

Speaking Lesson Plan- **Task-based Language Teaching**

☐ Listening ☒ **Speaking** ☐ Reading ☐ Grammar ☐ Writing

Topic: Making decisions with the aim of going on a successful holiday.
_Holiday maze

Instructor:
Seunghye Lee

Level:
Intermediate

Students:
6

Length:
30 Minutes

Materials:

- 24 cards (Holiday options)
- PPT (Image for eliciting, Topic Vocabulary)
- White board and markers

Aims:

- SS will be able to practice the functional language of agreement and disagreement, suggestion and negotiation while choosing the different options.(Function / Form)
- SS will work cooperatively in a group by negotiating and making decisions.(Group Dynamics)
- SS will learn vocabulary related to holidays before the activity starts.(Vocabulary)
- SS will be able to speak fluently by giving their opinions to make decisions on holiday options.(Communication)

Language Skills:

- Listening : teacher's elicitation; teacher's example of vocabulary; the context of activity(Holiday maze), other SS' opinions to make decisions
- Reading : the holiday option card
- Speaking : Discussing, negotiating and making decision ; arguing, disagreeing and changing their minds.
- Writing: Taking note on other's opinions.

Language Systems:

- Phonology: correct pronunciation of names of the country, city and attractions.
- Lexis: canal, outback, wildlife, budget flight

Speaking Lesson Plan- **Task-based Language Teaching**

- Discourse: Discussing, negotiating, and making decisions on holiday options.
- Grammar : make the past perfect using had + the past participle.

Assumptions:

- In the last class, SS have already learned that the expressions of discussion ; agreeing, disagreeing, expressing the opinion, and countering politely. Today lesson is to do the communicative activity for practicing these functional language.
- Some SS may already know the vocabulary to present
- SS enjoy the communicative activity based on 'maze' principle, which gives SS different options and a variety of different holiday outcomes.

Anticipated Errors and Solutions:

- SS may think that there is one correct answer.
→ Make sure that there are many variables depending on what SS choose by each card.
- SS may finish very quickly and not have had the speaking practice that the activity is intended to provide.
→ Listen to the groups. If groups are not really discussing much, ask questions about their reasons for their discussion and prompt them to discuss more.
- SS may not notice the each option's possible implications.
→ Ask them what kind of risk might be caused by each option.
- SS may not come to agreement about what to do.
→ Arguing, disagreeing will be tolerant as one of the communication. However, SS should be encouraged to choose one option by reaching the consensus.
- Some SS may not be active in the discussion.
→ Encourage SS by asking his/her opinion of what they have made decision.

References:

<https://www.teachingenglish.org.uk/article/holiday-maze>

<https://www.teachingenglish.org.uk/sites/teacheng/files/maze.pdf>

<http://www.learnersdictionary.com/definition/canal>

Speaking Lesson Plan- **Task-based Language Teaching**

<http://www.businessdictionary.com/definition/budget-airline.html>

https://www.cartoonstock.com/directory/b/budget_flight.asp

Speaking Lesson Plan- **Task-based Language Teaching**

Pre-task			
Materials: PPT(Picture for eliciting and video clip, Topic vocabulary)			
Time	Set Up	Student Activity	Teacher Talk
2min	Whole class	SS will talk about problems they had and things they enjoyed.	<p>Procedure:</p> <p>1. Greeting & Brief Rapport</p> <p>T: Today, I'd like to talk about the holiday experience. Have you had a holiday that you will never forget? In my case, my last summer vacation was fantastic. I have visited the Yosemite National Park in California, which gives a stunning view. (Show the picture of my holiday to SS from PPT) But,I found that I would have gotten myself in big trouble if I would have visited there one month later. (Show the video clip of Yosemite rock slide)</p> <p>How about you, ____? Have you had a holiday that you will never forget? Sometimes the holiday may end up the nightmare not like what we expected or it could be the holiday of a lifetime. (Ask 1 or 2 SS about their holiday which they will never forget.)</p>
3min			<p>2. Pre-teach Topic Vocabulary</p> <p>Before I start the activity, I will introduce a few terms.It will help you imagine your holiday outcome. ; Canal, outback, budget flight (Before showing the slide, please ask SS if they already know the term. and then show the Topic Vocabulary slide from PPT)</p> <p><CCQs></p>

Speaking Lesson Plan- **Task-based Language Teaching**

			<p>-Now can you imagine the hotel on a canal? What would you feel like if you stay at the hotel on a canal?</p> <p>-What kind of activity do you like on your holiday? Do you like the adventure for the holiday, such as spending time in the remote place with the wildlife?</p> <p>-Have you ever flight with the budget airline? Did you enjoy it?</p> <p>(Pick 1 or 2 SS to ask them these questions)</p>
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Task Preparation			
Materials: Holiday maze card, PPT			
Time	Set Up	Student Activity	Teacher Talk
2min			<p>1. Holiday Maze</p> <p><Introduction of Task> (Write on the board ' Holiday Maze') T: Today we will be doing an activity called Holiday Maze. What's the maze? Can you explain it? (Ask SS Show the image of maze from PPT)</p> <p>This is a making decision activity. You will make decisions in group with the aim of go on a successful holiday. It's based on a 'maze' principle, which give you different options and a variety of different holiday outcomes. There isn't one correct answer. - different groups find themselves going on different holiday.</p> <p><Background Information> "Now it's summer! You decided to go on holiday with some friends. From here, your holiday plan will start."</p> <p>T: Do you need to listen one more time?</p>

Speaking Lesson Plan- **Task-based Language Teaching**

15min			<p>-Yes: explain once again. -No: continue with next part.</p> <p>2. Making Decision Activity & Giving Opinion (Twice; Group 1 → Group 2)</p> <p><Instructions> Now we will make 2 groups. (Arrange the 2 groups among SS. _Group 1 & Group 2) Then, Group 1 will start first. I will give you one card, which have a couple of options. Please discuss with your group to make decision. Your group have to come to an agreement about what to do and tell us the reason for your decision. Then, I will give you the next card according to your choice. Depending on your decision, it will affect if you have a successful holiday or not. 30 seconds will be given for making decision per card. You have to tell the whole class whether your group agree or disagree as well as the reason for that decision.</p> <p><CCQs> -How much time do you have for making decision per each card? -Can you have a couple of options at the same time? -What do you have to do if your opinion is different from your partner? -What do you need to think about each option?</p> <p>(Start the activity, giving #1 card to Group 1) Allow 30 seconds to the Group 1 and then ask their choice and the reason for that decision. It will be repeated whenever the decision is made for each card.</p> <p>T: Can you read aloud to the whole class? What's your choice? What's the reason for your decision? Do everyone in your group come to the agreement? What are the different opinions if</p>
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Speaking Lesson Plan- **Task-based Language Teaching**

			<p>there are the argument? Please give your opinion using the discussion expression from what we have learned on the last week lesson.</p> <p>(The Group 1 finally reach their holiday outcome)</p> <p>Then, Group 2 will start in the same way.</p>
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Task Realization			
Materials:			
Time	Set Up	Student Activity	Teacher Talk
5min			<p>3. Wrap-up</p> <p><Instruction> Ask them whether they are happy with this holiday outcome.</p> <p>T: What decision would have been changed if your group could have changed some choices already made. From this learning, what kind of factor would make your holiday go wrong way or reach the successful holiday? (Write their answer on the board) (Ask each group's opinion. If there is more time, allow the discussion time within each group.)</p>

Post Activity			
Materials:			
Time	Set Up	Student Activity	Teacher Talk
3min			<p>< Feedback></p> <p>T: Did you enjoy today's activity? (Listen to SS feedback on the activity)</p> <p>I hope you had fun trying to make the decision for the holiday. Today there is no homework.</p>

Speaking Lesson Plan- Task-based Language Teaching

SOS Activity			
Materials:			
Time	Set Up	Student Activity	Teacher Talk
			<p>In case that the activity finish earlier than expected, the discussion can go more with the following questions.</p> <ul style="list-style-type: none"> -Have you experienced the holiday like a nightmare? Please tell me about yours. what kind of troubles did you get in? -Have you had a holiday that you will never forget? Please share with us. -If you would plan a fantastic holiday, what kind of activities would you like to do? <p>or if there are more than 15 min left, the group discussion topic would be given to SS.</p> <p><Instruction></p> <ul style="list-style-type: none"> - “To make a successful holiday, what kind of things should be prepared before setting off? Please list more than 5 things and then rank them with the reasons of ranking order.” - “Discuss with your groups. Choose the representative to present your outcome in front of the whole class. You have 10 mins. for the discussion” <p><CCQ></p> <ul style="list-style-type: none"> - How much time do you have? - Do you work individually? - Give 10 mins for the discussion. - Remind them 3mins. left. - Ask the representative write the rank on the board and explain the reasons.

