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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Making Chocolate chip cookies** |

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| Instructor:  JUN | Level:  Pre- Intermediate | Students:  12 | Length:  50 mins |

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| Materials:  -Computer with internet connected  -12 copies of listening worksheets  -12 copies of reading worksheets  -white board and marker  -1 copy of reading sheet for teacher(if an error occurred) |

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| Aims:  To develop listening skills by answering question from the worksheet  To learn new vocabularies through from videoclip  Practice speaking by discussing with Ss  Sharing information of students cooking experience |

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| Language Skills:  -Reading: Questions in worksheet  -Listening: Video and teacher’s speaking  -Speaking: Prediction, discussing with group members  -Writing: Writing about the experience of cooking |

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| Language Systems:  -Lexis: Vocabularies for cooking  -Grammar: writing about the experience of cooking  -Discourse: Discussing with students and teacher, talking with group.  -Function: Talking about cooking with students |

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| Assumptions:  Students already know:  -The name of basic ingredients of making cookies  -Students know the teacher’s style of teaching  -students had cookies before  -students can speak and write English with minor difficulty  -most of students have their experience in cooking |

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| Anticipated Errors and Solutions:  1. Videos cannot play  -Teacher uses the reading worksheet and read to students  2. students have difficult in listening from video  -replay the video until they fully understand  3.studnets are complicated  -give some examples of and hints |

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| References:  PERFECT Easy Chocolate Chip Cookies Recipe  -https://youtu.be/YIiHiMXOeYU |

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| **Lead-In** | | | |
| Materials: board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Listening and talking with T and Ss | Hello everyone, how is going? I made some food for lunch in this morning. And I think it is terrible to make food by myself  How about you? |

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| **Pre-Activity** | | | |
| Materials:  board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  3min | Whole class  pairs | Guessing and predict answer of what is teacher asking for.  Working in pairs | Before we watch the video, what is cooking?  CCQ  -Have you cooked before?  -What can you cook?  Talk with pairs about the ingredients of cookies  CCQ  -what do we put inside?  -what kind of cookies do you like? |

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| **Main Activity** | | | |
| Materials:  Computer  Listening worksheet(12 copies)  Reading worksheet(12 copies)  Board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  5min  5min  10min | Individual  Whole class  group  Whole class | Listen and watch the video  And fill the blanks  Checking the answer with watching videoclip  Reading worksheet  Checking answers with T | ‘I will give you worksheet relate to this video, please fill the blank while listening’  If you need replay to hear, please let me know.  (video 0:00-0:37)  Do you need replay?  Yes-starts clip again  No- check answers  Did you get it right?  Which one is difficult to hear to get answers? I will play the video and we will go with together  If you see the second page of worksheet  There are steps of making cookies, they are all mixed up and you have to make them to correct way, please work with group, I will give you 5 min  CCQ  -What do you do?  -How much time do you have?  -Are you working in group or pairs?  I’m going to start the rest of clip and let’s go together with answers  (video 0:37-5:13)  How many did you get?  Which one was difficult to match? |

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| **Post Activity** | | | |
| Materials: board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min  3min | Group of pairs  individual | Experience sharing activity  Volunteer for speaking | \*Cooking your own food\*  Instruction:  ‘talk about your cooking experience and share with your group  CCQ: what are you going to talk about?  What is your favorite food?  Where did you have it?  Do we have someone to volunteer to speak about the experience? If you don’t I will choose fairly ramdomly    Concluding class  -feedback  How was the lesson go?  Do you like it?  Which thing should I prepare more? |

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| **SOS Activity** | | | |
| Materials:  Board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Share information with Ss together | Talk about the tools of cooking materials |