

Think about your language learning experience for any language you have learned. Please write about things you think your teachers did which were effective and things which were ineffective. Why? Your reasons should be linked to what we have learned in the first week of class.

At the first place, unfortunately I felt a pretty much difficulties in finding my language teacher who had given me a deep impression. One of my English tutor came to my mind eventually. However, her tutoring area was too small only for improving the English reading skill which was required for my SAT test. Therefore, I would like to include my self-learning experience that I have applied from the book and online research. This essay will be consist of two cases from my learning experience.

Case 1. My reading tutor

It was just three months before my university entrance exam when I have Mrs. Choi as my English tutor. At that time, My mom had been advised from my homeroom teacher that my SAT score would be going up if my English reading skill could be Improved. The most distinguished thing with Mrs. Choi's tutoring for me was that I had spoken all the time more than what she did

because she has guided me to read each verse aloud in English first and translate to Korean secondly. This teaching sounds like very old-fashioned now, but it was totally new and fresh to me at that time when so many teachers made me read the whole paragraph quietly and just answer the questions, just explaining the grammar things. Still I remember the first impressive moment of my reading and translating sequentially in front of her. There was very rare interruption from her except when my translation got wrong. After this three-month tutoring, my test score has been increased by 15% in the final SAT.

I think that she was a kind of the involver teacher based on what we have learned last week. The reason is that she involved me actively with the appropriate activities as I mentioned above with the less explanation while she still controlled over, not allowing me to take my eyes off the paragraph for the speed of reading. In terms of sensory modality, she applied the auditory and kinesthetic related activities to her reading lesson that was much closer to the visual category. I've realised again that her reading lesson was combined with a couple of techniques such as the lecture, the reading, the audio-visual, and the live demonstration like a sequential interpreter. That's why my retention of

the reading skill seemed to maintain until now. Afterward, I used these similar techniques for my student when I worked as an English tutor.

Case 2. Using the film.

Just after coming back to Seoul from California at my early 30's, I wanted to maintain my English communication ability. So, I used to listen repeatedly the sound file of my favorite movie film during my commuting. Its title was the Notting Hill. Although I already had the script, I tried to focus on listening and shadowing speaking without reading it. While I kept that training, I could boost my confidence in speaking English and improve my pronunciation.

I found that I have a visual strength thru the multiple intelligences survey in our class. Specially the following sentences describe me pretty well such as “ I can visualize ideas in my mind.”, “Rearranging a room and redecorating are fun for me”, and “I can recall things as mental picture”. It explains why I have preferred the movie film as my listening learning tool. Specially for me, using the movie film enables me to keep listening everyday because I never get bored with my favorite movie. Additionally, I could easily understand the contexts of certain expressions, recalling the movie scene.

In conclusion, I could learn that the teaching style and methodology should be fitted to the characteristics of learner. In the beginning of the class, the teacher should consider the procedures which can understand the learning styles preferred by the students. However, the teacher should be able to utilize all kinds of sensory modality, choosing the appropriate methodology depending on the goal of lesson. I found that the teaching is one of the most creative job, which depends on how to teach that subject matter. Therefore, I expect our methodology lesson would be very fun, that will help me imagine how the teaching could be more exciting and interesting job.

