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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Introducing my friend** |

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| Instructor:Bo Hyun Sohn | Level:**Intermediate** | Students:**6** | Length:**30 Minutes** |

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| Materials: * Realia (gift for Teacher’s “Manito”)
* Worksheet (questions)
* Post-it folded with names of class mates for “Manito” lucky draw + box
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| Aims:* To practice English speaking through introducing the partner and Q&A session
* Learn new vocabulary
* To learn how to ask questions in order to know your friends
* Learn about the game/origin of Manito game
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| Language Skills:* Speaking: asking & answering questions, introducing friends
* Listening : during questions and answer session, introducing friends
* Writing : worksheet during Q&A
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| Language Systems:* Function : asking questions & answers
* Vocabulary : during speaking with friends
* Grammar : using present, future and past tense, WH questions
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| Assumptions:* Some Ss might not like to answers some of the questions.
* Some Ss might not like the homework while some might think it interesting
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| Anticipated Errors and Solutions:* If time is running out, short the sharing time (cut-off plan. Ask for volunteers 3-4)
* If there is more time than expected, give students more time for the discussion (SOS Plan)
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| References:<https://conversationstartersworld.com/first-date-questions/> <https://www.youtube.com/watch?v=1zR17hZtv7s>How to get to know someone(great questions to ask)<https://www.gentlemansgazette.com/how-to-get-to-know-someone/> |

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| **Pre-task** |
| Materials: realia (gift for Teacher’s Manito) |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min |  | Answer questions about ManitoOne of the SS(the Manito of Teacher) will answer question how she felt.SS can speak about the Manito game if they have experienced or know. | Good afternoon everyone? How are you today?Did anyone realize something different today? Getting secret gifts or memos?Did you find out who gave you those gifts and memo? (asking to the SS) How do you feel about it?Have you heard about the “Manito” game? “Manito” is an Italian word meaning a “secret friend” and also a guardian angel. Manito is decided through a lot drawing. Manito should be secret to everyone and the person who picked the Manito has to be a secret friend for a certain period. It can be through sending kind messages, giving special gifts, act more friendly. Once the Manito find outs who you are the game is over.This game can be done anytime but mostly it is done for X-Mas when you prepare X-Mas Gift. |

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| **Task Preparation** |
| Materials: Mini Red shopping bag with folded small papers(names), worksheets(questions) |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min |  | Students pickup a lot from the box and pass the box to another. Pass the worksheets.Response to CCQ | Manito is all about friendship. I would like you to know better about your classroom mate. I will pass this box around. Please pick one folded post-it inside the box. The name marked inside the post-it will be the classroom mate for you to find out.I will also pass you a worksheet which has 10 questions. You can refer to and choose 5 of them which you think can help you to understand more deeper about your friend.Please try to find out as much as possible of your classroom mate. You will need to introduce her well to us after this activity.I will give you 10min.CCQDoes everyone picked-up a post-it? Does everyone has the worksheet ready?What will you do now?Why do you have to do the interview well?How long do you have? |

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| **Task Realization** |
| Materials: Worksheet(questions) |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  | Questions their “Manito” referring to the worksheet. | Monitor secretly and sees if someone needs help.Time warning |

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| **Post Activity** |
| Materials: Mini red shopping bags with folded papers(Manito)  |
| Time | Set Up | Student Activity | Teacher Talk |
| 17min, |  | Introducing their ManitoSS will pass again the box and pick up their Manito.SS to answer about how they should  | Hope all of you had time to find more about your friend. Now let’s share what you’ve learned about. Do we have a volunteer first? Thank you\_\_\_. Can we have \_\_\_ introduce your friend?(Depending on the time limit, ask 3-4 students).Thank you all for your participation.I hope you got to know your classroom mate better and what are the questions to ask them. Since you learned about “Manito game” and got to know also about your classroom mate, I have a homework for you.I will pass again the box. Please pick-up a post-it. It will be your real Manito. Keep the name to yourself. Try to send special message or small gifts to your Manito. You will need to find out and introduce your real “Manito” next Friday. Till then, what should you all do to your Manito? Thank you all.  |

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| **SOS Activity** |
| Materials: worksheets (blank paper to write down the answer) |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min. |  | Write down the answers on the blank paper.Fold the paper into 4 and put it in the shopping bag.Pick up one folded paper from the shopping bag.Guess “Who am I” | Instruction“Who am I” game. I will pass you a blank worksheet. Please don’t put your names. Write down your answers to my questions. CCQ* Do you need to write down your name?

The questions are :1. My favorite food is\_\_\_\_\_\_\_\_
2. I would like to travel to \_\_\_\_\_\_\_\_
3. My close friends describe me as a \_\_\_\_\_\_Person

I will give you 2min.Did you finish? Should I repeat again the questions?Please fold the paper into 4.(show example) and put it in this shopping bag.Did everyone put their paper in he shopping bag? (Teacher to check)Now I will mix it and pass you the shopping bag. Please pick one folded paper. Try to guess “Who am I”(Teacher can ask for volunteer 3-4 to pick and guess who and why) |