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| ☐ Listening ☐ Speaking ☐ Reading ■ Grammar ☐ Writing |
| **Topic: What do you want to be?** |

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| Instructor:  Miji(Summer)Lee | Level:  Elementary | Students:  6 | Age:  10-12 | Length:  35 mins |

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| Materials:  6 copies of the reading handout  6 copies of the grammar question  6 copies of the worksheet ‘What do you want to be?’  White board and makers |

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| Aims:  Students will learn grammar ‘want to’, ‘wants to’, ‘don’t want to’, ‘doesn’t want to’ by reading the handouts and answering the grammar questions.  Students can practice speaking the grammar through the worksheet ‘what do you want to be?  Students will be able to speaking their dream, reasons and desires by using ‘want to’ in pair work. |

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| Language Skills:  Speaking: share ideas with other classmates, speak their dream and desires with partner.  Listening: teacher’s elicitation, direction and explanation about grammar, other ss’ answers.  Reading: the reading handout, the grammar questions.  Writing: the grammar questions, prepare their own answer in pair work. |

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| Language Systems:  Structure: grammar->want to, wants to, don’t want, doesn’t want  Function: speak own dream, reasons and desires  Discourse: reading the handout ‘I want to be a champion!’ |

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| Assumptions:  1. Students can anticipate the grammar through teacher’s elicitation.  2. Students enjoy speaking their dream.  3. Some students have difficulty in answering the grammar question.  4. Some students may know how to use the grammar ‘want to’. |

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| Anticipated Errors and Solutions:  Students may not understand words in reading handout.  -Explain by giving definitions and examples.  If the class finish early. (SOS plan)  -Tell students to anticipate their family members’ dreams (father, mother, sister, etc.)  There may not be enough time to complete the lesson. (cur-off plan)  -production would become writing homework.  Some students have difficulty in answering the grammar question.  -Tell them to try first and figure it out together. |

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| References:  https://en.islcollective.com |

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| **Lead-In** | | | |
| Materials: none | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 3mins | Whole Class | Hello Everyone! How are you today?  Did you have good weekend?  What’s your dream job?  What do you want to be in the future?  Why do you want to be…?  If your dream comes true, What do you want to do? | Answer the question.  (flight attendant!, nurse, scientist….) |

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| **Pre-Activity** | | | |
| Materials: Reading handout | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 8mins | Whole class | Here’s the story about Naomi Johnson’s dream. Please read her story for 2 min.  (Distribute the handout.)  What does she want to be?  If her dreams comes true, What does she want to do?  (Write answers on the board, and underline ‘want to’)  We are going to learn ‘want to’ today.  We use ‘want to’ to talk about wishes, desires and needs.  The order is subject, want and infinitive(to+base verb) , and object.  (Write substitution table.)  The pronouns I, you, we and they all take ‘want’, but he, she and it are different, he, she, it take ‘wants’.  In the handout we read, naomi said I want to be a swimming champion, but we said she wants to be a swimming champion.  How about negative form? I, you, we and they take don’t , he, she singular 3rd person subject take doesn’t. | Read the handout.  Answer the question. (She wants to be a swimming champion….)  (She wants to buy a house for her parent….)  Listen teacher’s explanation. |

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| **Main Activity** | | | |
| Materials: grammar questions, worksheet ‘What do you want to be?’ | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 6  mins  6mins | Whole class  Individually  Whole Class | 1. **Answer the grammar questions**   Instruction  This is the grammar questions about ‘want to’. (Distribute the handout)  Please answer the question individually.  I will give 3mins.  CCQ  How much time do you have?  Are you working alone?  Let’s figure it out together.  Number 1. Is….  (Check the answers together)   1. **Make sentence by using ‘want to’**   Instruction  Now, we are going to make sentences with the ‘want to’.  (Distribute the worksheet)  There are job titles and reasons. We use ‘want to’ to make full sentence.  How about #1, I want to be a doctor because I want to help sick people.  Nicole, Could you do #2?  (Take turn until finish making the sentences)  Great! Everyone did good job! | Answer the questions.  Speak the sentences in the worksheet together. |

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| **Post Activity** | | | |
| Materials: none | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 12  mins | Whole Class  Pair | **1.Free production**  Instruction  From now on, We are going to speak your own dream and reasons, also If your dream comes true, What do you want to do?  Please tell your partner at least 2.  You can share your dream with your partner.  You have 5mins to talk each other.  CCQ  How much time do you have?  Are you working with your partner?  What do you speak with your partner?  Monitor discreetly.  Give time warning: 1 min left. I can give 1 min more if you need it.  **2. Feedback**  Could you tell your partner’s dream and What does he/she want to do if they become what they want? | Speak their own dream and  reasons.  Give a short presentation  about the partner’s  answers. |

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| **SOS Activity** | | | |
| Materials: none | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 5mins | Pair | Instruction  Now, Please think about your family members’ dream, desires and wishes, For example, My mother wants to have diamond ring for her birthday gift. Talk with your partner for 3 mins. | Think about family members’  dream and talk about it in pair |