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| ☐ Listening √ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Fortune Teller Role Play** |

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| Instructor:  Nicole(Won Kyung)Kim | Level:  **Elementary** | Students:  **6** | Length:  **30 Minutes** |

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| Materials:   * Projector (or TV screen) * Cut up runes. |

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| Aims  -To learn how to use simple future tense in fun ways.  -To practice speaking and listening by working in pairs.  -To maximize talking in class. |

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| Language Skills:  - Reading: The board  - Listening: Teacher’s instructions and partner  - Speaking: By telling your partner’s fortune  - Writing: Call outs |

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| Language Systems:   * Lexis: Reading the board * Function: Talking in pairs * Discourse: To find out what destiny has in store for each of the students |

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| Assumptions:  Students already know:   * how the class is set up and run (there will be pairs) * the teacher’s style of teaching and the speed of the discussion. * students are 10years old |

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| Anticipated Errors and Solutions:   * If the students don’t have partner teacher can pair up with the student.   → See if they all have partners.   * Students may not be even number.   → Give students directions.   * Students may need examples.   → Students may only need to do fewer fortunes telling than the card they have.   * If time is short   → Warn the students about time.   * If students finish their activate earlier than anticipated   → Ask as many students as possible about their or their partners’ future. |

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| References:  <https://www.youtube.com/watch?v=HTiT63K0KMo>  <http://eslgames.com/going+to+future> |

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| **Pre-task** | | | |
| Materials: Photo | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole  Class | Introducing students to who the fortuneteller is. | Procedure:  (Playing magical sound effect)  Hello class, Everyone had a wonderful Chuseock? Good, can anyone tell me what will happen in the next few hours?  Who is the President of the Korea?  Yes! That is correct. He will be President until the spring of 2022.  Very good class, Can anyone tell us who she is? What is she holding on to? What is her job?  Yes! She is a fortuneteller!  She can tell us our future.  Yes! Today will be telling our classmates future! |

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| **Task Preparation** | | | |
| Materials: Board, Projector | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  3min | Whole  Class  Whole Class | Reading and writing call outs | Procedure:  -Introducing Future Simple Tense  Instruction  Teach students about Going to VS. Will  Before we tell our classmates future lets go over the future simple tense.  There are two main forms of future simple tense it is going to and will.  Formula for going to is  Subject + To be + Going to + Verb  It is used to talk about plans for the future.  Ex. The day after tomorrow I am going to Everland.  Formula for will is  Subject + Will + Base verb   1. Used for decisions made at the moment   Ex. I will eat an apple today!   1. Used to make predictions (we will be using this to tell your classmates fortune)   Ex. In the future you will become an English teacher and loved by your students.   1. Used to make promises   Ex. I will go to Pizza Hut with you.   1. Used to make offers   Ex. You look sick. I will take you to the hospital.  CCQ  Did students understand?  Do they need more examples?  For more examples I will be showing video.  Show them from 0:36 to 3:17 |

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| **Task Realization** | | | |
| Materials: Cut up cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  8min | Whole Class  In Pairs | Listen to your instructions  Pair up and tell your classmate their fortune. | Procedure:  -Reading your partner’s fortune  Instructions  (You will be reading your partner’s fortune in a few second.)  Put students into pairs and give each pair two plastic bags of cut up cards.  Students will take turns to select cards from the plastic bag, one or two at a time, and then use these cards to make meaningful predictions about their partner’s future by using the formula that is on the board. Also write down interesting fortune that your partner has said to you.  (Pleas pair up and I’ll give you guys about 8 minutes.) Give each pair of students a fortuneteller’s ball.  CCQ  Are their even numbers of students?  Did they understand the instructions?  What are you supposed to talk about? |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  2min | Whole class  Whole Class | Discussion with peers | Procedure:  -Share student’s opinions.  Instructions  Share with your classmates about an interesting fortune you read on your partner or heard it form your fortuneteller.  (Take 2~3 volunteers (if running out of time.)  CCQ  Are you working in pairs or groups?  For how long?  -Conclude lesson  Great work everyone!! There will be no homework but please continue to practice future simple tense by using going to and will outside the class! Enjoy rest of your week and see you next week! |

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| **SOS Activity** | | | |
| Materials: Cut up cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | In Paris | Pair up and tell your classmate their fortune. | -Exchange cards with other teams.  Instructions  With the exchanged cards students will be reading their partner’s fortunes again. |

**Fortune-telling to practise the going to future form**

The *going to* future form is one of the most often used ways to talk about the future. Students may be familiar with using *will*to talk about future events, but as they begin to become more confident speakers, they will need to be exposed to other ways in which English language speakers talk about future plans. In this activity, students practise predicting future event using *going to + verb*. This could be a fun activity to do at the beginning of a new year.

If you don’t fancy cutting up lots of pieces of paper, you can play this game with your smartphone or tablet, [see the fortune telling web-app](http://eslgames.com/esl+apps/).

Print and cut up some [fortune-telling runes](http://eslgames.com/wp-content/uploads/2013/02/fortunetellersymbols-1.pdf) (clipart icons do the trick). You will need at least thirty symbols per pair of students, so there’s a bit of scissor work involved.

If you need more symbols a [google search](http://www.google.com/search?hl=en&sugexp=les%3B&gs_rn=1&gs_ri=hp&cp=7&gs_id=s&xhr=t&q=symbols&bav=on.2,or.r_gc.r_pw.r_qf.&bvm=bv.41524429,d.Yms&biw=1366&bih=673&wrapid=tljp1359111532857012&um=1&ie=UTF-8&tbm=isch&source=og&sa=N&tab=wi&ei=bGUCUeWNEsnRsgaB9IHQBg) provides a rich vein, [here](http://openclipart.org/people/cyberscooty/sports.svg) [are](http://www.lettersunlimited.com/images/symbols_236.gif) [some](http://signsanddisplays.files.wordpress.com/2011/06/recreation-symbols-general-symbols-positive2.jpg) [examples](http://image.shutterstock.com/display_pic_with_logo/256531/256531,1246251482,1/stock-vector-collection-of-icons-or-symbols-32824237.jpg).

Conjure up the image of a fortune teller waving their hands over a crystal ball and tell students they are soon going to read their partner’s fortune.

Try to elicit examples of events which a fortune teller might predict, for example:

*I see a handsome stranger in your future*  
*You are going to meet an old friend*  
*You are going to spend some time in a foreign country*  
*You are going to have a lot of children*  
*Your son is going to be a lawyer*  
*You are going to be very successful*

Write these ideas on the board and review the use of the *going to* future form to talk about predicting the future based on present (visible) evidence.

**Make sure you model the next stage with a student!**

Put students into pairs and give each pair a container full of cut up runes. Students take it in turns to select runes from the cup, one or two at a time, and then use these runes to make meaningful predictions about their partner’s future.

At the end of the activity go around the class and find out what destiny has in store for each of them

<http://eslgames.com/going+to+future>