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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Giving advice(Guess the problem)** |

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| Instructor:Soo yeon lee | Levelintermediate | Students:6 | Length:35 |

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| Materials:‘List of problem’s cardsBoard & board marker |

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| Aims:To improve speaking skills to studentsSs will work cooperatively in a group by guessing the problem.Ss can learn patterns of idioms by giving the advicesSs can will be able to speak fluently by giving their opinions to guess the problem.  |

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| Language Skills:Listening : teacher’s instruction & demonstration, other student’s response to advices, other ss’ opinions in giving the advicesReading : read a list of problem.Speaking : speaking by guessing the problems, giving advices. |

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| Language Systems:Function : guessing the problems by using idiomsGrammar : using present tenseDiscourse : talking by making sentences with using idioms |

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| Assumptions:Ss know using the present tense.ss know most of the word in ‘list of problem’ss enjoy the activities. |

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| Anticipated Errors and Solutions:Some Ss may not be active in the discussion-encourage s by asking for his/her opinion.Some students have difficulties in understanding teacher’s instruction-give students the example of the instructionSome students may not say the sentences by using the idioms-give students the example of the sentences made with idioms.  |

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| References:<http://www.englishcurrent.com/speaking/advice-problem-guessing-activity/>,<http://www.englishcurrent.com/giving-advice-lesson-plan-upperintermediate/> |

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| **Pre-task** |
| Materials: no |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 | Whole class | (students are sitting on the desk) answering the teacher’s question. | **Greeting**Hi, everyone. How are you?I’m glad to meet you again.It’s too cold outside. Isn’t it?Ok. Let’s start!**Eliciting**As we live our life , we have many problems. Like I don’t want to go back my school.Do you have any problems like me?What can you do when I have the problem?Yes,you can also give the advice to me Like soo yeon, you’d better sing. Today , we are going to ‘giving advices’ activity. |

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| **Task Preparation** |
| Materials: board & board marker |
| Time | Set Up | Student Activity | Teacher Talk |
| 35 | Whole classWhole class | Seeing the board while teacher is writing the patternsListening teacher’s instruction. | **key patterns** before we do activity, I will teach you some patterns. Because we have to use the patterns with making the sentences of advices. (using the board and board marker)--patterns-why don’t you…?-I suggest ….-If I were you, I would …..-How about…?-I recommend.....-you’d better……**Instruction** I have 7 cards in each. The cards have some problems. Turn cards over and distribute the cards individually. The students who have a card don’t have to see their problems on the card. One student shows his/her problem to others with not looking at his/her card. And the others give the advices to the student’s problem in the card. Then, the student guesses the his/her problem. When the student corrects the problem, next student does it again.-Student doesn’t have to answer the problem correctly.it can be similar **Demonstration**I give an example to students. I pick a card with turning it over. I show my problem card to other students. Students give some advices to me. And I guess my problem.CCQWhat do I share?What should you do? |

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| **Task Realization** |
| Materials: ‘list of the problem’ s cards |
| Time | Set Up | Student Activity | Teacher Talk |
| 17 | Whole class | Do a ‘giving advices’ activity | **Activity**(distribute the cards)-Now, we have to do a ‘giving advices’ activity. -we will turn around like this.-you, first.-Show your problem card to everyone without looking at your card.-Everyone, giving some advices the student with using the patterns that I taught.If the student corrects his/her answer, next student does the same activity. |

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| **Post Task** |
| Materials: no |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Whole class | feedback | Did you enjoy today’s activity?(teacher tell students about errors that she heard when students were doing the activity) Ok. Good job everyone.Today lesson is completedSee you guys tomorrow |

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| **SOS Activity** |
| Materials: ‘list of problems’ 3 cards |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Whole class | Do a ‘giving advices’ activity again with other 3cards. | Let’s do a SOS activity.we will do a ‘giving advices’ activity.As I told the ‘giving advices’ activity’s instruction, we will do it again.But I will give different 3 cards to 3 students who want to do a activity again.Let’s do it!(distribute the cards) |

I’m gaining weight

I’m getting old.

I don’t know what gift I will give my friend.

I am depressed

I can’t find my dog

I can’t decide where to go on a trip

I fail to make many blind dates

Sos activity

Students bother you

in school

I am homeless

My parents don’t like

my boyfriend/girlfriend

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