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| ☐ Listening ■Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: The elevator** |

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| Instructor:  Summer(miji) Lee | Level:  **Intermediate** | Students:  **12** | Age:  **adult** | Length:  **35 Minutes** |

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| Materials:  3 copies of worksheets  12 copies of handouts  Computer with video and Power point  White board and markers |

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| Aims:  Students will learn expressions about agreeing and disagreeing through the handouts.  Students will work cooperatively in a group by negotiating and making a decision.  Students will be able to speak fluently by giving their opinions to solve the problems together.  Students can practice critical thinking, prioritizing and making preferences through group discussion. |

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| Language Skills:  Speaking: discussion with group members, agreeing and disagreeing with other Ss’ opinions.  Listening: teacher’s elicitation, direction and explanation, other Ss’ opinions in discussion.  Reading: Handout, read the background information of ‘The elevator’.  Writing: worksheet, taking notes of other Ss’ opinions |

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| Language Systems:  Function: agreeing & disagreeing, giving opinion, making a decision  Lexis: new expressions of agreeing and disagreeing  Discourse: solving the problem, discussing the solution |

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| Assumptions:  1. Students can anticipate the main topic through teacher’s elicitation.  2. Students enjoy solving the problem.  3. Some students may know the expression of giving opinion and agreeing & disagreeing. |

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| Anticipated Errors and Solutions:  Students may not understand words in worksheet.  -Explain by giving definitions and examples.  If students finish their discussion early. (SOS plan)  -Tell students to find other expressions of agreeing & disagreeing.  There may not be enough time to complete the lesson. (cur-off plan)  -reduce discussion time.  Some students may not be active in the discussion.  -encourage them by asking for their opinion of what others are saying.  Students may not know well about expressions of agreement & disagreement.  -distribute the handout in advance to help students understand easily. |

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| References:  https://www.teach-this.com  https://www.englishclub.com  https://www.youtube.com/watch?v=6FJNH3iZ0eM |

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| **Pre-task** | | | |
| Materials:  Computer, Video, PPT file, White board, Markers | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 3mins | Whole class | **<Greeting & Elicit>**  Hello everyone, How are you today?  How was your long holiday?  Did you enjoy Chuseok with your family?  We will start the class with a video!  Where are people in the video?  How are their face expression?  What situation do you think they are in?  **<introduction of Task>**  Today we will be doing activity ‘The Elevator’ to solve the problem by discussing in a group.  **<Background Information>**  There is a fire in a hotel. Fourteen people are trapped on the 26th floor. There is one elevator working, which holds a maximum of eight people, and it can only go down once. | (good, fine….)  (in front of elevator!..)  (serious..)  (they are stuck in the fire hotel..) |

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| **Task Preparation** | | | |
| Materials:  Handout, Worksheet, White board and markers | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 1min  2mins  2mins  2mins | Whole Class  Pair  Whole class | **Useful expressions**  Before we start the group discussion, we will learn useful expressions of giving opinion and agreeing or disagreeing with other’s opinions.  (Write on the board ‘Useful expressions’  ,’stating opinion, asking others’ opinions agreement, disagreement)  Please think about the expressions of those 4 things with your partner.  I will give 2 min.  CCQ  How much time do you have?  Do you work individually?  Monitor discreetly.  Let’s talk about it together.  What are the expressions of stating opinions and asking opinions?  How about the expressions of agreements?  How about the expressions of disagreements?  Great! You already know many expressions! I will give you the handout, Please try to use these expressions during the discussion.  (Distribute the handouts)  We will make group, 4 students in one group. Before we start the discussion, Please read the handout for 1 min. | Think about what expressions are in each questions in pair  (in my opinion….)  (What do you think?..)  (I agree…)  (I disagree..)  Read the handout carefully |

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| **Task Realization** | | | |
| Materials: Worksheet | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 1min  15min | Whole class  Group | Discussion (Solving problem)  **<Instruction>**  Okay! Let’s start! You are going to discuss a situation and negotiate the outcome. Your group has to make a decision which eight of 14 people will save, and also need specific reasons.  You have 15mins to decide.  Try to use the expressions that I gave you during the discussion.  (Distribute the worksheet to each group)  CCQ  How much time do we have?  What will you use during the discussion?  What would you decide?  (Monitor discreetly, give help when it is needed. Give time warning; 5 mins left, 2 mins left)  I can give 1 min more if you need it. | Discuss to solve problems and to make a decision with other group members |

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| **Post Activity** | | | |
| Materials: none | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 10  mins | Whole class | Alright! All groups seem to finish the discussion. Let’s talk all together. What are the decisions of each group?  Is there any volunteer who tell your decision first?  (If there’s no volunteer…)  Could you tell us the decision first, Jun?  (Listen carefully what students are talking about their conclusions)  <Error correction>  Write Ss errors I notice during the discussion and write them on the board.  <Feedback>  Did you enjoy today’s activity?  Was it easy to make a decision with your group members during the discussion? | Give a presentation to other classmates.  Try to correct the errors together. |

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| **SOS Activity** | | | |
| Materials: worksheet | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 5mins |  | Instruction  Good job! If you finish the discussion early, Please search the internet, and find extra expressions of giving opinions and agreement & disagreement.  Or you can find other expressions when you discuss, such as, Interruptions and settling an argument.  (Let students find extra expressions during other groups make conclusions.) | find extra expressions of giving opinions and agreement & disagreement. |

**\*Useful expressions**

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| **Stating an opinion** | •In my opinion...  •Speaking personally, ...  •From my point of view, ...  •As for me / As to me, ...  •I am sure / I am certain that ... |
| **Asking for an opinon** | •What's your idea?  •What are your thoughts on all of this?  •How do you feel about that?  •Do you have anything to say about this?  •What do you think?  •Do you agree?  •Wouldn't you say? |
| **Expressing agreement** | •I agree with you 100 percent.  •I couldn't agree with you more.  •That's so true.  •That's for sure.  •You're absolutely right.  •Absolutely.  •That's exactly how I feel.  •Exactly.  •(weak) I suppose so./I guess so. |
| **Expressing disagreement** | •I don't think so.  •I'm afraid I disagree.  •(strong) I totally disagree.  •Not necessarily.  •That's not always true.  •That's not always the case.  •No, I'm not so sure about that. |