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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: I have been to~/ Let’s do Tourism!** |

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| Instructor:  ( Hye min) | Level:  Pre-intermediate | Students:  8 students | Length:  35 minutes |

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| Materials:   * Computer (E-station) * Projector with screen * Board & Marker * Visual Aids (Power Point ) * Worksheets (8 copies each) * Handouts (8 copies) (For Role play and discussion) * Paper, colored pencils |

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| Aims:   * Students tell their experience in front of the others * Students can listen to other Students speaking skills and other opinions. * Teacher can minimize talking time and enable the Students to discuss their   opinions each other.   * To practice speaking by role-playing and presentation within groups. * Students make their production |

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| Language Skills:   * Listening: Listen to the teacher’s instruction and other Ss’ discussion and presentation. * Speaking: Discussion in groups and presentation. * Reading: Read handouts about the topic. * Writing: Write about tourism plan. * Grammar: explains the picture with using “I have been to ~.” |

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| Language Systems:   * Lexis: Using descriptive words effectively. * Phonology: Pronunciation related to vocabularies in the passage. * Discourse: Talking to partner. |

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| Assumptions:   * Students are familiar with teacher’s lesson style and how the classroom works * Students have already experienced oversea trips * They are mostly active. The class will work in groups * Familiar with discussions and presentations in front of the class * Screens are located where all Students can see that easily |

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| Anticipated Errors and Solutions:   * Students may not come up with answers   -Suggest prepared information.   * Students may not have travel experience   -Teacher explains some nice place and introduces tourist sites.   * Students may take the activities too long   - Shortening remaining activities and giving warning   * Students may finish their activity early (SOS plan)   -Give students writhing another worksheet when their finish. |

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| References:   * https://image.slidesharecdn.com/tourimsworksheet-130607180348-phpapp01/95/tourism-worksheet-1-638.jpg?cb=1379865804 * http://esl.about.com/od/conversationlessonplans/a/l\_tourism1.htm |

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| **Lead-In** | | | |
| **Materials: Computer and PPT** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole Class | Greeting  Answering      Look at the screen | Procedure  Hello, everyone? How are you today?  Did you eat tastily lunch?  What did you eat for lunch?  All right cool! Are you ready to study today? Ok!  Frist, Let’s look at the PPT files!  Ss look at pictures and guess where it is.  T explains the picture with using “I have been to ~.”  Eliciting  Show students PPT files  Look at the picture and guess the country. |

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| **Pre-Activity** | | | |
| **Materials: Work Sheet 1(8 Copies)** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Pair | Speak to partner with their experience | Procedure  We are going to talk about travel experience. First I will give your work sheet each of you and fill your worksheet about trip experience.  And Share the experience with your partner   * Worksheet 2min * Talk 3min   [Worksheet question]  1. Have you ever been abroad?  What’s your top 3?  2. What makes you interested to travel to destination/ country?  3. City trip or beach holiday?  Which do you prefer? Why?  4. What are the most important things to during the trip?  CCQ  How much time do you have?  Are you working alone? |

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| **Main Activity** | | | |
| Materials: **handout (8 Copies), paper, colored pencils** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  13min | Whole Class  Group wok | Make group  Discussion | Instructions  Now we are going to discussion about tourism and make about tourism plan.  Than we are presentation about tourism plan each of group!  First, make 3 groups”  Discussion  “You are representative of tourism development company.”  Your goal is make tourism plan.  Think about your travel and what the best part of that travel is and apply them to your tourism development plan.  After discussion, you will do 3 min presentation.”  I will show you some examples about my tourism plan.  -Distribute handouts, , paper, colored pencils  Please pass around the sheets of paper.  Does everyone have the paper?  Okay, good!” I’ll give you 13minute  “Let’s Start.”  CCQ  - Are you working alone?  - Are you in a group?  - Are you talking about tour?  - Are you discussing for 13 minutes?  <Discreetly Monitoring> |

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| **Post Activity** | | | |
| Materials: **worksheet (8 Copies)** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 9min  1min | Whole class  Whole class | Listen to other group presentation | Instructions  It’s time to listen to each group’s advertisement about their discussions.  Please presentation to report your results.  Speak loudly and clearly.  Other students pay attention to the reports.  I will give another worksheet. Listen to other presentation and write down the question.    CCQ  -How much time do you have?  - Are you in a group?  -Are you working alone?  conclude lesson  All good job! Today our lesson was great!  Thank you. See you tomorrow!  Homework  I have homework for you”  This worksheet is about make a plan your family trip.  You will find some place which you want to  go trip with your family.  That’s all for today, and see you tomorrow.”  Goodbye!” |

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| **SOS Activity** | | | |
| Materials: writing worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  | individually | writhing | (If students finish their tasks earlier than anticipated)  After finish activity, they write the  Worksheet. |