There are several factors to influence student’s learning language effectively such as teacher types which are the ways of teacher teach students, different learning styles per student and the student-centered learning environment in classroom.

First of all, it is obvious that types of teacher have significant influenced to the student’s learning language. For example, when I was in high school in Korea, most of my teachers were explainers. They used to write down all the notes on the blackboard and asked us to copy and memorize all of them. They may know the subject matter well for themselves, however, they have limited knowledge of teaching methodology. They focused on conveying information rather than student’s participation in class. Students should listen and take a note as passive learners so that teachers are the only sources of information and knowledge of matters in class. In my perspective, this type of teacher is unhelpful for students including me because of no chances to learn by ourselves. We are just passive followers to learn our own language. That’s why I prefer to learn language with more variety of activities related subject in group and pair work rather than lecture-based classes. I love to communicate with classmates regarding what we have learned and how we have thought about the lesson during the class. It is helpful to understand promptly while we are having a class and if there is something doubt or misunderstand in our mind, we can ask a teacher or friends to figure it out directly. We are not only passive followers in the class, but we are leading the class with willingness to participate in the student-centered learning environment.

In addition, characteristics of learning styles affect the student’s learning. A student has distinct intelligences and to talent on different things. In my case, I am such a visual and kinesthetic learner. For instance, I used to use colored highlighters to color code texts and notes or visual mnemonics. One of my accounting teacher in university in Australia, he used to use visuals to explain things with graphs, charts in his PowerPoint slides. It was helpful to understand the lesson much easily since I was an international student who has a limited language skill in English. Also, he tried to visualize and show the point by illustrated materials or through videos. And it works on me. Learning concepts of accounting with a second language which is not my mother tough is difficult to catch up the class. Nevertheless, one of the most memorable learning experience from him was that he needed to explain the complicated concepts which were much closer and related to the idea of philosophy, and he introduced and explained it with a story like children’s book. I could imagine the concept as a picture in a story. It is one of unforgettable lessons that I have experienced in lecture.

Furthermore, I am strengthened of learning language with physical activities such as flash cards for memorizing vocabulary. Unfortunately, most of teachers in my high school gave us lists of vocabulary and required us to memorize them for tests. It made me to feel frustrated. There were a lot of words to remember, but the way of teaching was not suitable for me. They gave us the lists, that was all. It absolutely neither fun nor memorable. It was like a burden for me to carry during my high school, this was one of reasons I hate English at that moments and had never been improved in grammar and in vocabulary. So that I have chosen Math subject rather than learning language. In my point of view, there should be many ways to improve the quality of class and student’s ability of learning language. It is necessary that teachers should try to use various tools for activities to encourage student’s motivation and to reduce their anxiety on facing something challenges in class.

To sum up, types of teacher influence to student’s learning language with classroom environment. When it comes to learner modes such as visual, auditory, tactile-kinesthetic are important to know the characteristics of students to understand them more, the most suitable style of student’s learning. Also, regarding to student-centered learning is essential and necessary to improve overall quality of class as a role of teacher to act like a guide and to focus on student’s learning.