

Speaking Lesson Plan- **Task-based Language Teaching**

☐ Listening ☐ Speaking ☒ **Reading** ☐ Grammar ☐ Writing

Topic: Boy fights lion tooth and nail.

Instructor:
Karen/
Seunghee Lee

Level:
Low Intermediate

Students:
6

Length:
45 Minutes

Materials:

PPT

6 copies of the text "Boy fights lion tooth and nail." & New idioms and expressions

6 copies of the worksheet, "Match"(task A)

6 copies of the worksheet, "Illustration_Comic strip style"(task B)

6 copies of the worksheet, "Answer the questions"(task C)

3 copies worksheet of Idiom game board(Post-activity)

6 copies of the worksheet, "Senato has a close call"(Homework)

Aims:

SS will learn the phrasal verb and its usage thru the sample sentence.

SS will be able to get the main idea by skimming the reading text and from T's elicitation.

SS will improve scanning skill by answering the comprehension questions.

SS will improve speaking and listening ability by working activity together .

Language Skills:

Reading: reading text : "Boy fights lion tooth and nail."/ worksheet

Writing: completing the sentence("tell the story") by using the key idioms and phrasal verbs for each picture / answering the comprehension questions

Speaking: working together with their partner to complete the sentence for each picture.("tell the story")

Listening: listening to the eliciting news in the lead-in part, T's presentation, instruction, demonstration/ classmate's ideas.

Language Systems:

Lexis: fight tooth and nail, get the shock of one's life, what a close call!

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Functions: how the phrasal verb(set out, let go of, back off) is made up of ; their meaning is not obvious from the meanings of the individual words themselves.

Assumptions:

Most SS have a hiking or camp experience.

SS are used to working individually and in groups of pair.

SS know how to skim and scan.

Anticipated Errors and Solutions:

SS may not know the mountain lion; Present its photo and show the related news thru video as a background information for a reading text.

SS may not understand the phrasal verb because its meaning is not obvious from the meaning of the individual words themselves. ; show the example sentence and the image.

SS may feel the difficulties of making order of the presented pictures. ; Present the key idioms by the picture to make it match easier with the story.

There may not be enough time to complete the lesson.; Assign the post activity writing a dialogue as a homework assignment.

Some SS may finish the main tasks earlier than others.; Let them practice more conversation by using the key idioms and phrasal verbs.

References:

Can you believe it? vol. 3

Page 25-30 “ Boy Fights Lion Tooth and Nail.”

/Rikatrina Alagon Bajacan

<https://www.scribd.com/document/34022982/Can-You-Believe-It-3>

Page 48 “Idiom game board”

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Pre-task			
Materials: PPT & Video link (for eliciting of a mountain lion)			
Time	Set Up	Student Activity	Teacher Talk
4min	whole class	Let SS answer to the eliciting and guiding questions.	<p>Procedure:</p> <p>-Greeting</p> <p>-Eliciting/ Guiding questions (Show the 1 page of PPT) Where is it? ...Right, it's a hiking trail.</p> <p>Have you ever gone a hiking? (if SS, yes) who have you been together? what would be the good reason you should go hiking?</p> <p>(Show the 2-3 page of PPT) In my case, the hiking is a healing and rest, which makes me stress-out. This is the Montalvo park around Los Gatos near by San Jose in CA, which was taken from my last summer holiday. When I reached the top of the mountain, I could see the a spectacular view of San Jose. at least twice a week I've been to here. However, There was one thing which made me scared while I walked alone here.</p> <p>(Show the photo of a mountain lion) Because of a mountain lion. Let's listen to the news on a mountain lion appearing in the hiking trail.</p> <p>CCQ from the end of the news, what should we do if we meet the mountain lion on the trail? -->making noises, hiking together, and fighting back.</p>

Task Preparation

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Materials: PPT for vocabulary explanation			
Time	Set Up	Student Activity	Teacher Talk
7min			<p>Procedure</p> <p>.Vocabulary Let's learn key idioms and expressions that will help you to read the text.</p> <p>[Key idioms] a group of words established by usage as having a meaning not deducible from those of the individual words (e.g., rain cats and dogs, see the light).</p> <p><u>fight tooth and nail</u> -Try very hard to get something you want -To fight, battle, or compete with great ferocity, vigor, and intensity -Engage in vigorous combat or make a strenuous effort, using all one's resources. For example, If you fight tooth and nail for something, you fight as hard as you can to get it or achieve it.</p> <p><u>a close call</u> (show video to SS) a narrow escape from danger or disaster. a situation in which something bad, unpleasant, or dangerous almost happens, but you manage to avoid it:</p> <p><u>get the shock of one's life</u> (show the image of old house) Be extremely surprised and scared. a very unpleasant surprise → he was very unpleasantly surprised a sudden, unexpected, and usually unpleasant event or experience</p> <p>[Phrasal verb] A phrasal verb is a verb that is made up of a main verb together with an adverb or a preposition, or both. Typically, their meaning is not obvious from the meanings of the individual words themselves.</p>

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			<p><u>back off</u> to move backwards, away from someone or something; stop threatening She backed off and then turned and ran. They backed off in horror.</p> <p><u>let go of</u> release (someone or something) to stop holding something or someone: Brandon let go of her hand and ran across the street. Hold on tight and don't let go! Let go of my hand, you're hurting me!</p> <p><u>set out</u> begin (a hike, a walk, a trip, an adventure, etc) to start a journey After a three-day rest, the travellers <u>set out</u> again.</p> <p>CCQ 1) example How did the dog and cat fight, powerfully or weakly? How did the dog react? catching up with the cat or releasing her? 2) example Was the cyclist fortunate or unfortunate? did he escape from the danger?</p>
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Task Realization			
Materials: 6 copies of the text “Boy fights lion tooth and nail.” & New idioms and expressions, 6 copies of the worksheet, “Match”(task A), 6 copies of the worksheet, “Illustration_Comic strip style”(task B), 6 copies of the worksheet, “Answer the questions”(task C)			
Time	Set Up	Student Activity	Teacher Talk
5min			<p>Procedure</p> <p>1. Guiding Questions (Write the question on the board) <i>How would you react in the same situation?</i></p>

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4min		<p>Instruction What did I write? Let's read the question together. Think about the answer as you read this passage. I will give you 3 min to read. Read individually and silently.</p> <p>CCQ What will you do as you read? Do you read with your partner? How much time do you have?</p> <p>(Pass out the text and run the task)</p> <p>Feedback Do you need more time to read? (If yes - give 30 seconds extra reading time. If no - have SS share their ideas in groups)</p> <p>What do you think about this questions? (Have all three groups answer)</p> <p>2. Task A _ Match</p> <p>Instruction You will have a worksheet. Complete the idioms using the words in the box. Then write the number of the matching definition. It's individual work. I'll give you 2min.</p> <p>Demonstration For example, get the shock of someone's life means.... (pretend to look for the answer from the text)..</p> <p>CCQ What should you do? How much time do you have? Who do you work with?</p> <p>(Run task)</p> <p>Feedback Have you all checked the answers? (If no - give 30 seconds extra reading time. If yes - check the answers by having SS say the answer)</p>
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7min		<p>3.Task B_Retell the story by putting an appropriate order of pictures.</p> <p>Instruction First, find an appropriate order of pictures based on this storyline. Then write at least one sentence under each frame by using the idioms. Work with your partner. I will give you 3min.</p> <p>Demonstration For example, I see “a close call”. In the text, you can predict the order of picture by making a sentence like “what a close call!”</p> <p>CCQ what will you do? who do you work with? how much time do you have?</p> <p>(Run task)</p> <p>Feedback Do you need more time to read? (If yes - give 30 seconds extra reading time. If no - have SS tell the story in groups)</p> <p>Pick the one group and make them tell the right order with retelling the story. Let SS compare the answer with other groups.</p>
10min		<p>4. Task C_ Answer the questions.</p> <p>Instruction Let’s find the answers. Work with your partner. I’ll give you 5min.</p> <p>[About the story]</p> <p>What was Aaron in charge of as a camp counselor? How did the mountain lion response when Aaron fought him tooth and nail? Why did people say “what a close call!” when Dante was at the hospital?</p>

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			<p>How can you describe the Aaron's characteristics by seeing that Aaron reacted in a flash when Aaron saw the face of a mountain lion?</p> <p>[About you]</p> <p>If you were Aaron as a camp counselor, how would you react when Dante was attacked by a lion?</p> <p>Have you ever achieve something or save someone by fighting tooth and nail?</p> <p>Have you had any situation which could be called 'a close call'?</p>
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Post Activity			
Materials:3 copies worksheet of Idiom game board			
Time	Set Up	Student Activity	Teacher Talk
2min			<p>Instruction</p> <p>Work with a partner. Write a dialogue using at least four idioms from the presented idioms.</p>
6min			<p>Then play a game with your partner. Each player should put a different marker(a penny, a button, etc) on START. Players will take turns, beginning with the person whose birthday comes first in the year.</p> <p>When it is your turn close your eyes. Use your pencil to touch a number (in the box on the right). Move your market that many spaces.</p> <p>Try to make a personal, true sentence using the idiom.</p> <p>If you can do it, stay on the space. If you cannot, go back two spaces.</p> <p>The first person to reach FINISH is the winner.</p> <p>Feedback</p> <p>Have you all finished?</p> <p>Closing</p>

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			It's time to wrap up. Did you enjoy it?
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SOS Activity			
Materials: 6 copies of the worksheet, "Senato has a close call"			
Time	Set Up	Student Activity	Teacher Talk
		Whole class	<ol style="list-style-type: none"> 1) Idiom board game ; can be continued by changing the partner or group. 2) Reading text: fill the blank with the idioms which we have learned today.

