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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Let's watch a baseball game** |

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| Instructor:  Todd | Level:  intermediate | Students:  4 | Length:  40 minutes |

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| Materials:  - TV and Computer connected to Internet  - Vocabulary worksheet (4 copies)  - Reading text (4 copies)  - Comprehension question worksheet (4 copies)  - White board and markers |

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| Aims:  - Ss will know context words about baseball through guessing and T's explanation.  - Ss will improve and speaking and listening ability by sharing ideas in pairs.  - Ss will exchange their ideas by making comprehension questions. |

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| Language Skills:  - Reading : Newspaper article  - Listening : MLB video  - Speaking : Sharing ideas with a partner  - Writing : Comprehension worksheet |

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| Language Systems:  - Lexis : Words used in MLB games  - Function : To guess contextual word and share ideas about baseball |

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| Assumptions:  - Ss know about baseball rules roughly.  - Ss know Korean MLB baseball player, Shin soo Choo.  - Ss are used to working individually and in pairs. |

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| Anticipated Errors and Solutions:  - If some students take longer to complete their task than expected.  → Give them more time  - Some students may have difficulty in understanding the meaning  →Teacher provides more examples |

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| References:  Video clip ; <https://www.youtube.com/watch?v=C7s7-TYw8aU>  Reading article ; <http://www.koreaherald.com/view.php?ud=20170509000223> |

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| **Lead-In** | | | |
| Materials: White board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole Class | Answer the questions | How are you today?  Do you like sports?  What kinds of sports do you like to do? Why?  (Ask each student one by one)  (Write down the answers on the board)  How about watching sports?  Do you often watch sports?  What kinds of sports do you like to watch? Why?  (Ask each student one by one)  (Write down the answers on the board) |

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| **Pre-Activity** | | | |
| Materials: TV, Computer connected to Internet, White board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | Pairs | Talk about the video with a partner and answer. | **\* Guiding Question**  Do you know Shin soo Choo? Tell me about some information that you know about him.  Now I'll turn on his video. Please watch the video carefully and describe what the people in the video did to your partner.  (Turn on the MLB Video at U-tube)  (After watching) Make pairs. Talk with a partner and share ideas. I'll give you 2 minutes.  Could you give me the answers?  (Write down the answers on the board)  (e.g.)  Shin soo choo hit a two run homerun.  A man was on the second base.  He tied the game in the night.  The teammates cheered and celebrated him.  The pitcher left the game.  The pitcher almost won the game, but Choo spoiled his game. |

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| **Main Activity** | | | |
| Materials: 4 copies of Vocabulary sheet, Reading Text, and Comprehension sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  8 min  5 min  5 min | Pairs  Whole Class  Pairs  Whole Class | Read the text and guess the meaning of the context vocabulary    Share the ideas about the guessed word  Make the comprehension questions with a partner  Write your questions on the board and check out the other pair's questions | 1. Teaching vocabulary with a reading text  - Now, I'll give you a sheet. Can you guess what the meaning of each word is? I think these are very simple vocabulary. They look easy. But they can be used in different way. This words may have different meaning which you knew in other writing. You should know the context in the baseball game.  Make pairs. First, Read the text and guess the meaning of each word with your partner.  I'll give you 5 minutes.  I.C.Q.)  What will you do as you read?  Who do you work with?  How much time do you have?  Are you finished with your work?  Can you guess the meaning of 'solo shot'?  Does it mean shooting alone? (Gesture)  How about run? Is this related to running? (Gesture)  (Induce the answer in this way to the final word)  (Distribute the answer sheet)  OK. This is the answer. Let's check the correct answers.  (Explain the answers)  2. Making Comprehension questions  If you approximately understand the article, let's make some comprehension questions. We already studied three kinds of questions which are literal, interpretive, and applied questions during the class. Literal question is asked of what is actually stated, Interpretive question means what is implied, and Applied question extends the concepts or ideas beyond the situation.  Let's make two of each question with your partner respectively.  Are you done? Why don't you write them on the board? Stand up! please~  (All students write their own questions on the board using markers)  Let's check what kind of the questions they are.  (confirm they are right together) |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole Class | Answer the question actively | (T choose one of the applied question)  You made this question "if you ~~, ~~"  e.g.) If you were Choo, what would you do with big salary?  Can you tell me your own idea of the question that you make?  (Share the idea with other students)  Excellent! you all did a good job. From now on, I hope you can enjoy the baseball more. Why don't you go to the baseball stadium with husband or boyfriend soon.  See you later~~ |

(Vocabulary sheet)

**☆ Read the text and guess what meaning of each word is.**

1. solo shot

2. run

3. interleague

4. homer

5. hit

6. walk

7. steal

8. the bigs

9. bullpen

10. relief

**(Reading Text)**

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| **Rangers' Choo Shin-soo hits 150th career home run**  2017-05-09 14:39  Choo Shin-soo of the Texas Rangers has hit his 150th career major league home run.  Choo launched a solo shot off Brad Hand of the San Diego Padres at Petco Park in San Diego on Monday (local time) in the top of the seventh inning. The blast cut the Rangers' deficit to 4-1 but the Padres added a run in the bottom half of that inning to take the interleague game 5-1.  Choo's homer, his fourth of the season, was also one of just two hits the Rangers managed against four San Diego pitchers.  Choo, batting eighth and playing in the right field, went 1-for-2 with a walk and a stolen base, his second of the season and 120th of his career. He's batting .243 for the season.  Choo leads all South Korean position players in career home runs and steals in the bigs. The 34-year-old was also the only South Korean to see action on this day.  Baltimore Orioles' outfielder Kim Hyun-soo sat out for the third straight game as the O's faced left-handed starter Gio Gonzalez of the Washington Nationals. Kim, who bats left-handed, has had just one plate appearance against a left-handed pitcher all season.  St. Louis Cardinals' closer Oh Seung-hwan watched from the bullpen as his teammates handled the Miami Marlins 9-4, behind a solid start by Carlos Martinez. Reliever Miguel Socolovich was credited with the save after throwing three innings in relief. |

**(Comprehension Question Sheet)**

**Literal**

1)

2)

**Interpretive**

1)

2)

**Applied**

1)

2)

(Answer sheet)

1. solo shot : solo homerun

2. run : the score unit made by safely running around all the bases and reaching home plate.

3. inter-league : in a U.S. baseball sense, from inter- + league

4. homer : home run.

5. hit : a fair ball enabling the batter to reach base without the commission of an error in the field or the making of a force-out or fielder's choice on another base runner.

6. walk : to receive a base on balls

7. steal : the act of advancing a base by stealing

8. the bigs : big league, major league

9. bullpen : place where relief pitchers warm up during a game.

10. relief : a pitcher brought into a game to replace another pitcher, often in a critical situation.