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| ☐ Listening☐ Speaking ☐ Reading **⌧Grammar** ☐ Writing |
| **Relative pronouns: who, which, that** |

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| Instructor:**Jisu Jung,** | Level:**intermediate** | Students:**8** | Length:**30 Minutes** |

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| Materials:- PPT: relative pronouns- 8 copies of worksheet 1: exercise- 8 copies of worksheet 2: picture description- 8 copies of worksheet 3: crossword for sos - Answer sheets: for teachers |

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| Aims:1. Main aim: Students will learn how to use relative pronouns in sentences by doing exercise2. Secondary aim: Students will recognize the usage of relative pronouns by doing all activities3. Personal aim: Students will improve their grammar skills by learning relative pronouns |

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| Language Skills:- Listening: Listening to classmate’s speaking- Speaking: Describing pictures using who, which, that from worksheet 2- Reading: Reading questions on worksheets- Writing: Answering the questions on worksheet1 |

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| Language Systems:- Phonology: Using contractions when the teacher is speaking(ex. didn’t from the PPT)- Lexis: Learning a new vocabuary “sword”- Grammar: Being familiar with relative pronouns “who, which and that”- Function: Describing pictures and answering the questions using relative pronouns - Discourse: Learning the usage of relative pronouns |

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| Assumptions:- Students already know the meaning of relative pronouns- Students feel a lot of interest in grammar by learning relative pronouns- Students already understand all kinds of questions from the past class |

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| Anticipated Errors and Solutions:- Students may not understand the usage of relative pronouns → Drill again, give them some more examples- Students may not understand the questions on worksheets→ Explain clearly - Students may understand all quickly, so we may still have enough time to do something → Let students do sos activity |

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| References:- picture1 in ppt: <https://goo.gl/4xi54G>- picture2 in ppt: <https://goo.gl/caHeA4>- picture3 in ppt: <https://goo.gl/bqXQvG>- pictures on worksheets: <https://goo.gl/XwfRFZ>- SOS on worksheet3: <http://bogglesworldesl.com/crosswords.htm> |

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| **Lead-In** |
| Materials: N/A |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 mins | Whole class | Exchange greetings | **Procedure:****Order sequence on the board**-Relative Pronouns1. What’s relative pronouns?(who, which, that)2.Exercise 3.Picture descriptionT: Hello everyone. How are you?Ss: “good.”T: Today, we are going to study the usage of relative pronouns. You are going to learn who, which and that among relative pronouns today.**Prepare to present the PPT** |

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| **Presentation** |
| Materials: PPT |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 mins | Whole class | Learn the usage of relative pronouns | **Procedure:****Present the PPT from page1 to 2****Elicit from all** T: We use relative pronouns who, which and that to describe nouns. We use “who” for people and “which” for things. You can use that for both.**Present the PPT page3 and explain all**T: a theif is a person who steals things. ~Nikki lives in a house that is too expensive.~I ate an apple which is delicious.**CCQ**1. Does a theif steals things?2. Does Nikki live an expensive house?3. Did I eat an delicious apple?**Present the PPT from page4 to 7** **Read sentences from the first box and Let Ss guess the answers****-****Present the PPT from page 8 to 13****Drill****CCQ**1. Do I like the smart man?2. Do I love the expensive bag?3. Did I eat the delicious steak? |

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| **Practice** |
| Materials: Worksheet 1 |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 mins2 min | individuallypairs | Answer the questions on worksheet 1 | **Procedure:****Distribute the worksheet 1**T: We are going to do some exercise on worksheet 1. Answer the questions and compare with your partner when you finish all.**Write on the board**“That X , preposition”T: You can not use that with prepositions and comma.**Let them know time limit**T: Have you done? Who finished?**Compare the answers together and elicit**T: Do you have any question?  |

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| **Production** |
| Materials: Worksheet 2 |
| Time | Set Up | Student Activity | Teacher Talk |
| 9 mins2 mins | pairs | Describe the pictures on worksheet 2 | **Procedure:****Distribute the worksheet 2**T: Describe 4 pictures by using relative pronouns that we just learned with your partner. Make at least 3 sentences for each and you make a story using relative clause if needed.**ICQ**1. How many sentences should you make at least? (3)2. Do you have to describe only visiblethings from the pictures? (No, you canmake a story)**Let students know time limit**T: Ok, time is over. **Write on the board**“sword”T: Do you know the meaning of sword? You can use sword to describe a big knife.Did you have fun today?Ss: “Yes”T: Do you have any question?**Give students feedback: Eliciting** **and collecting errors** |

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| **SOS Activity** |
| Materials: Worksheet 3 |
| Time | Set Up | Student Activity | Teacher Talk |
| Left time | Individually | Play the crossword game | **Procedure:****Distribute the worksheet 3**T: Read the each sentence below and complete the crossword. |

PPT



Worksheet 1: Exercise

Exercises (Relative clauses: who/that/which)



**1.Write who or which.**

*Ex) I know the man who always gets angry.*

A. I met a man \_\_\_\_\_ can speak chinese very well.

B. Where is the clock \_\_\_\_\_ was hanging on the wall?

C. Why does she always wear a coat \_\_\_\_\_ is too big for her?

D. What’s the name of the man \_\_\_\_\_ is always late in your office?

E. I think everybody \_\_\_\_\_ attended the English class was satisfied.

**2. Are these sentences right or wrong? Correct the mistakes.**

*Ex) My friend bought a coat who is 1,000,000 won.*

*→ Wrong/ …a coat which is…*

1. This is the book which/that is about gardening.

→

1. I phoned the man which has been to Canada.

→

1. I always go to the roof who I’m working on.

→

1. I met the woman who/that taught me English.

→

1. Where is the cheese who/which was on the table?

**3. Explain what some words mean. Choose the right meaning from the box, and then write a sentence with who.**

*Ex) An architect is someone who designs buildings.*

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| she/he  | -breaks into a house to steal things-doesn’t believe in God-buys something from a store-is ill in hospital-pays rent to live in a room  |

1. A customer someone who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. A thief someone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. A patient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. A tenant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. An atheist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Make one sentence from tow. Use who/that/which.**

*Ex) The man open the door. He was wearing glasses.*

*→The man who opened door was wearing glasses.*

1. Some students took the exam. Most of them passed.

→

1. A policeman stopped our car. He wasn’t very friendly.

→

1. A waiteress served us. She was impolite.

→

1. A building was destroyed in the fire. It has now been rebuilt.

→

1. A bus goes to the airport. It runs every half hour.

Worksheet 2: Picture description

**Picture description**

**\*Describe the pictures using who/which/that. Make 3 sentences for each pictures with your partners.**

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| *Ex) The man who is bring a sword is cutting a gourd in two.***externalFile.jpg** |

**A. B.**

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**C. D. **

Worksheet3: crossword for SOS

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| Jobs Crossword:**Across** **1.** Somebody who plays an instrument.**3.** Someone who grows crops.**7.** Somebody who fixes teeth.**8.** A person who serves food.**9.** Someone who fixes cars.**13.** Somebody who catches criminals.**16.** A person who plays sports.**17.** Someone who stars in a movie.**19.** A person who sings songs.**20.** Somebody who helps sick people.**21.** Somebody who flies airplanes.**22.** A person who does experiments. |  |
| **23.** Somebody who teaches. | **Down** **2.** A person who helps a doctor.**4.** Someone who delivers mail.**5.** Somebody who helps sick animals.**6.** Somebody who puts out fires.**9.** Someone who digs for metal ore in the ground.**10.** Someone who cooks food.**11.** A person who paints  | picture.**12.** A person who protects a country.**14.** Someone who cleans buildings.**15.** A person who makes computer games.**16.** A person who goes to outer space.**18.** A person who tells us the news. |
| astronaut7.jpg |

Answer sheet: Worksheet 1

1.

A. who

B. which

C. which

D. who

E. who

2.

A. right

B. wrong, who

C. wrong, which, that

D. right

E. wrong, which, that

3.

A. buys something from a store

B. breaks into a house to steal things

C. is ill in hospital

D. pays rent to live in a room

E. doesn't believe in God

4.

A. Some students who/that took the exam were passed.

B. A policeman who/that stopped our car wasn't very friendly

C. A waiteress who/that served us was impolite

D. A building which/that destroyed in the fire has been rebuilt

E. A bus which/that goes to the airport runs every half hour

Answer sheet: Worksheet 3

