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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Gambling** |

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| Instructor:  JUN | Level:  **Intermediate** | Students:  **6** | Length:  **35 Minutes** |

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| Materials:  Reading articles(6 copies)  board  marker  pictures of people gambling  worksheets(6 copies)  worksheets #2(6 copies)  SOS worksheets(6copies) |
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| Aims:  Students learn new words from key vocabularies from articles  Students speak freely in discussion to improve their speaking and writing  Students learn reading skills through reading the article  Students learn writing skills through discussion |

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| Language Skills:  Reading: Article and Questions  Listening: Teachers talk and Students talk  Speaking: Discussion with Students  Writing: worksheet and homework |

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| Language Systems:  Lexis: key vocabulary  Discourse: conversation in discussion  Grammar: Article and questions and discussion  Phonology: -  Function: Speaking |

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| Assumptions:  Students already know teachers style of teaching.  Can read articles with minor problems.  Know what is gamble |

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| Anticipated Errors and Solutions:  Takes more time than expected,  =  Took less time than expected  =Do SOS plan |

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| References:  <https://breakingnewsenglish.com/1407/140706-gambling-5.html>  <https://breakingnewsenglish.com/1407/140706-gambling-6.html> |

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| **Pre-task** | | | |
| Materials: board, marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mins | Whole class | Student talking | Hello everyone, how is the day?  Have you been to Las vegas?  If yes: Really? How is it?  What does people do in Las vegas?  Yes most of people gamble in Las vegas  Have you guys gambled before?  I did when I was in Australia, lost a lot of money |

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| **Task Preparation** | | | |
| Materials: board, marker, reading script (article) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5mins  10mins | Whole class  Whole class | Guessing and telling the answer of key vocabs  Read article | Before we go on, we need see some words to look at  Writes on the board  ‘**Most Exclusive- luxury, most luxurious’**  What is the most exclusive? Anyone know??  (Students telling the answer)  Yes in this article it uses as luxury  How about this one??  **‘Significant- Great’**  What do you think of it?  (Students telling the answer)  Yes that’s right, Significant in other word is great!  ‘**Honour a cheque- allow a cheque’**  Honour(honor)-glory  (Students telling the answer)  Yes!, if you use honour, it can be different meaning, but if you use together, it means allowing a cheque to pay  Ok, now I will give you a new article about gambling. Read very carefully(giving the copy of article)    I will give you 10 minutes to read  CCQ how much time do you have?  10mins |

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| **Task Realization** | | | |
| Materials: reading worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5mins  3mins | Individua  Whole class | Answering the worksheet  Checking the answer | Now, ill give you worksheet that relates to the article you read, do those questions in 5 mins and we will go through with answers together  CCQ how much time?  (5 mins)  Have you guys finished? Lets go together with anwers   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | a | F | b | T | c | T | d | T | e | F | f | F | g | T | h | F |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1. | a | 2. | c | 3. | b | 4. | d | 5. | a | 6. | d | 7. | b | 8. | d | 9. | c | 10. | b | |

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| **Post Activity** | | | |
| Materials: worksheet #2(addict) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 mins | Group | Forming group and work together | Now ill devide in to 2 groups  And in your group I want to you to discuss  with your group and write about it  Ill give you 10 mins  CCQ how much time?  Are you working in group or pairs? |

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| **SOS Activity** | | | |
| Materials: writing worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10mins | individual |  | Ok we learned about gambling, yes??  For the last 10mins I want you to write about ‘what do you think of gamble?  After the time I’ll gather your writing and give you a score, ill giveback to you tomorrow. If you finish early, hand it to me and you can go home! And class, no homework today!! Yey!!  I will see you tomorrow |