|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Michael Jackson** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Jin Ryu | Level:  Intermediate | Students:  6 | Length:  40minutes |

|  |
| --- |
| Materials:  1. audio clip & player  2. 6 copies of reading materials (biography, lyrics)  3. board & markers  4. 6copies of vocabulary & comprehension worksheet  5. ppt slides - fashion |

|  |
| --- |
| Aims:   * Students will be able to get the main idea by skimming and reading the materials * Students will improve speaking and listening ability by sharing ideas and answering questions * Students will learn new vocabulary * Students will enjoy learning about Michael Jackson |

|  |
| --- |
| Language Skills:   * Reading : reading worksheets to answer the questions * Listening : listening to the song, teacher’s explanation, and each other’s ideas * Speaking :sharing answers and ideas, answering teacher’s questions * Writing : answering on worksheet |

|  |
| --- |
| Language Systems:   * Function : to learn about biography & to be familiar with pop music to improve English * Lexis : new vocabularies * Discourse : discussion with partners |

|  |
| --- |
| Assumptions:   * Students already know teacher’s style of teaching and the pace of the course * Students know how to skim * Students enjoy pop music |

|  |
| --- |
| Anticipated Errors and Solutions:  -Students don’t finish skimming the biography in time  ; give a couple of more minutes  -Students may not understand new vocabularies easily  ; give more explanations and example sentences by using the words  -Extra time left  ; prepare for SOS activity |

|  |
| --- |
| References:  - <https://www.youtube.com/watch?v=Xv1v8Addsgs>  - <https://en.wikipedia.org/wiki/Michael_Jackson>  - |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class |  | **Procedure**  *Greeting*  Hello everyone, how are you?  *(Eliciting)*    Do you like music?  Who is your favorite singer? Why?  Good! |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials: ppt slides | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class |  | **Procedure**  There are many great musicians in the world, and I want to talk with you about one of the greatest singers.  When we think of this person, three things come to our mind immediately. The incredible voice, mind-blowing dance moves and the innovative fashion style.  I will show you some slides and you try to guess who that is.  (Show the slides)  Yes! We will know a little bit more about Michael Jackson today |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials: 6 copies of reading material-biography, 6 copies of worksheet-vocabulary & comprehension | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  5min  10min  5min | Whole class  individually  Individually  & pairs  Whole class |  | **Procedure**  His fashion, dance, and music influenced so many people in the world. So I thought it can be a good idea to learn about his personal life. I will hand out his biography.  (distribute reading material-biography)  CCQ  Anybody knows what biography is?  Yes. It is a detailed description of a person’s life written by someone else. It usually involves birth, death, family, education, work or relationships, and etc.  You have the biography of Michael Jackson to read.  **Instructions**  First, I want you to skim and just try to get what are the things each paragraph talks about. Don’t worry about details or any words you don’t know. You just try to get general ideas of each paragraph. I am giving you only 2 minutes.  CCQ  What you try to do?  For how long?  You may start now!  (monitor silently)  Ok. Time is up.  CCQ  What is the first paragraph about?  How about the second, third and the last paragraph?  Good! This time we will be more focused on details.  (distribute the worksheet)  **Instructions**  You will read it one more time, and this time I want you to think about the meaning of those new words on your worksheet and try to find the right answers. Also, there are some questions related to this writing. Try to answer them and when you are done, you can compare your answers with your partner and discuss about it.  I will give you about 10minutes to work on this.  CCQ  What do you try to do while you read?  How many minutes you have?  Great! You can start!  (monitor)  Ok. Let’s check the answers.  Did anyone find the meaning of ‘dub’?  (check all the answers together) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials: 6copies of worksheet - lyrics | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole class  Individually  Whole class |  | **Procedure**  1.Free Production  Instructions    Since we talk about a singer now, why don’t we learn one of his songs?  He has many famous songs and I have chosen one song for you today.  (distribute the lyrics work sheet)  Let’s read the lyrics. I am giving you 3minutes to read. You can ask me if there is any word that you don’t understand.  (monitor)  CCQ  What is this song talking about?  What kind of song do you think this is?  Try to describe the mood of the song.  Romantic?cheerful?warm?hopeful?...  Why do you think so? Give me the sentences or words made you think like that.  Now, let’s listen to the song together.  Since you know the lyrics, let’s sing along!  (play the music)  How was it? Did you already know this song? Was the song like how you imagined from its lyrics?  Do you have any questions? If not, see you guys next time. |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class |  | **Procedure**  Let’s talk a little bit about this world.  It seems like a lot of crazy things are happening in this world nowadays.  What are the important facts that we have to keep for our next generations? What kind of efforts do you think we have to make to make this world better?  (let students talk and discuss) |

Michael Joseph Jackson (August 29, 1958 – June 25, 2009) was an American singer, songwriter, and dancer. Dubbed the "King of Pop", he was one of the most popular entertainers in the world, and was the best-selling music artist at the time of his death. Jackson's contributions to music, dance, and fashion along with his publicized personal life made him a global figure in popular culture for over four decades.

The eighth child of the Jackson family, Michael made his professional debut in 1964 with his elder brothers Jackie, Tito, Jermaine, and Marlon as a member of the Jackson 5. He began his solo career in 1971. In the early 1980s, Jackson became a dominant figure in popular music. His music videos, including those of "Beat It", "Billie Jean", and "Thriller" from his 1982 album Thriller, are credited with breaking racial barriers and transforming the medium into an art form and promotional tool. The popularity of these videos helped bring the television channel MTV to fame. Through stage and video performances, Jackson popularized a number of complicated dance techniques, such as the robot and the moonwalk, to which he gave the name. His distinctive sound and style has influenced numerous artists of various music genres.

His other achievements include multiple Guinness World Records including the Most Successful Entertainer of All Time, 13 Grammy Awards, the Grammy Legend Award, the Grammy Lifetime Achievement Award, 26 American Music Awards—more than any other artist—including the "Artist of the Century" and "Artist of the 1980s", 13 number-one singles in the United States during his solo career—more than any other male artist in the Hot 100 era—and estimated sales of over 350 million records worldwide. Jackson won hundreds of awards, making him the most awarded recording artist in the history of popular music. Jackson traveled the world attending events honoring his humanitarianism, and, in 2000, the Guinness World Records recognized him for supporting 39 charities, more than any other entertainer.

Aspects of Jackson's personal life, including his changing appearance, personal relationships, and behavior, generated controversy. In 1993, he was accused of child sexual abuse, but the civil case was settled out of court for an undisclosed amount and no formal charges were brought. In 2005, he was tried and acquitted of further child sexual abuse allegations and several other charges after the jury found him not guilty on all counts. While preparing for his comeback concert series, This Is It, Jackson died of acute propofol and benzodiazepine intoxication on June 25, 2009, after suffering from cardiac arrest. The Los Angeles County Coroner ruled his death a homicide, and his personal physician, Conrad Murray, was convicted of involuntary manslaughter. Jackson's death triggered a global outpouring of grief, and a live broadcast of his public memorial service was viewed around the world. Forbes ranks Jackson the top-earning dead celebrity, with earnings of $825 million in 2016, the highest yearly amount ever recorded by the publication. Jackson is also remembered for his generous philanthropy and his pioneering efforts in charitable fundraising within the entertainment industry. In October 2017, Forbes announced that Jackson had topped the publication's list of top-earning dead celebrities for the fifth straight year with annual earnings of $75 million.

**Vocabulary**

*Match the words on the left with the correct meanings on the right.*

1. Dub \_\_\_\_\_\_\_ A. the killing of one person by another, murder
2. Dominant \_\_\_\_\_\_\_ B. the promotion of human welfare
3. Humanitarianism \_\_\_\_\_\_\_ C. cause (an event or situation) to happen or exist
4. Controversy \_\_\_\_\_\_\_ D. a sudden, sometimes temporary, cessation of function of the

heart

1. Allegation \_\_\_\_\_\_\_ E. a statement, made without giving proof, that someone has

done something wrong or illegal

1. Acute \_\_\_\_\_\_\_ F. develop or be the first to use or apply
2. Cardiac arrest \_\_\_\_\_\_\_ G. the desire to promote the welfare of others, expressed

especially by the generous donation of money to good

causes

1. Homicide \_\_\_\_\_\_\_ H. give an unofficial name or nickname to someone or

something

1. Convict \_\_\_\_\_\_\_ I. (of an unpleasant or unwelcome situation or phenomenon)

present or experienced to a severe or intense degree

1. Trigger \_\_\_\_\_\_\_ J. most important, powerful, or influential
2. Philanthropy \_\_\_\_\_\_\_ K. a lot of disagreement or argument about something
3. Pioneer \_\_\_\_\_\_\_\_ L. declare(someone) to be guilty of a criminal offence by the

decision of a judge in a court of law

**COMPREHENSION**

Practice asking and answering the following questions with your partner.

1. When and with whom Michael Jackson made his professional debut?
2. Did Michael Jackson donate a lot when he was alive?
3. If you were a successful and wealthy person like Michael Jackson, would you spend some money for the society or poor people? Do you think it is necessary?
4. When and how did Michael Jackson die?
5. If you were one of his brothers, how would you feel about his success?
6. How did his music, performance, fashion or dance affect people?

**Answer sheet**

*Match the words on the left with the correct meanings on the right.*

1. Dub \_\_\_\_\_H A. the killing of one person by another, murder
2. Dominant \_\_\_\_\_\_ J B. the promotion of human welfare
3. Humanitarianism \_\_\_\_\_ B C. cause (an event or situation) to happen or exist
4. Controversy \_\_\_\_\_K D. a sudden, sometimes temporary, cessation of function of the

heart

1. Allegation \_\_\_\_\_\_E E. a statement, made without giving proof, that someone has

done something wrong or illegal

1. Acute \_\_\_\_\_\_I F. develop or be the first to use or apply
2. Cardiac arrest \_\_\_\_\_\_D G. the desire to promote the welfare of others, expressed

especially by the generous donation of money to good

causes

1. Homicide \_\_\_\_\_ A H. give an unofficial name or nickname to someone or

something

1. Convict \_\_\_\_\_L I. (of an unpleasant or unwelcome situation or phenomenon)

present or experienced to a severe or intense degree

1. Trigger \_\_\_\_C J. most important, powerful, or influential
2. Philanthropy \_\_\_\_\_G K. a lot of disagreement or argument about something
3. Pioneer \_\_\_\_\_\_\_F L. declare(someone) to be guilty of a criminal offence by the

decision of a judge in a court of law

**Heal the world**

Think about the generations and to say we want to make it a better place for our children and our children’s children.

So that they know it’s a better world for them, and think if they can make it a better place.

There's a place in your heart

And I know that it is love

And this place could be much

Brighter than tomorrow

And if you really try

You'll find there's no need to cry

In this place you'll feel

There's no hurt or sorrow

There are ways to get there

If you care enough for the living

Make a little space

Make a better place

Heal the world

Make it a better place

For you and for me

And the entire human race

There are people dying

If you care enough for the living

Make it a better place

For you and for me

If you want to know why

There's a love that cannot lie

Love is strong

It only cares for joyful giving

If we try we shall see

In this bliss we cannot feel

Fear of dread

We stop existing and start living

Then it feels that always

Love's enough for us growing

Make a better world

Make a better world

Heal the world

Make it a better place

For you and for me

And the entire human race

There are people dying

If you care enough for the living

Make a better place for you and for me

And the dream we were conceived in

Will reveal a joyful face

And the world we once believed in

Will shine again in grace

Then why do we keep strangling life

Wound this earth, crucify its soul

Though it's plain to see

This world is heavenly

Be god's glow

We could fly so high

Let our spirits never die

In my heart I feel you are all my brothers

Create a world with no fear

Together we’ll cry happy tears

See the nations turn their swords into plowshares

We could really get there

If you cared enough for the living

Make a little space

To make a better place

\*Heal the world

Make it a better place

For you and for me

And the entire human race

There are people dying

If you care enough for the living

Make a better place for you and for me

Songwriters: Michael Joe Jackson