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| **Listening**  ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Would you like to come?** |

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| Instructor:  Min Jeong Go | Level:  beginner | Students:  26 | Length:  50 |

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| Materials:  Book, CD player, Key expression drill, blank paper, sentence cards |

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| Aims:  -To learn expressions for suggest or refuse something  -To understand the /k/sound  -To practice listening to real-life speech of people  -To be able to translate and understand the passage about  -To understand the importance of being polite in personal relations |

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| Language Skills:  Listening: listen to the key expressions  Speaking: listen to the script and repeat, make student’s own sentence  Reading: see key expressions and read aloud  Writing:write sentence on the board. |

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| Language Systems:  Function: invite someone and response to inviting  structure: discourse pattern(Would you like to come~?) |

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| Assumptions:  Students already know:  -How the class is set up and run  -All students are 12 years old.  -the teacher’s style of teaching and the pace of the course |

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| Anticipated Errors and Solutions:  Students may get distracted when start the game cause they have to move their seat.  -Notice their changed seat before starting the class.  Some students may be bored and frustrated because each of the students has different level.  - discreetly observe the students |

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| References:  -천재(윤) 교과서 Unit 13. Would you like to come? (198~201p) |

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| **Lead-In** | | | |
| Materials: picture of birthday cake | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Whole class | \*answer to teacher’s questions  -I’m fine/I’m tired etc..  -It’s sunny  \*Lead-in  -Birthday cake!  -YES  -내 생일파티에 올래?/너를 초대하고 싶어 etc | \*Greetings  -Good morning everyone, How are you?  -Good, thank you. And how’s the weather today?  -It’s a good day to learn English. So, Let’s start!  \*Lead-in  (Elicit the picture of birthday cake and lead students to notice the topic)  -Look at the picture. What do you see?  -Have you invited your friends to your birthday party?  -How can you say when you invite your friends? You can tell me in Korean.  -Today we’ll learn how can we talk and answer to those sentences in English. |

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| **Pre-Activity** | | | |
| Materials:book, video clip | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 13 | Whole class | -Suji, Tao, Jihun, David.  -I think ~is talking to~/I think they invite their friends to their party.  -Goodbye party for Emily.  -Suji and Jihun are inviting Tao and David to the party.  -Because that day is David’s mom’s birthday.  -Would you like to come to my party?  -Of course.  -How about you, David?  -I’d love to, but i can’t  -Because the person who invite will be hurt if we say the second sentence.  -Read aloud the key expressions | 1.Listening for the Main idea.  -Open your books to page 200.What do you see?  -They are the 4 speakers that you will listen to. what do you think they are talking about?  -Good job. Now, Let’s watch the animation clip together. Listen to the dialogue and write down the word that you can’t understand. It’s okay to be wrong.(play #1)  -What are Suji and Jihun planning?  -That’s right. Let’s listen the rest of the dialogue.(play #2)  -What’s the dialogue about?  -Why couldn’t David come to the party?  2.Key expressions  -Listen again and repeat the sentences one by one. And please check the word that you missed.  -Let’s learn the Key expressions.  -What did Suji say to Tao at first?  -What was Tao’s answer?  -What did Suji say to David?  -What was David’s answer?  -What does that mean?  -Why do we have to use “I’d love to, but i can’t” better than saying “No, I don’t like to”?  -Let’s look at the Key expression drill and read aloud.  (Showing Key expressions drill and let students to read aloud) |

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| **Main Activity** | | | |
| Materials: book, blank paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 13 | Individual  Whole class  Whole class  pairs | -I can see Smile face and sad face.  -repeat after teacher  (Write the words that presents the situation)  (Do the activity.) | 1. Choose the expression  -Look at the pictures. What do you see?  -OK, We’ll listen and do. First, Listen and write down the number.  -Then, if the answer is ‘yes’, circle the smile face, and if the answer is ‘no’, circle the sad face. (play #3)  -Now Listen and repeat.  -(point to the birthday party picture)  “Would you like to come to my birthday party?”  -(Point to the smile face)  “Of course”  -(Point to the sad face)  “I’d love to, but i can’t”  2.Make your own sentence.  -We can use these expression in various situations. Think about the situation that you can use it.  -First, choose the situation that you would like to make sentence. And write down on the paper.  -For example,if you would like to invite your friends to your home party, then write down the ‘Home party’ on your paper.  -Now, do the rock paper scissors with your partner. Person who wins will invite your classmate first. And then, we’ll change the role.  -Now, change the role please. |

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| **Post Activity** | | | |
| Materials: sentence cards ,marker, board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 | Groups | Play the whisper game | 1.Whisper game  -Now, let’s play the Whisper game.  Do you know what whisper is?  -I’ll show you the rules of this game.  <Rules of the Whisper game>  1. Make one line in each group.  2.When teacher show first-row students a cards with a sentence, only first-row students see the sentence and whisper it to next person. and second row person will whisper the sentence they heard to third person. You will repeat this.  3. Last person have to come infront of the class and write down the sentence on the board.  4.First team who correct the answer gets 3 points. Second team to correct the answer gets 2 points.  5.We will change the seats for each round.  - We will play the practice game first.  (play practice game to understand the game rule)  -Now, let’s start the game. If someone who break the rules, the team will gets -5points.  (Play the game)  \* Teachers will show students the key expressions (ex.Would you like to come to my party/my concert/my house/ go hiking/go shopping/Sounds great/Of course/ I’d love to,but i can’t etc..) |

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| **SOS Activity** | | | |
| Materials: - | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4 | Whole class | -We learned about expressions for suggesting and answer to the suggest  -Would you like to~?  -Sounds great, Of course etc  -I’d love to, but i can’t | 1.Conclude lesson  -Let’s review today’s lesson. What did we learn today?  -If you like to invite someone, How can you say?  -If you like to permit the suggestion, What can you say?  -If you can’t permit the suggestion, What would you say?  -Good. See you next time. |

Script

#1

Suji : We’ll have a goodbye party for Emily.

Tao : You are so nice! When is it?

Jihun : It’s December 13th. It’s this Saturday.

#2

Suji : Would you like to come to the party?

Tao : Of course.

Suji : How about you, David?

David : I’d love to, but I can’t. This Saturday is my mom’s birthday.

Suji : That’s all right.

#3

Suji : Would you like to come to my house?

Emily : Of course. When?

Suji : This Saturday. Let’s have lunch together.

Emily : Sounds great.

#2

Emily’s mom : (Emily에게) Would you like to go shopping this Saturday?

Emily : I’d love to, but I can’t. I will visit Suji.

Emily’s mom : That’s all right.