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| ∨ **Listening** ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: In-flight safety PA (Public Announcement)** |

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| Instructor:Mimi Lim | Level:Intermediate | Students:**10** | Length:**30 Minutes** |

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| Materials:- Audio file - Laminated pictures - Worksheet 1- word puzzles for vacabularies (3 copies)- Worksheet 2- Matching aircraft facilities with actions(10 copies)- Worksheet 3- Filling the blanks with words(10 copies) - White board, board markers - Colored pens, crayons, papers |

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| Aims: Main aim- Students will improve their listening comprehension through the post activity and main activity to understand the information in PASecondary aim- To improve between students rapport by doing word puzzles group work* To practice students listening skill by doing gap filling worksheets

Personal aim- To make students interested in the class by doing different types of activity  |

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| Language Skills:Listening- Audio file “Airline In-flight safety PA(Public Announcement)Speaking- Word puzzles group wrok.Reading- Matching and Gap filling work sheetWriting- Gap fillng work sheet |

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| Language Systems:Phonology- Fastened and unfastend , Baggage, stowage, damageContradiction: We’ll, won’t Connected words: Swich off, Fold awayLexis- Overhead lockers, Switch off, Fastened, upright,IllegalGrammar- Should be + pp: Use **should** to give advice or to give an opinion and instructionFunction- Advicing, Informing, Discourse- Public announcement about the safety instructions on board |

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| Assumptions:1. Students have heard of In-flight public announcement2. Students know about the aircraft facilities3. Students know about different style of activities |

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| Anticipated Errors and Solutions:* Students are may not familiar with the name of aircraft facilities. > Show them pictures or find the images from the internet and show them through projector.
* Students may not able to follow the instructions in the PA due to the speed and the background music of the PA

 > Play the audio file in cunks.Let them listen to audio file a sentence by a sentence * If students run out of the time for the activity

 > Help out the students to get the answer in time. |

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| References:https://youtu.be/ayHCUtux13s<https://goo.gl/ZANsFs>Engilish Grammar in Use, Raymond Murphy |

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| **Lead-In** |
| Materials: Board |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole class |  | Hello, everyone? How are you all today??How did you get here today? By bus? By subway? Anyone by airplane??How many of you that paying attention to the safety instruction on your transportation on the way? Or any instructions you can still remember? (Elicit the safety instructions of transportation they already know)So, today we will listen to the airline safety instruction public annoucement which most of people ignore most of the time. |

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| **Pre-Activity** |
| Materials: Pictures, 3 copies of word puzzles worksheet1, Board and board markers, Colored pens and crayons |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min3min1min | Whole classGroupsWhole class | Looking at picturesWords puzzleWorksheet1 | Ok. Everyone. Before we learn about some vocabularies I will show you some picture of aircraft features to help you understanding better.(showing Pictures and asking them what they are and write vocabularies on the whiteboard)(Distribute the worksheet1)Instructions3people work together. There are 11words in the puzzle. Circle the word in 2 minutes.ICQsHow many words in the puzzle?How many minutes do you have to finish the game?Monitor students actiivity.Check answer |

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| **Main Activity** |
| Materials: Audio file, computer, 10 Listening worksheet2 and 10 Listening work sheet 3,  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min4min5min2min | Whole classIndividuallyIndividuallyWhole class | Listening the audio fileListening worksheet2Listening worksheet3 | Everyone, let’s listen to the PA all together.Listen carefully what’s being mentioned in the PA. Try to imagine youself on the aircraft.(Play audio file without stopping)Have you all heard what’s was mentioned?(Asking Ss what they’ve heard)Now, we will listen it again. This time,I am going to distribute one of the worksheets.Instructions1. Read through what’s written on the sheet first.
2. You match the aircraft facilities or ecletronic items with actions as you are listening to the PA

ICQsWhat do you need to do before listening the PA?What do you need to do while you are listening the PA?Checking the answer from Ss one by one. This time, I will play the PA the sentence by sentence to be more precisely obtained. Here is the another worksheet for you.(distribute the worksheet)Instructions1. Fill in the blank with the words you are listening
2. Translate the meaning of the sentence briefly in Korean while stopping the audio.

ICQsWhat do you need to do while you listening to the PA?What do you need to do while stopping the audio?Ok, everyone!. Has everyone got all blanks filled with words?Let’s find out what correct words for the blanks. Each student reads out to the classmates one sentence by one sentence.  |

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| **Post Activity** |
| Materials: Paper, colored pens, Crayons |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min | Groups | Brainstorming and drawing | The audio file you have listened is the beginning of the safety video PA from the one of the airlines. Most of the airlines show longer safety video PA. There are some other safety issues should be mentioned. Now, What I would like you to do is a groupwork. Let’s make 2 groups. Each group, think about other safety issues need to be instructed on the aircraft. Maybe, you have had experiences being on the aircraft and watched safety video or cabin crew demonstration in the past.Instructions1.Talk with group member what safety issues should be mentioned on the Safety Video PA.2.Draw an creative aircraft with safety issues.5 minutes.CCQsWhat are you brainstorming about and what are you drawing?How many minutes?(Monitor groups and participate in each group. After finishing the drawing, let them hang the paper on the wall)To conclude lesson:Go through the drawings with Ss. Mentioned about the safety instructions which mentioned in the audio file as well as the ones Ss contributed.Everyone did an excellent job today.I hope you have enjoyed your class activities. Thank you all and see you in the next week!! |

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| **SOS Activity** |
| Materials: Jumple the sentence work sheet. |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min | Groups |  | Instructions1.Look through all the senteces.2.Jumble the sentences in order as you are listening the audio file.  |

In-flight Safety video Public Announcement

Welcome a board, we’re about to show you the safety features on this Emirates flight and we need your full attention.

Your baggage should be securely stowed in the overhead lockers.

If you are in the first class suite, please use the stowage area provided. In economy class, you may also use the space under the seat in front of you.

For take-off and landing, laptops stayed to be switched off and stowed correctly. Any mobile phones and tablets should be put in the flight mode. After take-off, we’ll let you know when you can turn on WI-FI and mobile roaming.

If you lose your phone under a seat, ask your Cabin Crew to help you to find it. Do not move the seat as this may damage the phone and its battery.

By now, your TV screen, tray table and footrest should be folded away. Your window blinds should be open and your seat in upright position.

Whenever the seatbelt sign is switched on, you should be seated with your seatbelt fastened. Wear it low and tight across your lap. Adjust by pulling the strap. Lift the metal flap to unfasten.

 We recommend wearing your seatbelt all times throughout the flight and securing it over your blanket when sleeping. So, if you need it, we won’t disturb you.

It is illegal to smoke on board, including using or charging electronic smoking devices. All toilets have smoke detectors.

In-flight Safety PA(public announcement) Worksheet 1

Words Puzzle

There are 7 words you can find. Circle the words when you find.

Write the down the words you have circled below the box.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| L | O | F | F | U | H | J | F | O | R |
| S | A | G | Q | C | R | A | M | V | E |
| A | L | G | T | E | S | Q | B | E | K |
| B | H | I | E | T | N | X | I | R | C |
| S | W | W | E | L | Z | A | A | H | O |
| S | Y | N | Z | M | L | I | E | F | L |
| F | E | D | L | X | I | I | K | A | F |
| D | T | H | G | I | R | P | U | D | H |
| G | T | D | S | J | G | E | H | C | D |
| S | M | K | Q | A | H | Z | G | U | L |

In-flight Safety PA(public announcement) Worksheet 1

Answer sheet.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| L | O | F | F | U | H | J | F | O | R |
| S | A | G | Q | C | R | A | M | V | E |
| A | L | G | T | E | S | Q | B | E | K |
| B | H | I | E | T | N | X | I | R | C |
| S | W | W | E | L | Z | A | A | H | O |
| S | Y | N | Z | M | L | I | E | F | L |
| F | E | D | L | X | I | I | K | A | F |
| D | T | H | G | I | R | P | U | D | H |
| G | T | D | S | J | G | E | H | C | D |
| S | M | K | Q | A | H | Z | G | U | L |

( Over, Down, Direction)

FASTENED (8, 1, SW)

ILLEGAL (7, 7, NW)

LOCKER (10, 6, N)

OFF (2, 1, E )

OVERHEAD (9, 1, S )

SWITCH (1, 6, NE)

UPRIGHT ( 8, 8, W )

**In-flight Safety PA(public announcement) Worksheet 2**

**Matching the aircraft facilities & electronic devices with correct actions.**

|  |  |
| --- | --- |
| Aircraft facilities & electronic devices | Actions |
| * Baggage
* Laptop
* Mobile devices
* TV screen, tray table, footrest
* Window blinds
* Seat
* Seatbelt
 | * Fasten & unfasten
* Open
* Put in fligh mode
* Stow
* Switch off
* Fold away
* Upright
 |

 

 

**In-flight Safety PA(public announcement) Worksheet 2**

**Matching the aircraft facilities & electronic devices with correct actions.**

|  |  |
| --- | --- |
| Aircraft facilities & electronic devices | Actions |
| * Baggage
* Laptop
* Mobile devices
* TV screen, tray table,

 footrest* Window blinds
* Seat
* Seatbelt
 | * Fasten & unfasten
* Open
* Put in fligh mode
* Stow
* Switch off
* Fold away
* Upright
 |

 

 

In-flight Safety PA(public announcement) Worksheet 3

Filling the blanks as you are listening to the PA

Welcome a board, we’re about to show you the safety features on this Emirates flight and we need your full attention.

Your baggage should be securely ( ) ( ) the overhead lockers.

In you are in the first class suite, please use the stowage area provided. In economy class, you may also use the space under the seat in front of you.

For take-off and landing, laptops stayed to be ( ) ( ) and stowed correctly. Any mobile phones and tablets should be put in the flight mode. After take-off, we’ll let you know when you can turn on WI-FI and mobile roaming.

If you lose your phone under a seat, ask your Cabin Crew to help you to find it.

Do not move the seat as this may damage the phone and its battery.

By now, your TV screen, tray table and footrest should be ( ) ( ). Your window blinds should be open and your seat in upright position.

Whenever the seatbelt sign is switched on, you should be seated with your seatbelt fastened. Wear it low and tight across your lap. ( ) by pulling the strap. Lift the metal flap to unfasten.

 We recommend wearing your seatbelt all times throughout the flight and ( ) it ( ) your blanket when sleeping. So, if you need it, we won’t disturb you.

It is illegal to smoke on board, including ( ) or ( ) electronic smoking devices. All toilets have smoke detectors.

In-flight Safety PA(public announcement) Worksheet 3

Filling the blanks as you are listening to the PA

Welcome a board, we’re about to show you the safety features on this Emirates flight and we need your full attention.

Your baggage should be securely (stowed) ( in ) the overhead lockers.

In you are in the first class suite, please use the stowage area provided. In economy class, you may also use the space under the seat in front of you.

For take-off and landing, laptops stayed to be (switched) ( off) and stowed correctly. Any mobile phones and tablets should be put in the flight mode. After take-off, we’ll let you know when you can turn on WI-FI and mobile roaming.

If you lose your phone under a seat, ask your Cabin Crew to help you to find it. Do not move the seat as this may damage the phone and its battery.

By now, your TV screen, tray table and footrest should be (folded) (away). Your window blinds should be open and your seat in upright position.

Whenever the seatbelt sign is switched on, you should be seated with your seatbelt fastened. Wear it low and tight across your lap. (Adjust) by pulling the strap. Lift the metal flap to unfasten.

 We recommend wearing your seatbelt all times throughout the flight and (securing) it (over) your blanket when sleeping. So, if you need it, we won’t disturb you.

It is illegal to smoke on board, including (using) or (charging) electronic smoking devices. All toilets have smoke detectors.

In-flight Safety PA(public announcement) Worksheet 4

(SOS Activity)

Jumble the sentences in order with laminated sentece cards.

Pictures

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| C:\Users\미미\Desktop\seatbelt.png |
| C:\Users\미미\Desktop\Pax seatbelt.png |

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| C:\Users\미미\Desktop\seat upright.png |
| **C:\Users\미미\Desktop\Listening LP-pictures.jpg** |
| **C:\Users\미미\Desktop\baggage.png** |
| C:\Users\미미\Desktop\baggage overhead.pngC:\Users\미미\Desktop\eletronic devices.jpg |

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| C:\Users\미미\Desktop\interphone.jpg C:\Users\미미\Desktop\PA.pngC:\Users\미미\Desktop\safety card.jpg |