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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: How to make Kimchi** |

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| Instructor:Sophia | Level:Intermediate | Students:Six students  | Length:35min |

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| Materials:* 6 copies of the reading text “ Kimchi recipe”
* 6 copies of the comprehension question worksheet and vocabulary worksheet
* 3 copies of the making recipe book worksheet
* Computer and projector
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| Aims:* To develop intensive reading and writing skills by answering comprehension questions to understand the details and making recipe book.
* To learn about how to make kimchi by reading the recipe
* To learn the recipe related vocabulary by doing answering worksheets.
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| Language Skills:* Reading: reading the recipe, answering the worksheets
* Listening: the teacher’s explanation about new vocabulary and partner discussion
* Speaking: partner discussion to making recipe book
* Writing: making recipe book
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| Language Systems:* Lexis & Phonology: new vocabulary related to the recipe
* Grammar: simple present tense(add, cut, combine, pure)
* Function and Discourse: writing the recipe book, partner discussion
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| Assumptions:* Ss know what Kimchi is.
* The teacher’s style of teaching and the speed of the discussion
* Ss can listen and speak in English but not very accurately.
* Students are 18 and up.
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| Anticipated Errors and Solutions:* If Ss have difficulty in doing the comprehension teachers’ explaining and in worksheets.

 -> Give them a hint by a gesture or examples.  - Give students directions. -> Students may need examples. - Ask students as many questions as possible * If Ss need more time to finish their activity (cut-off-plan)

-> Be flexible with the time Give Ss more time to finish their activity and cut off the time of post activity.  |

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| References: <https://www.maangchi.com/recipe/tongbaechu-kimchi>[www.google.com](http://www.google.com) |

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| **Lead-In** |
| Materials: worksheet |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole class | Answering teacher’s questions | Procedure: **Greeting students**Hello everyone, how are you doing today? (Students greet back)**<Eliciting>****Guiding question**Look at this picture. What do you see in the picture?(Ss answer~)-the picture of big stone jarCan you guess what is inside this jar?(Ss answer~)-the picture of the jar openedYes, it’s kimchi. These days Many families have a kimchi refrigerator instead of the jar. .You guys know when is a kimchi-making season? (Ss answer~)In Korea, November is a kimchi-making season.So, Toady we are going to learn to how to make kimchi.  |

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| **Pre-Activity** |
| Materials: Worksheet#1, computer and projector |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min5min3min2min | Whole classIn pairsWholeClass  Individually Individually  | Following the teacher’s directionAnswering teacher’s questionsFollowing the teacher’s directionWorksheet #1 Go over the answers | Procedure:- Show the picture of Kimchi (PPT) Instruction**<Eliciting>**Look at this kimchi picture.Various ingredients are thrown in kimchi. So Let’s talk about the ingredients for making kimchi.Brainstorm with your partner sitting next to you. I will give you 1 min.”What is the most important ingredient to make kimchi? (Ss answer~)**<Vocabulary>**Before we read the recipe, let’s learn some new vocabulary. (show the PPT) We need vegetables to make kimchi. This is napa cabbages, radish, ginger, Asian chives.  And the size difference of ingredients when you cook Minced is to cut ingredient into very small fine piecesChopped is to cut ingredient into bite-size or smaller pieces. Minced foods are cut much smaller than chopped foods. (T explains the definition of each word by using ppt)  **<Practice>**InstructionNow I will give work sheet to practice new vocabularies. Place each word in the box below, into its correct sentence. We have 10 questions. You need to work alone.Please recall new vocabularies you learned. I will give you 3mins. Distribute vocabulary worksheet #1 CCQAre you working alone?How much time do you have? Let’s check answers together.Everyone will answer one or two questions, any volunteers? (If students do not volunteers start from the right end)T: O.K Now. Let’s start reading the recipe of kimchi. |

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| **Main Activity** |
| Materials: reading the recipe, worksheet#2 |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min3min 3min | Individually  | Reading the recipe  Worksheet #2 Go over the answers | Procedure:- Reading article – the kimchi recipe (Distribute kimchi recipe) InstructionThis is Kimchi recipe. You will read the recipe alone. You have 5mins. While you read take a closer look how many steps for making kimchi. And if you can, underline new vocabularies. And after reading I hope you can summarize in your own way. CCQDo you read the recipe alone?How much time do you have? <Practice> Worksheet#2 Comprehensions questions Read the worksheet You can scan the recipe find the answers to the questions. You have 3mins. CCQWhat are you going to do?For how long?Let’s check answers together. |

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| **Post Activity** |
| Materials: worksheet#3 |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min2min | In pairsIn class | Worksheet#3  | Procedure:Making the recipe book InstructionDo you have your recipe book?Now, we are going to make recipe book. Write your kimchi recipe in this paper. Work and share ideas with your partner. I will give you guys 5mins. CCQWhat are you making?Are you sharing your ideas?Show each other and share their opinions. -Conclude lessonGreat work everyone!I hope you will help your parents when they make kimchi or try to make kimchi by yourself by using this recipe. Thank you for participating!  |

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| **SOS Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | In pairs | discussion | Instruction:Let’s talk about what’s your secret recipe when you make kimchi. (connected with Worksheet#3) For example my mom puts the blue crabs.It’s her secret recipe. Imagine your special kimchi. Talk and share ideas with your partner.  |