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|  ☐ Listening  **☐ Speaking** ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Joker’s experiment** |

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| Instructor:Min Jeong Go | Level:advanced | Students:9 | Length:30 |

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| Materials:PPT, role card, paper, video clip  |

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| Aims:-To practice to speak their own stance clearly.-To know how to discuss and persuade-To know the three motto of liberalism(Liberty,Equality,Fraternity ) |

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| Language Skills:Listening: listen to the videoSpeaking: participate discussion & speak their opinion based on the role cardsReading: Read some sentences in the role cards.Writing: write down their own/ other student’s thinking |

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| Language Systems:Function:How to persuade someone |

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| Assumptions:Students already know:-All students are adult.-All students can speak English well.-Students already know that liberalism is important idea for these days. |

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| Anticipated Errors and Solutions:Students may be shy to make a refutation.-Give them a role card that is well constructed so they can find what they can make a refutation.  |

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| References:-<https://www.youtube.com/watch?v=2D4qvaLpHfw> |

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| **Pre-task** |
| Materials: PPT |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Whole class | 1.Lead-in- Answer to teacher’s question | 1. Lead-in-(showing students Joker’s face) Do you know who he is?- What do you know about joker?-Did you see the [Dark knight]?-Today, We will be the actor in this movie. |

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| **Task Preparation** |
| Materials:role cards, video clip(https://www.youtube.com/watch?v=2D4qvaLpHfw)note&pen |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | Whole classIndividuall | 1. introduce situation\*See the Video clip\*Answer to teacher’s question \*Read the role card.-Write down their opinion | 1.Introduce situation\*Show students the Video clip of Dark knight\*Present PPT-What did Joker say?-Let’s practice the key vocabulary(detonator)-Now, I’ll give you the role cards in which the character’s background is written. -When you get, please read it.-You are in the ‘Liberty’ boat. In the other boat, there are criminals.Based on your role, do you think you have to press the detonator or not? and Why? -Now you have to persuade who has the different view in this situation.-I’ll give you 3 minutes to prepare. You can write down your opinion and make it clear. |

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| **Main Activity** |
| Materials: PPT,board |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | Whole class | 2.Discussion-Speak opinion one by one--Speak freely | 1.Precautions -Is everyone finished? Please look at the screen. There is something you have to make sure.(Show the PPT) 2.Discussion-Now, Let’s start it. As you know,we don’t have much time so we have to make a dicission quickly.-Who think that you have to press the button? Please raise your hand. (Write down their name in the board)-And who don’t agree? (Write down their name on the board)-Why do you choose the opinion? Please tell your reason.We’ll start from 00. First, let’s tell one by one. And please tell your name too(Character’s name).-Now, you can speak your opinion or try to persuade others.  |

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| **Post Activity** |
| Materials: piece of paper |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Individual | 1.Vote-Voting | 1.Vote-Now, Let’s choose what we’re gonna do.I’ll give you a paper, and right down Yes/No Yes means to press the button, and No means not to press.2.Make conclusion-So, We decide to ~~.3.Show the purpose-Actually, this social experiment is based in liberalism.Joker was willing to break these three liberalism’s motto to prove that he’s opinion was right.  |

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| **SOS Activity** |
| Materials: - |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 | Whole class |  | 1.Conclude lesson(If the class choose to press the button,Show them p8 of the PPT/ if not, show them p9)- Thank you class. See you next time |