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| ☐ Listening v☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: The Family Tree** |

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| Instructor:  Grace | Level:  **Pre-Intermediate** | Students:  **10** | Length:  **30 Minutes** |

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| Materials:   * White board and markers. * Family tree worksheet A,B (Each 5 copies for pairs) * Information sheet A,B (Each 5 copies for pairs) |

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| Aims:   * Ss will work cooperatively in a pair by sharing information * Ss will able to practice Have got, possessive's and possessive pronouns. * Ss will be able to speak fluently by asking their information to complete their family tree. |

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| Language Skills:   * Listening: teacher’s example of some useful language * Reading: information worksheet * Speaking: asking information worksheet during interview. * Writing: complete family tree , write down the spell for family names |

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| Language Systems:   * Function: asking for information, giving information. * Phonology: correct pronunciation of names * Lexis: Divorce, nephew, niece, cousin * Grammar: possessive pronouns, have got sentence |

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| Assumptions:   * Some Ss already know the vocabulary * Ss enjoy solving questions to complete family tree |

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| Anticipated Errors and Solutions:   * Ss may take longer to find names of family tree. -> give them 2-3 more mins to complete their worksheet. If they need more time, share the answer with other Ss * Ss may confuse about some vocabulary -> give Ss information before the activity. If they don’t understand encourage Ss by asking CCQ. |

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| References:  <https://busyteacher.org/20474-family-tree-information-gap-pair-practice.html> |

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| **Pre-task** | | | |
| Materials: board, markers, Computer | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min | Whole class | Ss talk about the family tree | (Greeting)  Has anyone ever hear about family tree (a chart representing **family** relationships)?  (If anyone says yes ask her/him about it. If no try to elicit about the family members)  Show Ss simple family tree by drawing on a board.  (introduction or task)  Write on the board ‘family tree’  T: Today we will complete family tree worksheet by finding their names. First I will give you all the family name list randomly  (Background information)  Albert, Ian, Liz, Sean, Anna, James, Mathew, Sophie, Carmel, Jane, Max, Steve, Dick, Janet, Michael, Susan  Elaine, Jean, Paul, William, Emily, John, Peter, Florence, Justine, Rachel, Freddy, Ken, Rebecca, Gus, Lawrence, Robin  Harvey, Lindy, Sally  T: Let’s read out loud these names correctly. Ok start~ |

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| **Task Preparation** | | | |
| Materials: Family tree worksheet, Information worksheet, board, marker, computer | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  10min | Whole class  Group of pair | Ss see the monitor and prepare the activity  Ss ask following information each other. | 1: Worksheet  (Introduction)  Show Ss A,B family tree on computer  T: Ok, now I will give you 2 family Tree worksheets each pair. Student 1 receives family A’s tree and family B’s info sheet and student 2 takes family B’s tree and family A’s info sheet  (CCQ)  Can you have A family tree with A’s info?n  Can you have B family tree with B’s info?n  Hands out family tree worksheet  2:Interview  (introduction)  T: We are going to make a group of pair and take turns giving each other this following information so we can complete our each family tree.  We are going to find all the names with this family tree for 10mins.  We can ask 1 question only each turns  (CCQ)  How much time do we have?  How many question we can ask?  T: Ok you may begin  Directly monitor Ss make sure they are following the rule.  T: 3min left.  T: ok time’s up. Do you need more time?  Yes -> ok I will give you 2more min.  No-> ok let’s share the family’s name together. |

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| **Task Realization** | | | |
| Materials: board, marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Ss share the answer | 3. Discussion  T: Alight, did you match all the names?  Let’s find who’s who!  Write down the names with family tree on a board. |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min | Whole class |  | (feedback)  If Ss got the wrong answer, explain why.  T: did you enjoy today’s activity?  Ok I hope you can make your own family tree next time! |