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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:** |

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| Instructor:  Sherylyn Andrada | Level:  **Intermediate** | Students:  **12** | Length:  **45 Minutes** |

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| Materials:  Reading Instructions  Game Paraphernalia  Piece of paper  White board  Board Marker |

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| Aims:   * Ss will be able to know the importance of reading with comprehension so that an activity that requires reading will be successful. * Ss will be able to learn how to follow instructions. * Ss will be able to refresh words they already know. * Ss will improve in speaking through guessing, based on the information or facts at hand. |

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| Language Skills:  Reading: Instructions for the activity  Speaking: Guessing ability, ability to ask for the right for clues  Listening: To the other persons answer so he/she will be directed correctly. |

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| Language Systems:  Lexis: Body parts, foods,countries, famous people  Phonology: Correct word pronunciation |

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| Assumptions:   * Ss have stocked knowledge of the general information of topics * Ss can guess simple words * Ss will critically think * Ss will take their time to think * Ss will be able to speak under pressure of time |

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| Anticipated Errors and Solutions:   * Ss may not understand the instructions   \*Teacher must demonstrate sample  - Ss may not be able to guess due under time pressure  \*Teacher will adjust time  - Ss will have different level of interest and knowledge  \*Teacher must choose specific topics or categories  - Ss do not know how to ask the proper question to arrive at the answer  \*Teacher may interrupt and remind the instructions again |

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| References:  <http://www.vocabulary.cl/Basic/Body_Parts.htm>  <https://www.google.co.kr/search?biw=1366&bih=613&tbm=isch&sa=1&q=body+parts+external&oq=body+parts+external&gs_l=psy-ab.3..0j0i5i10i30k1j0i8i30k1l8.30107.31592.0.31816.8.8.0.0.0.0.222.943.0j6j1.7.0....0...1.1.64.psy-ab..1.7.942...0i30k1.0.TLbOt6Eg38U#imgrc=_>  <https://www.google.co.kr/search?biw=1366&bih=613&tbm=isch&sa=1&q=foods+with+3+group+of+foods&oq=foods+with+3+group+of+foods&gs_l=psy-ab.3...8846.14886.0.15012.22.22.0.0.0.0.144.2179.13j9.22.0....0...1.1.64.psy-ab..0.10.1092...0j0i67k1j0i30k1j0i8i30k1j0i24k1.0.C71zf6CFxAA#imgrc=xOsx8iDSEGzEpM>:  <https://www.google.co.kr/search?biw=1366&bih=613&tbm=isch&q=things+in+the+house&sa=X&ved=0ahUKEwiylJKU8v_WAhUJiLwKHZg-DakQhyYIKQ#imgrc=7GCjtU3PDzwMJM>:  <https://www.google.co.kr/search?biw=1366&bih=613&tbm=isch&sa=1&q=famous+international+celebrities+in+one+pic&oq=famous+international+celebrities+in+one+pic&gs_l=psy-ab.3...10029.12421.0.12748.11.11.0.0.0.0.159.1099.7j4.11.0....0...1.1.64.psy-ab..0.1.116...0i24k1.0.9YiQgpcsguw#imgrc=L7U5EAzYM14oIM>:  <https://www.google.co.kr/search?biw=1366&bih=613&tbm=isch&sa=1&q=foods+with+3+group+of+foods&oq=foods+with+3+group+of+foods&gs_l=psy-ab.3...8846.14886.0.15012.22.22.0.0.0.0.144.2179.13j9.22.0....0...1.1.64.psy-ab..0.10.1092...0j0i67k1j0i30k1j0i8i30k1j0i24k1.0.C71zf6CFxAA#imgrc=xOsx8iDSEGzEpM>:  <https://www.google.co.kr/search?biw=1366&bih=613&tbm=isch&sa=1&q=countries&oq=countries&gs_l=psy-ab.3..0l10.55894.57769.0.58059.9.9.0.0.0.0.125.993.0j9.9.0....0...1.1.64.psy-ab..0.9.991...0i67k1.0.89hAR2-xZG8#imgrc=g4KlkIDSqIEPQM>:  <https://www.google.co.kr/search?biw=1366&bih=613&tbm=isch&sa=1&q=countries+continents&oq=countries+continents&gs_l=psy-ab.3..0j0i5i30k1j0i8i30k1l8.21986.26152.0.27040.11.11.0.0.0.0.134.1287.0j11.11.0....0...1.1.64.psy-ab..0.11.1284...0i67k1j0i8i10i30k1.0.Wl4STIPCPko#imgrc=lIjOUHMjXEl0sM>: |

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| **Pre-task** | | | |
| Materials:  White board  Board Marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3Min | Whole class | Ss respond  Ss respond | Good afternoon class, how are you?  Are you good in guessing?  Today we will check how good you are in guessing.  Today, we will guess words according to categories. These will be general knowledge, which I believe or hope everybody has an idea about.  To make these easy, I have categorized the words. |

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| **Task Preparation** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5Min | Whole class |  | So I have here categories as clues like  Body parts  Countries  Famous International personalities  Food  Things  Body parts would be any parts of the body.  Countries, it can be Asia, America, Europe etc.  Famous international personalities, in Hollywood, sports, politics, music etc.  Food, it can be fruits, vegetables, snacks etc.  Things, it can be bag, tv, chair etc |

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| **Task Realization** | | | |
| Materials:  Reading instruction | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 33Min | Whole Class | Ss reads:   1. Mechanics of the game   Ss prepares for the activity | I will give you this reading manual, and try to understand how the game works.  You may now begin to read  Okay, se let us start.  Let’s try one game  For the first game, we have 2 players. And after the first game. The person who guessed more words would be the winner for the first game.  For the second game, since we don’t have enough players, it would be the winner of the first game versus a new player. Whoever got the highest score for the second game would be the winner.  Third game would be the loser of the first game versus the loser of the second game. |

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| **Post Activity** | | | |
| Materials:  White Board  Board marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2Min | Whole class | Ss respond | So did you enjoy the activity?  Was it hard to guess? Why or why not? |

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| **SOS Activity** | | | |
| Materials:  Paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2Min | Whole class | Ss respond | I will give you a piece of paper and please try to give feedback on the activity and what have you learned if you learned something.  Thank you for your cooperation. |