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| ☐ Listening √Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:** Let’s Get Fooducated! |

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| Instructor: Sunny Kim | Level:  Low intermediate ~ | Students:  6 | Length:  30mins |

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| Materials:  -Main activity worksheet(6copies)  -Listening Audio file& Internet  -Listening worksheet(8 copies each) |

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| Aims:  Aims  -To develop students' listening skills  -To develop students' speaking skills  -To build on students' cultural knowledge  -To learn how native speakers speak in real  -To interpret things what people say in the dialogue.  -To practice listening dialogue  -To practice by reading worksheet  -To learn the importance of Carbohydrates in the diet |

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| Language Skills:  Listening:  Speaking: |

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| Language Systems:  Phonology:  Lexis: new vocabulary that I show.  idioms used in describing people’s personalities and various situations.  Function: Somebody use phrase in certain ways.  Discourse-Having them learn about teacher act  Phonology- Ridge, [I:] Steep, Peak  Lexis- Mountains (Peak, Ridge, Steep, Stream, Slope, Hiking, Climbing)  Grammar- future tense/planning (be+ing or will)  Function- Asking, Suggesting, Giving information  Discourse- Dialogue creation about hiking |

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| Assumptions(about student know)  Students already know  -Students already know about the  -Solution: Read the script |

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| Anticipated Errors and Solutions:  -Students may not be able to follow the passage easily.  => Follow the task-feedback circle: let them listen to the track again until they get the gist of the content.  -Students may not be able to pick up details from the listening.  => Chuck the listening(pause-play-pause-play)  -students may need more time to work on the idioms. |

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| References:  <http://esol.britishcouncil.org/content/teachers/lessons-and-activities/lesson-plans/healthy-eating> |

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| **Lead-In** | | | |
| Materials: Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Procedure  - |  |

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| **Pre-Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
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| **Main Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
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**Transcript**

'Hanok' is the traditional Korean house. The all natural and neatly built Hanok is a simple yet elegant Korean house. Let's follow Mr. Petar Andonov, the Ambassador of Bulgaria to Korea, and see the beauty of the hanok. The best place to find hanok in Seoul is the Bukchon Hanok Village. Located between the Gyeongbokgung and Changdeokgung Palaces, the preservation area is home to over 1,500 hanoks. The Bangsongjae, which is at the entrance of Bukchon, is the village library where you can enjoy the hanok atmosphere. Shall we find out what it feels like to read a book in a hanok?

"I think that probably that's the best place to get knowledge from the books. Because the atmosphere of Hanok is unique. It is very specific, very Korean. And at the same time I think that it gives you inspiration."

Within Bukchon, a friendly village where cozy hanoks line the narrow alleys, you can find a number of workshops that pulsate with Korean tradition. At the Bukchon Traditional Crafts Center, you can try and make various crafts each day of the week.

“This dyeing water is called "족" It's a kissing sound in Korean.”

Traditional natural dyeing is very popular and you can even use rubber bands to create your own patterns. The fabric almost looks like the deep blue sea after being dyed in the rich indigo color.