **Task Preparation** | | | |
| Materials: White board and board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole Class | Brainstorm  Class pre-discussion | Before we watch the speech from Steve Jobs, can we brainstorm on what the speech will be about based on the title of the speech? Could you guys come up to the board and each write 2 ideas what the speech will be about.  (Discuss what students wrote down on the board) |

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| **Task Realization** | | | |
| Materials: PC/Mobile phone, Speaker, Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min  15 min | Whole Class  Individually | Listen to the speech  Work on the worksheet | Instruction  Now we will listen to the speech ‘Stay Hungry, Stay Foolish’. Please listen carefully and try to find the main idea of the speech.  (If a speaker somehow does not work, read the script of the speech to the class)  (Play the clip without stopping)  (Distribute the worksheet)  Please read the questions carefully and as you listen, work on the worksheet. Feel free to call for a pause or ask questions at any time of the video.  (Monitor. Answer to questions, pause and play if necessary, play the clip again if students ask for it)    Give time warning: 1 minute left  (If students end early)   * CCQ: Does Steve Jobs mention on achieving a goal and ways to do so? |

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| **Post Activity** | | | |
| Materials: White board and board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole Class | Group discussion | Lets now share what we wrote for our  Answers. What do you think about  Question 1?  (listen to 2 students answer or pick 2  students if nobody volunteers to share their  thoughts)  (Write what students shared to the class)  (Same procedure for question 2 and 3) |

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| **SOS Activity** | | | |
| Materials: Poster, Markers, Colors | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 50 min | Group Work (3,3) | Make a poster and present it to the class | Please make a poster on a topic ‘How to pursue your goals and what elements matter the most when choosing a goal’. Please present it to the whole class when finished |

Listening Worksheet

Listen to the speech. Answer the Following questions as you listen

Q) What is the main idea of the speech?

A)

Q) What sub-elements does Steve Jobs consider to be significant?

A)

Q) Do you agree to what Steve Jobs convey in this video? Why or why not?

A)