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| ☐ Listening ☐ Speaking √ Reading ☐ Grammar ☐ Writing |
| **Topic: Extend the Story** |

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| Instructor:  Nicole(Won Kyung)Kim | Level:  Intermediate | Students:  **6** | Length:  **35 Minutes** |

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| Materials:   * Projector (or TV screen) * Phone * Worksheets * Imaginations |

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| Aims  -To learn how to read and write in creative ways.  -To practice guessing vocabulary from the context.  -To share and listen to classmates opinions. |

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| Language Skills:  - Reading: Worksheets, story, and subtitles  - Listening: Teacher’s instructions, classmates opinions, and video  - Speaking: By sharing one’s ideas  - Writing: By extending the story |

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| Language Systems:   * Lexis: Reading the board * Function: To read and write in creative ways. * Discourse: To spread out one’s imaginations. |

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| Assumptions:  Students already know:   * how the class is set up and run * the teacher’s style of teaching and the speed of the discussion. * students are 18 and up |

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| Anticipated Errors and Solutions:   * If the students may have hard time understand the vocabulary.   → Give them good examples.   * Students may need more time on reading.   → Check with students if they need more time, and when they do give them some more time.   * Students may need examples.   → Students may need more time on writing.   * When running out of time warn them 3 minutes ahead of time.   → Warn the students about time.   * If students finish there activate earlier than let them share with their finished neighbor.   → Ask as many students as possible about their story and opinions. |

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| References:  <https://www.youtube.com/watch?v=TgmEEDyeDv8>  <https://www.youtube.com/watch?v=1Li0SWlwe34>  <http://busyteacher.org/23941-the-tale-of-the-three-brothers-jk-rowling.html> |

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| **Pre-task** | | | |
| Materials: Phone, Worksheet, Photos | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole  Class | Introducing students to Harry Potter (Elicitation) | Procedure:  (Playing one of the Harry Potter soundtrack)  Good morning class, Everyone had a wonderful weekend? Did the music lead you to a magical world?  (Showing Photo of Harry Potter) Who is this? Yes Harry Potter!! Who is Harry Potter? What did he do? Where is he from? Then What is this? (Showing Photo of story book) Yes, it’s a story book of a boy name Harry.  Have you read or watched any of the Harry Potter series? If not that’s okay!  *Harry Potter* is one of the best-selling novel books in the world. It is about the boy name Harry Potter defeating the evil Lord Voldemort in the magical world that was created by JK. Rowling.  As many of you guessed, today we are going to read about *The Tale of the Three Brothers* which is a bedtime story in the magical world of Harry Potter’s. |

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| **Task Preparation** | | | |
| Materials: Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  2min | Individual  In Class | Learning keywords  Matching the answers | Procedure:  -Introducing keywords  Instruction  Before we read about The Tale of the Three Brothers, there are several keywords that may help you with the reading. (Handing out the worksheet) please individually match the words in bold to their synonyms. You’ll have about 3 minutes to salve.  CCQ  For how long?  In a group or individual?  -Go over the answers  Instruction  Lets go over the answers each students will answer one questions and we’ll star from the right side.  Very good!  CCQ  Did students understand?  Do they need more examples? |

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| **Task Realization** | | | |
| Materials: Worksheet, imaginations | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min  9min | Individual  Individual | Read the story  Write your own story. | Procedure:  -Read *The Tale of the Three Brothers*  Instructions  Now class, are you ready to read? Good!  (Handing out the story) Individually, you’ll have about 7 minutes to read and please read carefully because you will be writing an extended story after.  CCQ  For how long?  Are they reading alone?  -Writing extended story  Instructions  Class when your done please think about what will happen next? Where will the three brothers go? Who will they meet? How will they use their magical prizes? Please write your own story about 90-100 words. I’ll give you guys about 9 minutes to write. And even if you have had read the story try to come up with a new story of your own and be creative and above all have fun!  CCQ  For how long?  Are they writing alone? |

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| **Post Activity** | | | |
| Materials: Projector | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min  4min  1min | Whole class  Whole Class  Whole Class | Share your opinions  Watch video  Closing | Procedure:  -Share student’s opinions with class.  Instructions  Share with your classmates about your extended story. Anyone wants to share (go first)?  (If running out of time take 2~3 volunteers.)  CCQ  What are you sharing?  Are you sharing in a group?  -Watch *The Tale of the Three Brothers* video.  Instructions  We’ll be watching a video about the *The Tale of the Three Brothers* that was written by JK. Rowling. When you are watching pleas think about how are your story different from JK. Rowling’s story.  Start video from 0:45 to end  -Conclude lesson  Great work everyone!! For your homework please think about how your story are different from JK. Rowling’s in which ways. Do you like your story better? Why and why not? Also if you are willing to write more about *The Tale of the Three Brothers* you are more than welcome to do so and pleas share with us next week. Enjoy rest of your week and see you next week! |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole Class | How your story is different from JK. Rowling. | -How was your story different from JK. Rowling?  Instructions  Pleas share with class things you liked about JK. Rowling’s story and things you didn’t liked about. Also with your story as well. |

