My Dream as a Teacher of

Young English Learners

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What I hope to gain from this California State University at Long Beach Office of Continuing and Professional Education Times Media TESOL for Children class is this.

First, I want to have basic attitude of English teacher.

Second, I want to know how to teach English effectively to children.

Third, I want to learn characteristics of children and how to treat each child.

Lastly, I want to know many games, songs, and everything I need to teach English.

I wanted to be a teacher when I was young. My dream was be a great teacher. When I was 8 years old, I met a great teacher. One day, she asked all children in her class. ‘Look at this maple leaf, what is the similarity between a maple leaf and a baby’s hand?’ I answered that they have the same shape. And then the teacher said, ‘That’s right. You are so smart and wonderful.’ I was very proud of myself. Ever since it happened, I gained confidence in everything. The teacher’s compliments made me a confident child. I still remember the teacher sometimes.

When I was a middle school teacher, when I approach the student like a friend I felt the children coming to me sincerely. So I decided to be a friendly teacher.

After several years, I was married and I had my own children. When my eldest daughter was 4 years old, I became interested in teaching English. And now I became an English teacher of preschool.

For the past few years, what I experienced was this.

First, If I don’t prepare lesson compactly, the children know this and they will not concentrate. The atmosphere of the classroom becomes messy. This situation gets out of control. From now on, I will make sure to prepare my English lesson before I go to teach in preschool.

Second, I tend to give a chance to nice child. If they don’t pay attention to me, I don’t give them the chance to play games. Starting now I will have more concern for children who do not concentrate on class.

I am a Sunday school teacher also. Early this year, I met a friend who was known as a dog maker. His name is Jee Moo. I saw his record of last year. It said, ‘he is very loose child. And he disturbs other friends. He is a trouble maker.’ Ever since I saw the record, I had no confidence from the start. But I decided to look at the child in a different light. And every week, I tried to listen to him. When I throw away my prejudice of him, Jee Moo began to look different. He was so smart and curious and he had a lot of thoughts. I found out that he is a good boy. I first changed my mind about him. I am sure he will be an important person to change the world.

Ten years later in the future, as an English teacher of young learners, I will continue to teach children. I realized that when I abandoned my prejudice of children they behaved differently. Every time I deal with children, I will be open-minded towards them. And I will pay closer attention to all of the children without prejudice.

I won't have any out-of-school friends in my class. And I will recognize the talent of the kids and I will give the children a lot of compliments. I will try to remember the names of all my students. I will respect each individual personality.

I think the teacher is not a person who gives their knowledge to students. The teacher should be a person who can share their mind with the students. I want to be such a teacher.

The students will give me a sense of achievement. Children will be the driving force behind me. I will be happy every day because of my students.