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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: What do you enjoy?** |

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| Instructor:  Hye-min Cho,  Joy Kim (Bo-min) | Level:  High-beginner | Students:  5 students | Length:  45 minutes |

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| Materials:   * Projector with screen * Visual Aids (Power Point) * Bingo worksheet (5 copies each) * Fill in the banks worksheets (5 copies each) * Matching worksheet (5 copies each) * Flash cards * Sketchbook * Board & tapes |

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| Aims:   * Students will know form gerunds by teacher’s explanation * Students will practice listening and speaking ability by game activities * Students will be familiar with making many basic verbs to gerunds form by worksheets |

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| Language Skills:   * Listening: Teacher’s instruction, listening other Ss’ example sentences * Speaking: Bingo game, repeating the flash card words * Reading: Worksheets * Writing: Activity worksheets, bingo worksheet |

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| Language Systems:   * Grammar: Gerunds “-ing” |

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| Assumptions:   * Students are familiar with teacher’s lesson style and how the classroom works * Students have already played bingo game and speed game * Screens are located where all Students can see that easily |

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| Anticipated Errors and Solutions:   * Students may not come up with answers   -Suggest prepared information.   * Students may take the activities too long   - Be flexible with time management   * Students may finish their activity early (SOS plan)   -Give students matching worksheet |

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| References:   * Pictures: www.google.co.kr |

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| **Lead-In** | | | |
| **Materials:** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole Class | Greeting, Answering the questions | Procedure  Good morning everyone.  How are you today? How was your weekend? Did you do anything fun?  (Listening to Ss’ answers)  Joy and I met at Suwon station. We did drinking coffee and talking in the café. Both of us enjoy talking together and walking in the park.  Did you notice that I used “-ing” form in the sentences?  Today, we are going to talk about Gerunds!  Let’s all look the screen. I’ll turn off the light. |

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| **Pre-Activity** | | | |
| **Materials: Power point, Beam projector, Screen** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12 min | Whole Class | Looking at the screen, Answering a Quiz | Procedure  (ppt presentation with pop quiz) |

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| **Main Activity** | | | |
| Materials: **- Bingo worksheet (5 copies each)**  **- Flash cards**  **- Sketchbook**  **- Board & tapes** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 min  10 min | Whole Class  Whole class | Listening to teacher’s instruction, Repeating the words, Playing Bingo game  Listening to teacher’s instruction, Paying Speed game | Procedure  **1. Flash Cards**  Look at these flash cards. There are pictures on one sides and words in the other sides. But, I will show the pictures sides first.  First, look at this picture. What is this person doing? Yes! He is drinking. As we learned gerund form from the ppt, it’s “Drinking.”  (Showing the rests of the all flash cards.  Pictures first, eliciting what words would be, Giving the answers)  **2. Bingo Game**  Now we all looked at these flash cards.  (Showing the Bingo worksheet)  Can you guys guess what game we are going to play with this chart? We are going to play Bingo game!  (Giving Bingo worksheets)  Instruction  I think you all have played this game before.  **First**!  Look at the board. There are gerund words. Choose 16 words from the board and write down in the bingo worksheet. If your words orders are exactly same with the board, it is going to be easy for you lose this game. Mix them.  **Second**!  When you are done with filling these all chart, say one word that you want to erase by making one example sentence before you say. Everyone will take turns.  **To win this game**, you should have 4 straight lines and say “BINGO!”  Any more questions? Start!  (Playing Bingo game)    **3. Speed Game**  I will divide you to one group with two people and the other group with three people. Have a seat with you team right now. First group will have 1 minute 30 seconds and second group will have 1 minute. This game is called “Speed game.” One person should explain the word in the sketchbook by gesturing with hands motion. But, the explainer must not talk. Decide one person who will explain.  Demonstration  We will show you how play.  (Showing example “smoking”)  CCQ  How much time does your group have?  Can the explainer talk?  (Playing speed game)  Have a sit please. Did you enjoy these games? Great! |

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| **Post Activity** | | | |
| Materials: **Fill in the banks worksheets (5 copies each)** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  4 min | Whole Class  Individually | Listening to teacher’s instruction  Doing the worksheet | Procedure  Instruction  I will give you the worksheet. This worksheet is  about gerund as well. Read the sentence  carefully and fill the blanks by changing words  in parenthesis in the correct form.  Demonstration  Let’s do number one together.  (Doing #1 question)  You will have 3minutes to do. Go!  CCQ  How much time do you have?  -Monitor discreetly.  -Answer Ss’ questions.  -Be flexible with time.  -Give 1 minute time warning.  Are you guys finished?  Yes -> Check answers together  No -> Give 1 more minute  Let’s check the answers together.  (Check the answers)  Okay! Well done! Today’s class is over.  Today you don’t have any homework.  Have a great day! |

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| **SOS Activity** | | | |
| Materials: **Matching worksheet** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  | Individually | Doing the worksheet | Procedure  Instruction  Read the direction and match the pictures to the words. |