When I was young, I have language learning experiences that were helpful or unhelpful to me. First, I want to tell you about my English learning experience that was helpful to me. When I was in high school, I took a English lesson and had to go to English Zone classroom unlike other classes. I thought that English class might be more active than other classes. So, I looked forward to the class. The classroom had the desks that were attached to each other  like group. First day, English teacher separated students in group. When she started a class at first time, she just read a textbook that had many theories about English language skills and grammars etc. I was exhausted because the class was so boring same as other classes. But she explained those with asking questions to students and showed visual and auditory materials. Furthermore, she involved the students and gave them scores for them to participate in her class. She also made students practice reading the dialogs in pairs. There were another activities that she gave some subjects to each group and let them  present the subject in front of other students. Or she made students memorize and present the dialogs. I thought that I acquired a good knowledge of English. So, It was helpful to me in learning English. As to why, I thought that English teacher was type of involver and enabler. The teacher involves the students actively and finds some interesting activities like memorizing and presenting dialogs. It made me more interested and enjoyable. So, I could participate in her class more positively not passively. She was familiar with teaching methodology. She also used a wider variety of activities like presenting a subject after discussing about the subject. That would be very helpful to me. It was efficient to me that teacher let me present a subject after teaching English language system. Learning English language system is important to enjoy more activities. If I didn’t have any information about a subject of presentation, I couldn’t present it. English teacher also fostered modern classroom. The class was more group and pair activities and interactive communication. The teacher was more friendly. According to The Affective Filter Hypothesis (Second Language Acquisition), its main idea is providing a low-anxiety learning environment. English teacher did that. She provided a comfortable atmosphere so I can do more activities.

  Second, I want to tell you about my Japanese learning experience that was unhelpful to me. When I was in middle school, I took a Japanese class. Before I took a Japanese class, I was so excited to learn Japanese language. I expected Japanese teacher showed materials students about Japanese animations, movies and songs. But he didn’t do anything like those. He just saw and read a textbook. It was so terrible and shocked me. I thought that I had nothing to do learn all about Japanese. He wrote down sentences of a textbook on the board and read them. And he didn’t make volunteers in his class. So, It was unhelpful for me in learning Japanese. As to why, as you know, he was  type of explainer. Even though, he knew the subject matter well, he just read a textbook not involved students in his class. He just relied on explanation to convey information to students. In that case, students got only a little knowledge of Japanese. I was the same.  He also didn’t know about differences among students. He just lectured. It would be very boring. I had to learn Japanese by doing individual exercises. It was passive exercises to me because I had to do them alone. There weren’t speaking and writing exercises. Japanese teacher fostered traditional classroom.  The classroom completely based on textbook, used individual activities and focused on grammar reading. He was also an authority figure. I think traditional class’s atmosphere is so uncomfortable to me. It made me more nervous about learning Japanese and reduced the power of studying Japanese. For another reason, the way that he taught Japanese like just reading a textbook can’t develop students’ language acquisition very well.  I also don’t remember learning about Japanese language. Therefore, I used two examples about English and Japanese languages learning experiences. So, when I become an English teacher, I will teach students English with a variety activities and make students participate in my English class. I won’t teach students English like just reading and explaining a textbook. I realized how to teach students English.