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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Happy Hungry People** |

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| Instructor:  Nancy | Level:  Pre-intermediate | Students:  10 | Length:  50 minutes |

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| Materials: Listening CD & CD player (Tracks 1-4; about 30 seconds each.)  Listening worksheets (10 copies each)  White board & board markers |

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| Aims: To learn vocabulary and expressions for describing food and restaurants by fill in the blanks.  To practice listening to real-life speech of people with various accents.  To be able to pick up details from the fast-paced real-life talk by answering details questions on a worksheet.  To practice speaking by discussing with group members |

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| Language Skills:  Reading: questions on the worksheet  Listening: the speakers’ short introduction about their favorite restaurants  Speaking: discussion with classmates |

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| Language Systems:  Lexis: new words for describing food and restaurants  Function: description of the food and restaurants |

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| Assumptions:  Students already know:  How the class is set up and run. (There will be 3 groups)  The teacher’s style of teaching and the pace of the course.  All students have been to a restaurant before and how to describe food and places. |

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| Anticipated Errors and Solutions:  Students may not be able to follow the passage easily.→  Follow the task-feedback circle: let them listen to the tracks again until they get the gist of  the content.  Students may not be able to pick up details from the listening.→  Chunk the listening. (pause-play-pause-play)  If students finish their tasks earlier than anticipated→  Ask as many students as possible about their favorite food and restaurant. |

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| References:  www.esl-lounge.com |

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| **Lead-In** | | | |
| Materials: Board Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole  class | Eliciting | Hi, everyone. How was your weekend? Did you eat some delicious food outside? Where did you eat? What did you order? How was the restaurant?  (Elicit the key words & write them on the board)  Today, we are going to listen to some people talking about their favorite restaurants. But first, we’ll learn some new words. |

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| **Pre-Activity** | | | |
| Materials: Worksheet Board Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole  Class  Individually  Whole  class | Listen to the presentation  Fill in the blanks | Relax: It means “rest, take a break”  Do you work hard to relax yourself?  How do you relax yourself?  Favorite: My favorite food is pasta, so I eat pasta every day. Do I like pasta? So what does favorite mean? What is your favorite food/ color/animal?  Recommend: Demonstrate ordering food in a restaurant. Ask one student to be a customer and teacher could be a clerk to recommend food for him.  Traditional: long-established  Chines New Year is a tradition festival.  What else traditional festival do you know?  Instruction  Work individually. Fill in the blanks with the new words. You have 3 minutes.  CCQ  Who are you working with?  How much time do you have?  Monitor discreetly. Answer students if they have questions. Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  Check answers: let students write down the answer on the board.  Give them some time to fix their answer. Read the fill in sentences together. |

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| **Main Activity** | | | |
| Materials: Board Markers Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min  18min | Whole  Class  Whole  Class  Individually  Groups  Whole  class | Listening for the main idea  Listening for details | Instructions  Put your pens down. Close your eyes. Listen to the 4 speakers. Think about what their favorite restaurants are like?  CCQ  Can you take notes?  What are you supposed to think about?  (Play tracks 1 through 4 without stopping)  Do you want to listen again?  Yes→Have them listen one more time  No→Have them share their thoughts  What is the first speaker’s favorite restaurant like?  What is the second speaker’s favorite restaurant like?  (same for 3&4)  (write down key words on the board)  Instruction  Now listen to the speaker one by one this time. Answer the questions on the worksheet as you listen. Work individually.  CCQ  Are you working alone?  What are you supposed to do?  (Distribute the worksheet)  Play track 1  Let students write answers as they listen.  Do you need to listen again?  Yes→Play track 1 again  No→Play track 2  (Follow the same cycle until finished with track4)  Now compare the answers with your group members.  Teacher goes around without being noticed. If students need help, teacher shows up and helps them.  Check answers as a whole class.  Listen to the track one last time. If there is anything missing: pause the CD right there and let students say it out loud. |

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| **Post Activity** | | | |
| Materials: handout | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole  Class  Group  Whole  class | Free Production | Instruction  Among the four restaurants, which one do you like the best? Why?  What kind of restaurant do you like the most/ least? Why?  What do/did you order in that restaurant?  How does/did the food taste?  Discuss with your group. You have 3 minutes.  CCQ  Are you working alone?  How much time do you have?  Monitor actively and participate within each group.  Share the interesting part of the discussion  Take 2-3 volunteers if running out of time.  Everyone did a good job today. See you! |

**Script**

**Happy Hungry People**

It’s called ‘The Knife and Talk’ and it’s very near the city center. At lunch it’s full of office workers, but I like to go before that, in the middle of the morning. I go there and order big breakfast and take one of their newspapers and just relax for an hour or so. Their pancakes are delicious, with bits of apple and banana. Wonderful! They don’t have a TV in there, which I love. They just have some jazz music, very quiet, nothing too loud.

My favorite restaurant? Oh, ‘Lettuce Have Salad’. It’s not really a restaurant, more a salad bar, but you can get pasta and that type of thing too. They have about a hundred varieties of salad, but I have my two or three favorites: lemon chicken salad, Turkish couscous salad and the one which the owner recommended to me- Russian caviar salad. A bit expensive, but worth every penny. Actually, I know the owner quite well as we’ve worked together in the past. So I can eat very healthy and have a chat at the same time. I probably go there once a week at least.

My favorite place to eat? Well it’s not a restaurant at all really, just a very simple diner. There are only about six tables in there, a couple of waitress wearing ugly pink uniforms. But the food is great, very tasty, traditional recipes and cheap too, which is important, of course. There are some truck drivers sitting at the counter drinking coffee and eating breakfast every morning. It’s like the places you see in the movies. I always have pancakes in the morning and their fish pie for lunch is wonderful. That diner has been open for many years. There are old photographs of the diner on the wall, from the 1940s and 1950s. They say the actor James Dean ate there sometimes, but I don’t know if that’s true.

I live in Rome and there’s a place called “La Fontana”. They sell pizza, but it isn’t round like normal pizza. They cut it into squares and serve it wrapped in paper. There are a few tables there, but they’re usually full. It’s a very popular place! Usually, I go there with my friends and we stand outside in the street eating the pizza. There was a traditional pizzeria there before, but they decided they can make more money selling pizza like this, and I think they were right. My favorite pizza from there is this one with four types of mushroom on it. Delicious!

Worksheet

**Fill in the blanks with new words.**

1. We should never deny the values of our \_\_\_\_\_\_\_\_\_ culture.
2. One of the boy’s \_\_\_\_\_\_\_ hobbies is stamp collecting.
3. A holiday will help \_\_\_\_\_\_\_ after your exams.
4. Can you \_\_\_\_\_\_\_ me a good cook?

**Listen to CD and answer the questions**

1. When does the first speaker like to go to the restaurant?

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1. How many times does the second speaker go to his favorite restaurant a week?

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1. Does the third speaker always have pancakes for lunch?

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1. According to the fourth speaker, why the pizza there isn’t normal?

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