|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Interview** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Risa Ha | Level:  Pre-intermediate | Students:  10 | Length:  50 Minutes |

|  |
| --- |
| Materials:  Whiteboard and marker  Video clip  Vocabulary Worksheet (10 copies)  Listening worksheet (10 copies)  Pictures |

|  |
| --- |
| Aims:  To learn vocabulary and expressions for the job interview by completing an idioms matching worksheet  To introduce participants to the concept of active listening  To help participants to actively listen in a interview  To practice good communication.  To use appropriate language.  To take care to answer the questions.  To listen to what the interviewer is actually saying  The importance of listening in the job interview |
|  |

|  |
| --- |
| Language Skills:  Reading : Idioms worksheet  Listening :Listening the video clips  Speaking :Group discussion  Writing : Listening Dictation  . |

|  |
| --- |
| Language Systems:  Lexis : (vocabulary from worksheet)  Function : Giving information about the interview  Discourse : conversation of the interview |

|  |
| --- |
| Assumptions:  Students already know:  How the class is set up and run by giving an instructions.  Students know some vocabulary of personality  Most of students have been experienced a job interview. |

|  |
| --- |
| Anticipated Errors and Solutions:  Students might not be able to understand what the video clips say   * Ss will listen it repeatedly   Students might have some difficulties of listening conversation.   * T will give students more time to work on the worksheet.   Students don’t know the meaning of vocabulary   * T will explain the meaning if necessary   If the lesson finish their tasks earlier than anticipated.   * Begin SOS activity which is role-play |

|  |
| --- |
| References:  Pictures from google.com  <https://www.youtube.com/watch?v=bsrqIGbsB7Q> |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: Whiteboard and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole calss | Students talk about the ideas of the interview | Hello everyone,  How was your weekend?  You are getting ready to start looking for a new job.  It’s hard to find one and there is a lot of competition.  Today, I would like to talk about having a job interview. Before we start some activities   * Do you have any experience of a interview? * Do you know how to success in a job interview? * What is the most important things that when we have an interview?   (Elicit Ss’ thought and then write answers on the board) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials: Whiteboard and marker  Pictures  Idiom worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min  15min | 2Groups  individually | Putting Ss into Groups  Describe what is in the picture with your group  Students follow the direction. | 1. **Description**   Procedure  Take a look at these pictures  ( T shows some pictures to each group.    I would like you to describe these pictures with your groups  I will give you 3min to talk about these pictures with your groups.  Times up  (Eliciting questions)  -what can you see that?  -how many people are they ?  -what do you think they are doing?  - Do you think that they are waiting for something?  (CCQ)  Who are you working with?  How much time do you have?  Check the answer   1. **Vocabulary**   instruction  I’m going to give you this worksheet.  Our vocabulary worksheets include some personality words when you introduce yourself of the interview.  You need to match the words with the definitions and write a-h next to the numbers.  If you have any questions please ask me  Let’s start  (Eliciting questions)  Have you answered all questions?  What type of personalities you are?  Let’s check it out |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials: video clips  listening worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 20min | Whole class  Individually  Whole class  individually | Ready for writhing what students hear  Students will listen to the conversations and take a note  Filling the blank what Ss listen  Students take time to listen it again. | 1. **Listening**   Let’s prepare to take a note before you listen then do the activity to check your understanding  Here is the conversation of the interview  Please take a note what you listen  (CCQ)  Ok what do you listen?  What conversation are they doing?   1. **Dictation**   Instructions  Practice and improve your English listening skills by transcribing the sentences you hear and comparing how close you were  There is activity for you  Here is some conversations during the interview.  Listen to the conversation and do the exercises to practice and improve your listening skills  Do you want to listen it one more time?  Yes~  Ok. Listen carefully  I will re-play it again.  Take your time  Check the answer |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials: white board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Students discuss about having a job interview | What do you think about having a job interview?  What is the most important things during the interview?  Do you know how to succeed in a job interview?  Do you have any tips to help you succeed?  **Conclude lesson**  From the very beginning of the interview,  Your interviewer is giving you information  Either directly or indirectly.  If you are not hearing it, you are missing a major opportunity.  Good communication skills include listening and letting the person know you heard what was said.  Observe your interviewer and match that style and pace  Thank you for listening my lesson today  Have a good rest and see you guys next week!! |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: Role play | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | In pairs | I  One student will be interviewer and the other will be interviewee.  Students observe the role-paly | **Doing the Role Plays**  Two people will be starting to do the acting  Each of student will be an interviewer and interviewee.  Take 1min to read the conversation of the worksheet.  Try to take it seriously with your partner.  Now you will start the role play  Other student will give some feedback to the role playing pair when it’s over. |

**1.**

****

**2.**

****

**<Idiom worksheet>**

**Describing your personality**

Please match the words with the descriptions and write a-h next to the numbers

1 ………… Easy-going a. A relaxed person who is easy to get along with

2. ………… Committed b. Someone who works well and is not lazy

3. ………… Honest c. A person who is loyal to a project or person

4. ………… Methodical d. Someone who you can rely on

5. ………… Hard-working e. Someone who tells the truth

6. ………… Trustworthy f. Someone who is not easily distracted

7. …………Focused g. A person who pays attention to details and works in a logical way

8. …………proactive h. Someone who takes steps to complete tasks without supervision

**<Dictation worksheet>**

A: Good morning, I am here for my interview

B: Hello, nice to meet you. I.m Mr.Gotcha. Have any trouble finding the place?

A: No broblem

B: So why don’t you tell me why you are interested in changing positions?

A: Unfortunately, our company is shutting down due to the economy.

B: what would you consider your strengths?

A: I am probably best at researching for marketing purposes.

B: What is your biggest weakness?

A: I tent to get bored easily and so love to keep myself challenged.

B: We have a position where that could work out well