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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:** Chocolate: A short and sweet history reading passage |

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| Instructor:  Jonghwi Lee | Level:  **Beginner-high** | Students:  **6** | Length:  **30-35 Minutes** |

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| Materials:   * Chocolate: A short and sweet history worksheet (Only part 1) * White board/markers * Instruction sheet * Chocolate |

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| Aims:   * To practice analyzing a reading passage * To able to identify the main topic in the reading passage * To express ideas from given questions * To able to answer questions which coincides with the reading passage * To search for key vocabularies and define them |

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| Language Skills:   * Reading: analyzing the passage * Listening: teacher’s elicitation, other students responses * Speaking: Discussion, reading the passage by speaking * Writing: Doing the worksheet |

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| Language Systems:   * Function: Working on the worksheet * Lexis: Identify key vocabulary words/define vocabulary words * Discourse: Discussion |

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| Assumptions:   * Students will be familiar with the topic: Chocolate * Students will not struggle to understand the reading passage * Students will be able to identify key vocabularies by themselves without requiring for help |

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| Anticipated Errors and Solutions:   * Students may not be able to finish reading the passage in given time * Provide students 3 more minute to finish their reading * Students may not be able to finish answering questions in given time * Provide students 2 more minute to finish answering questions * Students may not volunteer during discussion * Force he/she to provide a response |

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| References:  www.education.com/worksheets |

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| **Pre-task** | | | |
| Materials: Chocolate, Instruction sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Pre-Discussion/Follow the elicitation | **<Greeting>**  Greetings everyone! How was your weekend?  (Students answer)  **<Eliciting>**  Do you guys like sweets? Which sweets do you like?  (Students answer)  Nice! Now can you guys guess which sweet is my favorite?  (Students guess until they get it right)  Yes my favorite sweet is chocolate. (Show the chocolate box)  Do you guys like chocolate as well?  (Students answer)  **<Introduction>**  Today we will be reading a passage that is related to chocolate. |

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| **Task Preparation** | | | |
| Materials: Chocolate: A short and sweet history worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 min  2 min | Whole class | Reading the passage | ( Hand out worksheets)  First we will read the passage as a class, do not mind the questions. But, try to identify what this passage is mainly about.  Starting from (Student) can we start reading?  (Have each student read one paragraph until passage is finished)  (Once reading is finished)  Were you guys able to identify the main topic from this reading passage?  (Students answer until they get right answer)  Yes, the passage primarily talks about the history of chocolate. |

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| **Task Realization** | | | |
| Materials: Chocolate: A short and sweet history worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  10 min | Individual | Solve reading passage questions | Now let’s solve the questions. Can we look at question number one first? “Which cultures were the first to consume chocolate? Please read the passage again and trying answering this question. You guys have 3 minute to do so.  (once 3 minute is over)  Can you guys guess which one is the answer?  (Student answer)  Nice you are correct! The answer is B. Where exactly in the reading passage did you find the answer?  (Student answer)  Great! The answer is stated in the paragraph 2 of the reading passage. It says Both the Mayans… among nobility.  Now please solve remaining questions from number two to number four. You guys will have 10 minute to do so. |

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| **Post Activity** | | | |
| Materials: Chocolate: A short and sweet history worksheet, Chocolate | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Discuss answers | (Go over answers)   1. b 2. b 3. c 4. c   Give out chocolates |

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| **SOS Activity** | | | |
| Materials: Chocolate: A short and sweet history worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Post-Discussion | (Repeat task realization) from question  number 2 to 4 |