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| ☐ Listening ☐ Speaking ■ Reading ☐ Grammar ☐ Writing |
| **Topic: Various Festivals in the World** |

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| Instructor: Mr. Tim | Level: High-Intermediate | Students: 3 | Length: 45 minutes |

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| Materials:   * Reading worksheet - 3 copies * Board and marker * Video Clip (if there is enough time) |

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| Aims:   * To improve reading skill using the worksheet * To know about the festivals in the world in briefly * To practice speaking by discussing with classmates |

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| Language Skills:   * Listening : Listening the audio in video * Reading : Reading the worksheet * Speaking : Discussion with classmates after reading |

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| Language Systems:   * Lexis : Reading the worksheet * Discourse : Group Discussion |

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| Assumptions:  - Students already know what the festival is.  - Students already have experience of festival in their real life. |

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| Anticipated Errors and Solutions:  - If time is running out, shorten the discussion time (cut-off plan)  - If time is enough, find the video clip after students choose the best festival (SOS plan)  - If students have hard time of reading, provide them definitions. |

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| References:  - <https://maketimetoseetheworld.com/best-festivals-cultural-events-world/>  - https://www.youtube.com/watch?v=psRicVAYft0 |

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| **Lead-In** | | | |
| Materials: video clip | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 mins | Whole Class | Greeting | Good day everyone, how are you?    When you decide which country to travel in which season, what kind of things may be considered?  Weather?  There are many things to make you choose the foreign country for your vacation.  Let’s watch the video clip before we begin the class and guess what we will learn today. |

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| **Pre-Activity** | | | |
| Materials: reading worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 mins | Individual | Receive the worksheet | There are thousands of festivals in the world and on the worksheet are only the parts of them.  They may be cultural, film, music festivals. Please check the pictures on the reading worksheet briefly.  For today’s class, I prepare the worksheet for various festivals to be held in 2018.  Since there are 21 pages, let’s split the pages into three. So Sherylyn reads first 7 pages, Choi reads next 7 pages, and Eric reads the last 7 pages.  There is only 1 paragraph for each page so I will give you 15 minutes for reading.  Since there is many festivals on the worksheet, let’s use the skimming skill. Does everyone knows about the difference between skimming and scanning?  (If they don’t know, explain it for them)  If you have any question while you are reading, please ask.  CCQ  How much time do you have for reading? |

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| **Main Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 mins | Whole  Class | Talk freely about the festivals they read | Ok, now let’s talk about the festivals we read. Please share the festivals on your part with the classmates.  When we talk about it, please try to tell the when and where the festivals are held and what kind of festival they are.  CCQ  What do you need to talk about? |

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| **Post Activity** | | | |
| Materials: board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 9 mins        1 mins | Whole Class        Whole  Class | Talk about the festival which caught their eyes the most. | So we talked about festivals for each month. Let’s discuss which festival seems most attractive to you.  Please choose one from them and share the reason of it.  There are so many festivals all over the world throughout the year. So hope today’s class can help you decide where to go for next year’s vacation.  See you all tomorrow. |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 mins | Whole class |  | Find the youtube video clip that the students chose for their favorite festival on the worksheet. |