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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Speed Dating** |

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| Instructor:  **Nancy** | Level:  **High Intermediate** | Students:  **9** | Length:  **30 Minutes** |

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| Materials:  10 Role Cards (one for each student and one for teacher)  White board and markers |

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| Aims:  Students will work cooperatively in pairs or groups by presenting themselves to each other. (Group Dynamics)  Students will be able to speak fluently by asking questions and sharing their opinions. (communication) |

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| Language Skills:  Listening: teacher’s elicitation; background information of speed dating; other students’ opinions in discussion.  Speaking: asking and answering during presenting themselves; discussion.  Reading: Role Card |

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| Language Systems:  Lexis: the words to describe a person on the role card  Function: asking for information; giving information  Discourse: discussing their favorite role. |

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| Assumptions:  Students already know some words to describe a person.  Students would like to experience speed dating. |

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| Anticipated Errors and Solutions:  Some students may not be active in presenting themselves when speed dating.→  Encourage students by asking them to make full use of the Role Card.  Students take longer to complete their presentation than expected. →  Give them more time to ask for information. |

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| References:  Onestopenglish.com |

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| **Pre-task** | | | |
| Materials:  Board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min. | whole  class | eliciting | **Greeting and brief rapport:**  What is the date today?  Do you know what kind of special day it is on February 14th? (Ss may know it’s Valentine Day)  Do you want to have a date with someone on that day?  How about if you don’t have someone to date with?  You can make one on today’s class.  Have you heard about speed dating?  (If anyone says yes, ask him/her about it or their experience having speed dating)  That’s right. (Write ‘Speed Dating’ on the board)  **Background information**  The concept of speed-dating originated in Los Angeles, California in 1999. It was invented by a rabbi to help singles in the Jewish community find a partner. Originally singles were given eight minutes together, to make an impression before moving on to the next potential partner. At the end of the rotation they wrote down who was hot and who was not, and in the case of a good match contact details were exchanged. (T tells Ss the background information) |

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| **Task Preparation** | | | |
| Materials:  Role card | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min.  2 min. | Whole  Class  Whole class | Role Cards  Brainstorming | **Instruction:**  Today, we will have speed dating on our class. I will give each of you a role card. Read and memorize the information on the card. Do not show your partner. You have 2 minutes. If there’s any word that you don’t know, please ask me.  **CCQ:**  Can you show your card to your partner?  How much time do you have?  (Hand out role card and monitor discretely. Go around and check if they know all the information on the role card. )  Before we have speed dating, I would like to ask you a few questions.  What type of questions would you ask?  How would you present yourself?  **Instruction:**  (chairs already set before class)  Now let’s have speed dating. The students who have male role cards, please sit on the left side. The others sit on the right side. So make sure males and females are sitting face to face. (Since there are 9 students, T can join them) |

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| **Task Realization** | | | |
| Materials:  Role card pens | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 min.  5 min. | Whole class  In pairs  Whole class  Group | Presentation and Interview  Discussion | Instructions:  1. You have one minute to impress a partner and one minute to interview each other. So one pair has 3 minutes.  2. After three minutes you will change partners.  If someone asks you a question that the information is not on your card, do not make up an answer. Just reply “I don’t know.” When you have spoken to everybody in the class, you will write down on a piece of paper your chosen date. Let’s find out if we have any matches!  CCQ:  How much time do you have for each pair?  What do you say if someone asks you a question you don’t have information for?  Now, let’s start.  (T times it and asks Ss to change partners)  Now, you’ve done with all the partners, please write down the name of your favorite partner who you want to date with on the role card.  (After Ss’ writing, T collects the role card)  Instructions:  Now, males become one group and females become one group. You are going to discuss about your favorite character or personality after talking with your partners.  You don’t need to say the name who you chose. Then rank them and make a list of top 3. You have 3 minutes.  CCQ:  What do you discuss about?  How much time do you have?  (When Ss are discussing, T joins them)  Ok, now please tell us your ranking.  Now let’s check if there are any matches! |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min. | Whole  class | feedback | Did you enjoy today’s activity?  Would you like to have speed dating if there’s a chance? Why or why not? |

Role Card

**MEN Seeking Women**

Profile A: REX

You are in your thirties but you don’t want to settle down yet. You take great care about your appearance. You like sports and action films. You work for an advertising agency. You like going to the pub, restaurants and the cinema. You smoke 20 cigarettes per day, but don’t admit to it easily.

Profile B: ANDY

You are an engineer and a workaholic (you love your work and spend about 14 hours a day there.) You like travelling, when you have the time. You are forty years old and you are divorced. You are looking to find a permanent partner.

Profile C: PETER

You work for a bank, and you are a little bit shy. You are 25 years old. You like long walks in the countryside and yoga. You would like to start a family.

Profile D: Ben

You are 37 years old and you are a builder. You have just finished with your girlfriend and you are looking for someone with a good heart. You love animals and you have four dogs.

Profile E: Dave

You are 33 years old. You like pop music and relaxing on Sunday with a cup of coffee. You don’t like rock music and horror movies. You also don’t like Mondays and sports.

**WOMEN seeking Men**

Profile A JANE

You are recently divorced. You have 2 children, so you would like to find somebody who likes children. You are 30 years old, sporty and attractive. Your ex-husband was a workaholic so you want a man who is less committed to his job.

Profile B SANDRA

You are 25 years old, but you find men of your own age immature. You like going to the cinema and theatre. You do amateur dramatics and are attracted to outgoing men. You hate smoking.

Profile C HELEN

You are 35 years old, dynamic and definitely a career woman. You don’t want your new boyfriend to interfere with your work too much. You like going to the gym and buying the latest fashions.

Profile D: May

You are forty and you have never been married because you want Mr Perfect. Now you realize that there’s no Mr Perfect. You have finally decided it is time to look for a husband. You live a small but nice house with your cats.

Profile E: Maria

You are 29 years old. You really like animals and you have two dogs and two cats. You listen to pop music and you like to relax at home. You don’t like loud music and football.