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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Games that I like…** |

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| Instructor:  Jun | Level:  Intermediate | Students:  7 | Length:  35min |

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| Materials:   * 7 copies of worksheet * Game play files(videos) * Computer * Projector * Speaker * Board * marker |

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| Aims:  Ss will able to develop fluency through of speaking  Ss will learn vocabulary that related to games  Ss will cooperate with each other by sharing their opinions  Ss will speak fluently by speaking each other |

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| Language Skills:  Speaking: speaking each other about them  Listening: From plays and Ss talking  Writing: worksheets  Reading: worksheets |

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| Language Systems:  Lexis: vocabulary of games kind  Discourse: sharing with Ss each other about games  Grammar: Questions from worksheets  Phonology: speaking  Function: talk with Ss |

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| Assumptions:  Ss already know what is a game.  Ss played game at least once in his/her entire life.  Ss can discuss with other Ss.  Ss can speak almost fluency with their ideas |

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| Anticipated Errors and Solutions:  Videos(internet) cannot play- talk with Ts experience  Ss have difficulties with worksheets- help with Ts own experience  Times getting longer than expected- cut post activities  Ss may take more time then what expected- call time warnings  Finished early- do SOS plan |

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| References:  Djmax: <https://www.youtube.com/watch?v=9vTaqqBovBU>  Yoshi island: <https://www.youtube.com/watch?v=b-G3I_jf7F0> 10:00-11.15  Black Desert: <https://www.youtube.com/watch?v=Am4HQGkHezQ> 0:45- 1:47 |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 mins | Whole class | Answering teachers Qs | Hello everyone.  How is going?  What did you do at chuseok holiday?  I played a lot of games, do you guys like games? |

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| **Pre-Activity** | | | |
| Materials: worksheets, computer, projector, speaker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class  individual | Watch videos and guessing the kind | ‘I give you words chart and I am going to show you guys some of video games’  (After showing each video), ‘can you tell me what kind of game is?’  Ss answering  ‘Which of game do you like the most’?  ‘Does anyone want to tell about what you think?’  Ss answering |

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| **Main Activity** | | | |
| Materials: worksheets, | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | Group | Work with group and find students and write down to worksheet | ‘Now, I will give you worksheets, and I will divide into 2 groups and discuss with students about it.  I will give you an example.  ‘I bought the 1 game and never played, because I got a lot of games in my account so I didn’t know that exist!!’  And like few month later I realize that I have that game.  ‘I will give you 15minites’  ‘If you are not interest in a game, tell them why’  (give them worksheet and doing group activity)  CCQ  Are you asking a question?  Are you working in group or individual?  ‘3minintes left, are you guys concluding?  How was it go?  Anything interesting? |

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| **Post Activity** | | | |
| Materials: worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Telling about student from worksheet | Does anyone who wants to tell us about what you found? |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5-10mins | group | Talking with T and S | How was holiday?? What did you do??  Any different activities? |