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| ■ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Days and Activities** |

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| Instructor:  Annie SOHN | Level:  Pre-Intermediate | Students:  10 students | Length:  50 minutes |

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| Materials:  White Board & Marker  Realia : calendar  Pictures: Laundry, Trash, Gym, Supermarket, Bowling, Recycling, Hiking  Internet access to watch Youtube video  10 copies of Days of the Week word search worksheet  10 copies of Days of the Week (unscramble the words) worksheet  10 copies of Matching Activities worksheet  10 copies of Dictation worksheet  10 copies of Other Student’s Week worksheet |

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| Aims:  To learn grammar of “what to do on…”  To learn vocabulary of 7 days a week and some activities  To learn function by practicing dialogue  To introduce pronunciation as students listen to teachers and ask each other  To build group dynamics by teamworking  To practice communication goal by speaking and talking to each other about what they do on weekdays |

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| Language Skills:  Listening: Short video from Youtube about what to do on weekdays.  Teacher’s explanation about some activities.  Reading: Word search worksheet, unscramble the words worksheet,  Matching activities worksheet, dictation worksheet  Other student’s week worksheet  Writing: Word search worksheet, unscramble the words worksheet,  Matching activities worksheet, dictation worksheet  Other student’s week worksheet  Speaking: Fill out other student’s week worksheet |

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| Language Systems:  Phonology: sound from Youtube video, teacher’s talk, communication with others  Lexis: vocabulary  Function: figuring out “what to do on weekdays” about other students  Grammar: “what to do on…”  Discourse: discussion, responding to other students |

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| Assumptions:  Students know they should speak in English only in class.  Students are confident to work in pairs/group.  Students know some activities other than what is introduced by teacher. |

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| Anticipated Errors and Solutions:  If students do not have many ideas, teacher give them more examples.  If students take more than set times, teacher give them more time.  If students do not understand what they are supposed to do, teacher have other students explain the activity. |

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| References:  <https://www.youtube.com/watch?v=0cF4UwCqN3c>  <http://m.jumpstart.com/JumpstartNew/uploadedFiles/sne/small-screenshots/days-of-week.jpg>  <https://www.bing.com/images/search?view=detailV2&ccid=ZMWdVAL%2f&id=E25D0DFF00DD57728A5E294DF882E9C51AD5E4E9&thid=OIP.ZMWdVAL_l8A0Pc8KVeMu2wHaK_&q=days+wordsearch+worksheet&simid=608020032281379514&selectedIndex=5&ajaxhist=0> |

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| **Lead-In** | | | |
| Materials:  White board & marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Greetings | Greetings  T: Hello everyone. How are you doing today?  (to student 1) What did you do on Monday?  (to student 2) What did you do on Tuesday?  (to student 3) What about you? What did you do on Wednesday?  (to student 4) Did you go bowling on Thursday?  (to student 5) Did you take out the trash on Friday? |

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| **Pre-Activity** | | | |
| Materials:  Realia: calendar  Pictures: Laundry, Trash, Gym, Supermarket, Bowling, Recycling, Hiking | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class | Listen teacher’s talk & response to questions. | Instruction  T: Put your pens down and look at the calendar. What days do you see on each week?  (Students answer)  Check answers and give them encouragement.  T: What do you do on weekdays?  (Students answer)  Give them encouragement.  T: Here are some activities. Look at the picture #1.  (Introduce seven pictures; doing laundry, taking out the trash, going to the gym, going to the supermarket, going bowling, taking out the recyclables, going hiking)  CCQ  What day was yesterday?  What day is tomorrow?  What day do you not come to school?  What are they doing (pointing at one of the pictures) – repeat with all the pictures |

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| **Main Activity** | | | |
| Materials:  Youtube video  10 copies of Days of the Week word search worksheet  10 copies of Days of the Week (unscramble the words) worksheet  10 copies of Matching Activities worksheet  10 copies of Dictation worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 min | Whole class  Individually | Listen teacher’s talk, watch Youtube video & answer to questions.  Work on worksheet | T: Let’s learn about what to do on weekdays.  Instruction  T: Let’s watch this video. I will repeat it three times so you can understand better.  (video plays three times)  (ask whole class)  T: What did you hear?  (students answer)  Give them encouragement.  T: What did they do on Monday?  What did they do on Tuesday?  What did they do on Wednesday?  What did they do on Thursday?  What did they do on Friday?  What did they do on Saturday?  What did they do on Sunday?  (Distribute worksheets)  . Days of the Week word search worksheet  . Days of the Week (unscramble the words) worksheet  . Matching Activities worksheet  . Dictation worksheet  T: Let’s do Dictation worksheet first.  I will play the video three times again. You guys fill out the blank.  (video plays three times)  CCQ  Are you working alone?  Can you follow the speed of conversation from the video?  T: Let’s move on. If you’re not done with Dictation worksheet, that’s fine. Start working on Days of the Week word search worksheet and Matching Activities worksheet first. We’ll come back to dictation later. You have 5 minutes.  (5 minutes later)  T: Are you done? Let’s check the answers with other students. What did they do on Monday (pointing at student #1)?  (Do with Monday – Sunday)  Give them encouragement. |

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| **Post Activity** | | | |
| Materials:  10 copies of Other Student’s Week worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Groups/pairs | Listen to teacher’s talk.  Do the activity. | T: Let’s move on to next activity.  (Distribute Other Student’s Week worksheet)  T: You want to know other students’ week. I will give you 5 minutes to fill out the worksheet. You can choose what day but make sure to have one full week filled out at the end.  CCQ  Are you working in a pair/group?  Are they using English only?  Are they using what they just learned from the Youtube video?  (5 minutes later)  T: Did you have fun asking about your friends? |

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| **SOS Activity** | | | |
| Materials:  N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class | Listen teacher’s talk & share their activity. | Give them encouragement.  T: You guys did a great job. Now, I want to know about your friends. Does anyone want to share about your friends’ interesting week?  (Be patient so that students can present their result of activity)  CCQ  Did they understand what they were supposed to learn?  T: Thank you very much for sharing. I hope you enjoyed today’s class. |