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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: If we go on a trip….** |

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| Instructor:  **Soyeon. Park** | Level:  **Low-intermediate** | Students:  **9** | Length:  **30 Minutes** |

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| Materials:  ­  - Markers and white board  - Flash cards(Vocabulary)/tape/thick paper  - Pictures  - Activity work sheet 1 9copies  - Activity work sheet 2 9copies  - Activity work sheet 3 9copies  - Activity work sheet 4 9copies |

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| Aims:  -Students will be able to talk more fluently by practicing and speaking about their traveling experiences and plan.  -Learning expression of where they want to go and why they decided to it.  -Students will develop their speaking skill by doing activities worksheet of personal experiences  -to advance vocabulary and speaking by traveling information |

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| Language Skills:  Speaking -Asking and answering from giving information about traveling by using  worksheet1,2,3,sos worksheet4  - Creating plan and speaking  Listening - Listening to teachers instructions  - Listening to a partner or each group members’ thoughts and ideas  Reading - Students read asking worksheet1,2 and information worksheet 3  Writing - Students write answer the question and partner’s experience on  worksheet 1,2,3 |

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| Language Systems:  Phonology- Distinguishing ‘hike’ long ‘i’ sounds and short ‘i’  Lexis - Learning vocabulary by using Flash cards  Grammar - Students will be more strengthened grammar by trying to write a part of grammar about Have you ever ~, I’d like to go to ~ because, That is why~  Function - Suggesting, asking, reason for traveling, giving information from their experiences  Discourse - Students have to use in only target language to communicate by Q&A worksheet and activity. |

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| Assumptions:  1.Students are able to work in pairs and small groups and talk one by one  2.Students enjoy doing activity with their experience and make a plan  3. Students are excited because everyone has already interested in it. |

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| Anticipated Errors and Solutions:  1.Students may follow the passage easily  > If we have time left, make use of last SOS activity  2.Students may not be able to speak details  > Give them vocabulary or expression to think and speak  3.Students may not know understand the instructions of each worksheet  > Give them time to think and explain more clearly.  4. Students may follow real-play or Q&A  > Teacher should monitor how students understand it to check.  5. If Students speak in pair, our situation is odd number  > teacher participate in activities. |

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| References:  Google image searching and words meaning / Vacation spot ,Peak season, Backpacking  Hitch-hike , Package tour  [www.tourradar.com/Italy](http://www.tourradar.com/Italy)  [www.withlocals.com/Hong-Kong/Tour](http://www.withlocals.com/Hong-Kong/Tour)  [www.expedia.co.kr/Travel-Maldives](http://www.expedia.co.kr/Travel-Maldives)  [www.santoriniexperts.com/Santorini/Tours](http://www.santoriniexperts.com/Santorini/Tours)  [www.cosmos.com/Vacations/North-America/Western-United-States](http://www.cosmos.com/Vacations/North-America/Western-United-States) |

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| **Pre-task** | | | |
| Materials:  Image pictures | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Listing to teacher and speaking their thoughts | Procedure  Greeting  Good morning.  How are you? It’s very cold outside.  How was your week? Was it so busy or boring? Or Did you any exciting activities? In this freezing cold winter, I really want to go Hawaii and dink the Blue Hawaii cocktail and sunbathe on the beach.    Eliciting  O.K., well,  Let’s look at this picture. Here, there is a woman who opens her arms widely ~ It is like I’m free, the world is mind!!  CCQ  What is this? Car? Many suitcases?  What does this picture look like? What do you think about in this picture?  Introduce the topic  So, what we are talking about today is traveling.  Do you like traveling? Yes, of course.  Today, we are going to plan for the traveling and learn about traveling experiences.  Topic is… If we go to on a trip….. |

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| **Task Preparation** | | | |
| Materials:  Pictures of words  Activity worksheet 1  Activity worksheet 2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  6min | Whole  class  Pair | Listening and guessing Learning vocabulary  Speaking their ideas  Speaking with their partner about his/her traveling experiences.  And writing on worksheet 1 | **1. Vocabulary by flash cards**  Introduction  Before we start it, We will learn about some vocabulary. Let’s look at these flash cards.  CCQ  (Get flash cards’ vacation spot’)  What words do you come up with in this picture?  That’s right. Word is Vacation spot.  Spot is location and place. When you have vacation you will go somewhere of nice view spot. Spot is location, place  (Get flash cards’ peak season’)  What is this? This is a calendar and full of red color painted, and right side picture is cost higher. What do you think about it?  Yes, that’s right This word is peak season  The time of year when a lot of people travel, prices are unusually getting higher season.  (Get flash cards’ package tour’)  There is big bus. It seems many people are in bus. The left side people are smiling and wearing sportswear, They have a same purpose. What do you think about?  This word is package tour. Same word is group tour  (Get flash cards’ backpacking’)  Some people loaded their backpack, and like a going somewhere. What do you think? This word is backpacking.  (Get flash cards ’Hitch-hike ’)  What is this? Someone rise up their hand and thumb up on the road, waiting for someone or something. This word is Hitch-hike  Let me explain word of sound hitch-hike, long ‘i’ sounds and short ‘i’ sounds teach students.)  **2. interview**  Introduction  O.K.  Here. I have a worksheet activities for speaking Q&A. There are many question, let’s talk together your partner.  CCQ  Have you experience other countries?  How was it?  This time, asking about your partner’s traveling  And tell about your experiences traveling in your past.  (Teacher participate activities because students are 9 for pairs ) |

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| **Task Realization** | | | |
| Materials:  Activity worksheet 1  Activity worksheet 2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  2min | Pair  Pair  . | Speaking and listening and writing partner’s traveling experiences  By worksheet 1  5Students are speaking about their partner  Looking picture Activity worksheet 2 and asking their partner. | **3.Discussion**  introduction  Are you have done? Finished?  Please tell us where your partner has traveled and when and what they did  Demonstration  First, I will introduce!  My partner (name) has been abroad to (country)  She-------------(explain partner’s traveling experience)  Introduction  If you go on a trip, what kind of trip do you think? Ask your partner.  CCQ  What things are you expected in your travel? If you list up expecting more 3 things in your travel? Where? Who with?  O.k. let’s talk with your partner, think about your travel from imagination picture on the sheet. |

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| **Post Activity** | | | |
| Materials:  Activity worksheet 3 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min  3min  2min | 3  Groups  Whole  class | Asking and answering  by activity worksheet 3  (If a student is absent, it could pair work)  Writing and speaking about their decision for traveling by worksheet 3  Speaking each one of three groups about their  decision for traveling  Students talk to teacher how about today learning is. | Introduction  If you won the lottery of traveling coupon!! There  is information about Free Coupon in the Box.  Read it. From page 3 to 5, there are 5 items for  traveling, and choosing the 1 item.  Let’s talking to each group.  CCQ  If you will go on a trip where do you want to go?  Look at the work sheet, How about these places?  Who is with you? Your boyfriend?  Introduction  o.k.  After asking and answering, write the decisions  you made in each group  Have all finished?  Let’s talk about each group of your decisions for  Traveling.  First….(name)group  Feed back  Did you enjoy today’s activity?  Had a good trip?  What was the useful part today?  Your free coupon for traveling is not real now, but  maybe this year you will win Lottery like Free -  Coupon for trip or any other things. I hope so.  Thank you today. And no homework for Today! |

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| **SOS Activity** | | | |
| Materials:  Activity worksheet 4 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Group | Discussing  by activity worksheet 4 | Introduction  We have a little bit time. So, Let’s try another  one.  CCQ  What is this? Umbrella? Toothbrush? Shoes?  What things will you have for traveling?  Let’s prepare 10 things for travel. |