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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: knowing can and cannot** |

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| Instructor:  Jun  Jason | Level:  Pre-intermediate | Students:  6 | Length:  45 min |

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| Materials:   * white board * marker * worksheets(exercise, quiz, what I can/cannot) * PC * Projector |

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| Aims:   * To understand the meaning of can/can’t * To practice using can/can’t, be able to use it in a sentence * To understand the use of can/can’t in various situation * To know when to use can/can’t |

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| Language Skills:  Reading: Board, exercise, quiz worksheet  Listening: Teachers talking, Activities  Speaking: Activities, T-S talking  Writing: answers from exercise and worksheets |

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| Language Systems:  Grammar: making sentences by using can/can’t and could/couldn’t  Function: Speaking  Lexis: no new vocabulary words,  Discourse: using the modal verbs in conversations |

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| Assumptions:   * Students are familiar with simple present, past, and future tense * Students already know the teachers style * Students may struggle to express their idea during main activity * Students know how to incorporate basic grammar structure to their sentences |

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| Anticipated Errors and Solutions:   * Lesson finishes early * Do SOS activity [before main activity] if possible * Activity took more time than expected * Cut post activities and give SOS activities for homework * Some students may dominate the class * Choose(elect, select) student to volunteer * Students are afraid to talk because of mistake * Give them an assist/positive praise to encourage * Some students have difficulty with their words * Write an example words on the board |

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| References:  https://i.pinimg.com/736x/c9/54/83/c954832c1f0c8776afdfa8d76ebc30bf--english-grammar-test-english-quiz.jpg |

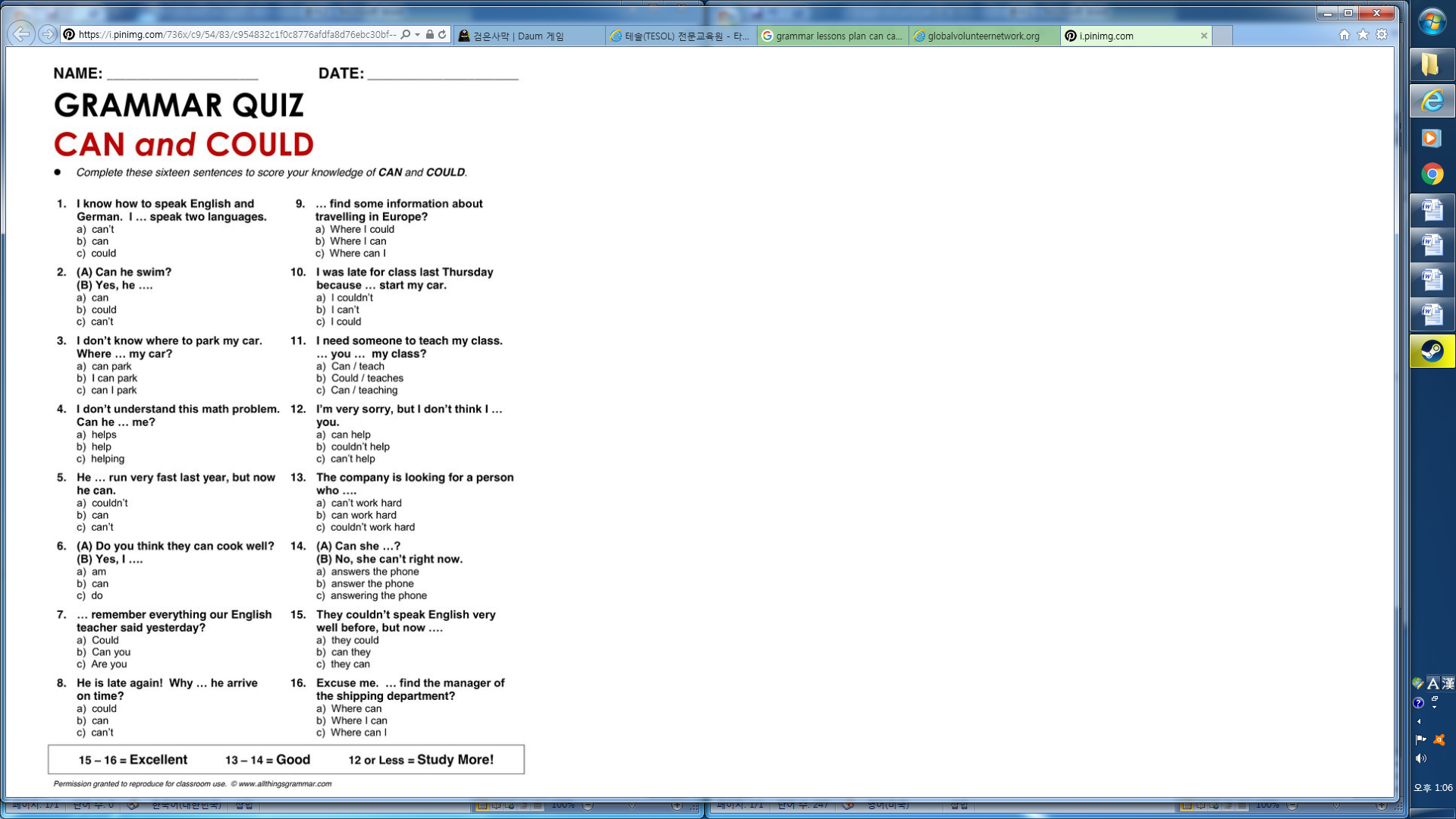
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| **Lead-In** | | | |
| Materials: board, marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | T-S talking | **<Greet Students>**  ‘Hello everyone? How is going?’(how was weekend?)  (S answer)  **<Eliciting>**  I learned how to cake so now I can make cake well,  Can you guys cook food?  What can you do well?  Or what things you cannot do well?  (S answer)  **<Introduce topic>**  That’s great!! Now we are going to learn about can and cannot |

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| **Pre-Activity** | | | |
| Materials: PC, projector, exercise worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 20 min  5mins | Whole class  Individually | Watch the presentation  Do exercise questions | **<Give what topic is about>**  (open ppt presentation, once reaching slide #2)  First, we are going to go over “Can”  So can is used to express ability or to say that something is possible. In sentence form we can say I, he, she, it, they , we can dot dot dot.. For instance we can say he can swim well.  On the other side, in question form we say can I, he, she, it they we dot dot dot.. Unlike the sentence form the word ‘can’ will come before using the pronoun. So as an example, we can say ‘can he swim?’.  Secondly we are going to go over can’t  Can’t is used to form the negative. Therefore we add “not” after can to form one word: cannot  Just like the word “can”, sentence form and question form is just the same.  Where and when can we use [can and can’t]?  (Students answer)  So can and can’t is primarily used in these five different occasions; Possibility, ability, ask for and give permission, offers/requests and instructions and deduction  we use 'can and can’t' to talk about 'possibility'. (direct, indirect)   * Can you do that? * I can't manage to do that. * You can leave your car in that parking space. * You cannot smoke in here.   Notice that there are two negative forms: 'can't' and 'cannot'. These mean exactly the same thing. When we are speaking, we usually say 'can't'.  (end presentation)  2. We use 'can' to talk about 'ability'. (direct, indirect)   * =I can speak French. * =I can't drive.   3. We use 'can' to ask for and give permission. (We also use 'may' for this but is more formal and much less common.) (direct)   * =Can I speak to you or are you too busy? * =You can use my phone. * =You can't come in.   4.We use 'can' in offers, requests and instructions. (direct)   * =Can I help? * =Can you give me a hand? * =When you finish that, you can take out the garbage.   5. We can use 'can't' for deduction. The opposite of 'can't' in this context is 'must'. (direct)   * =You can't be hungry. You've just eaten. * =You must be hungry. You haven't eaten anything all day. * =He was in London one hour ago when I spoke to him. He can't be here   Ok, lets start with exercise now, there are blanks use can cannot to find your answers  I will give you guys 5mins to complete exercise.  CCQ  What do you have to do?  How much time do you have?  Have you finished?  Lets go through with answers  [go through answers] |

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| **Main Activity** | | | |
| Materials: what can/can’t you do worksheet, white board, marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | individually | Students stand up and ask/answer on can/can’t you do worksheet | Now, everyone please stand up and talk to students, find out what they can do and cannot,  Just remind you guys things you found **must be not the same thing as someone**, find different answers from them. It must be in completed sentence form with reasoning behind  I will give you 10 minutes  CCQ  How much time do you have?  What do you do if person has same answer as someone?  (give time warning)3mins left |

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| **Post Activity** | | | |
| Materials: what can&can’t you do worksheet, white board, marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Come up to the board and write what they have found | Anyone wants to talk about what you found?  That’s great!! Anyone volunteer?  How was learning today?  Learned anything new? |

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| **SOS Activity** | | | |
| Materials: quiz worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Individually | Do worksheets | For lastly I want to give you little quiz worksheet and you guys have to solve it, for this time, it has past tense  And please cross out question 14 |



Can-Can’t exercise

1. Her dad only speaks English. He \_\_\_\_\_\_\_\_ speak French.

2. I \_\_\_\_\_\_\_\_ swim a hundred meters.

3. \_\_\_\_\_\_\_\_ you make a fire?

4. \_\_\_\_\_\_\_\_ he cook? No, he \_\_\_\_\_\_\_\_ .

5. What sports \_\_\_\_\_\_\_\_ you play?

6. Marc \_\_\_\_\_\_\_\_ climb trees, he is ill.

7. There´s party tonight. \_\_\_\_\_\_\_\_ I come?

8. Peter doesn´t want to go to the pool because he \_\_\_\_\_\_\_\_ swim.

9. Cats \_\_\_\_\_\_\_\_ climb trees.

10. Rabbits \_\_\_\_\_\_\_\_ sing.

11. It is really dark. I \_\_\_\_\_\_\_\_ see anything.

12. I´ve got a new bike, no I \_\_\_\_\_\_\_\_ ride it.

13. He hurts his leg so he \_\_\_\_\_\_\_\_ run fast.