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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:** Different shops |

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| Instructor:Jean | Level:**Pre-Intermediate** | Students:**12** | Length:**30 Minutes** |

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| Materials:* White board
* PPT (in the Grocery store :to predict and elicit topic)
* Drawing Work sheetsof 12 copies(drawing to brainstorm)
* Shopping at the minimarket student dialogue worksheet of 6copies (pair work)
* pencils
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| Aims:-This speaking activity reviews uncountable and countable nouns(Grammar)-Some/any and prices and is suitable for pre-intermediate (Grammar)-Students draw their own shop and contents and write lists of things they want to buy (Vocabulary)-The teacher elicits a dialogue and then students mingle to go shopping at the shops to try to buy everything on their list. (to make a sentence ) |

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| Language Skills:* Reading: worksheet dialogue
* Listening: teacher’s elicitation and direction and teacher’s pronunciation
* Speaking: roleplay and communicate with classmates
* Writing: filling vocabulary during the drawing
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| Language Systems:* Function: giving information, buying food by using expressions
* Phonology: repeating correct pronunciation of grocery market-related objects
* Lexis: vocabulary, things you can see in the market
* Discourse: buying food by using phrases with role playing
* Grammar: present progressive tense
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| Assumptions:* Some Ss may already know the vocabulary and the present tense
* Ss enjoy doing activities
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| Anticipated Errors and Solutions:-If SS have difficulties in understanding Key Voca or Conversation->give them further information.- If some groups take longer to complete their task than expected.  -> give them more time. -Some Ss may not actively participate in activities. ->encourage Ss by calling his/her name up to participate and also pair work |

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| References:<https://www.teachingenglish.org.uk/article/shopping-minimarket>https://www.google.co.kr/search?dcr=0&tbm=isch&q=esl+grocery+shopping+roleplay+worksheets&chips=q:esl+grocery+shopping+roleplay+worksheets,online\_chips:conversation&sa=X&ved=0ahUKEwis1q2\_4ofZAhVDUbwKHTgAC5EQ4lYIKSgD&biw=1517&bih=723&dpr=0.9#imgrc=DtTqULBRWMMNFM: |

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| **Pre-task** |
| Materials: PPT and board |
| Time | Set Up | Student Activity | Teacher Talk |
| 5m | Whole class | GreetingLook at the PPT and teacherTo ElicitAnswer the Question | T:Hello everyone. How are you today? (Show the picture of PPT)T:Have you ever been the Grocery market?T:When did you go?* T:Who is this person? (the customer)
* T:What does she want to do? (buy something in the shop)

(Elicit from students)(Let SS talk about their experience.)T:OK, Let’s move on to today’s activities |

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| **Task Preparation** |
| Materials: Worksheet1 (individually), pencil |
| Time | Set Up | Student Activity | Teacher Talk |
| 8m | Individually | SS Drawing  | T:Draw the shop on the worksheet(see outline on students worksheet) but don’t tell students what it is yet. Draw yourself in the shop. Draw a table and a cash register on it. Ask the following questions”* (Write the board the questions:)
* On the board
* :Who's this? (you)
* What’s this? (a cash register)
* So where am I? (in a shop)
* What's my job? (shop assistant)
* Whose shop is it? (mine)
* What does the shop sell? (food)
* Can you think of a name for my shop? (e.g. 'Jo’s mini-market' and write the name of the shop in the top box)

T:I will give u 8minCCQ- How much time do you have?- What should you do with your worksheet? |

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| **Task Realization** |
| Materials: Worksheet 2 |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min | Pair work | Dialogue  | * T:Now Please make each pair of two SS you guys. One of u are shop assistants in the shop. And the others are customers. The customers go to try to buy the items on their shopping list.
* T: Demonstrate this first with your own shopping list. Highlight how when they buy something they need to write down how much it costs on their shopping list
* T: Ask the class as a whole “Can I help you?” and encourage them individually to shout out ‘Yes, please. Have you got any ….. ? / I’d like some ….. .’ Go through the dialogue. At this point it is important that they get practice of the dialogue. Keep checking pronunciation and that they are using the correct forms of some/any etc. Then hand over the role of shop assistant to a student and repeat.

. At this point try to elicit the kinds of containers that items come in e.g. three bottles of milk, one bag of sugar, etc. Write them on the list |

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| **Post Activity** |
| Materials: Shopping for groceries worksheet 3 |
| Time | Set Up | Student Activity | Teacher Talk |
| 9min | Pair work | Expand vocabulary from the work sheet Dialogue | Tonight you are going to make some food which is in the worksheet. So you need ingredients and buy it. Fill out the blank and answer the questions.T: Now I want to ask 1 pairs to volunteer to share their result of the activity.(If Ss don’t volunteer, pick 1 pairs and ask them to volunteer)T: Did you enjoy today’s activity? (Listen to Ss feedback on the activity)T: Good job today everyone. See you next time. There’s no homework today. |

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| **SOS Activity** |
| Materials: worksheet 4 |
| Time | Set Up | Student Activity | Teacher Talk |
| 9min | Pair work | If work sheet is difficult to make sentence or even no experience to buy grocery with L1 , use this work sheet. | Please one is shop assistant and the other one is shopper. Go ahead the dialogue using the picture and costs. |