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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Travel Plans** |

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| Instructor:  JINJU KIM(PEARL) | Level:  **Intermediate** | Students:  **12** | Length:  **35 Minutes** |

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| Materials:   * PPT (to show the sports for each country) * Worksheet A (6 copies) & B (6 copies) * Board & Markers * A Note w/ a pen (to write errors students make) |

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| Aims:   * Ss will be able to practice making questions with ‘be going to’ form. * Ss will work cooperatively in a pair by asking and answering questions. * Ss will learn about sports words they will use during the discussion. * Ss will be able to speak fluently by creating their answers. * Ss will be able to practice expressing their opinions. |

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| Language Skills:   * Listening: teacher’s elicitation, partner’s answers, other ss’ opinions in a pair discussion, teacher’s instruction and explanation about sports. * Reading: worksheet, PPT, writings teacher writes. * Speaking: asking and answering questions, expressing their opinions. * Writing: taking a note from partner’s answers. |

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| Language Systems:   * Function: asking for information; giving information. * Lexis: sports words * Discourse: collecting information to make a travel plan * Grammar: using different form of ‘Will’, to emphasize the decision or evidence in present. |

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| Assumptions:   * Some Ss may already know the vocabularies * Ss enjoy making a travel plan |

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| Anticipated Errors and Solutions:   * Ss may not be active in a pair activity.   > Make sure to pair them well and Keep monitoring   * Ss may take longer time than the given time.   > Provide time notification for Ss.   * Ss may not follow the instruction.   > Encourage them by asking personal opinions during the whole class time. |

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| References:   * Stempleski, Susan. *Talk Time: Everyday English Conversation: Student Book*. Oxford University Press, 2007. * <http://traveltriangle.com/blog/places-to-visit-in-switzerland-in-winter/> * <https://news.experienceoz.com.au/best-places-in-australia-to-visit-in-february/> |

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| **Pre-task** | | | |
| Materials: Board, Markers for board, PPT about sports words | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  6min | Whole Class  Whole Class |  | **<Greeting & Brief Rapport>**  Hello! Everyone~ How are you today?  Do you have a plan for Lunar New Year Holiday? Recently, many Koreans tend to travel other countries during the holidays. Does anybody have a plan for Holidays next week?  **<Introduction of Task>**  Write on the board ‘Travel Plans’  So Today, We are going to decide where we are going to travel next week, Lunar New Year Holiday. I have two travel brochures. First one is traveling Australia and Second one is traveling Switzerland.  **<Background Information>**  Do you know anything about Australia? or Switzerland? Are they similar place to travel? or different?  Where do you expect to visit in Australia? or Switzerland?  (Write two countries on the board and list what we can do at each country)  Show the class each country’s sports  PPT |

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| **Task Preparation** | | | |
| Materials: Worksheet A & B, | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  1min  10min | Whole Class  Individually | A Pair Activity | 1. **Travel Brochures**   **<Instruction>**  I will give you Worksheet A to one person, and Worksheet B to the other person.  you are only allowed to look at the brochure given to you. You are not allowed to show the brochure to your partner.  What you have to do with your partner is asking questions as much as possible about the brochure your partner has. The each brochure has the basic information about the trip. You can use your imagination to answer your partner’s questions if you can’t find an answer from the brochure.  **<CCQ>**  Are you allowed to show your brochure to partner?  Is it okay to answer the questions which you are not sure within imagination?  (Hand out the worksheet A & B)  **<Review Questions>**  Let’s look at the questions you can ask.  Now, I will give you a minute to read your brochure.  **2. Interview**  When you are ready to answer and ask questions, you can start asking questions. You have 10 minutes.  (Discreetly Monitor)  **<CCQ>**  How much time do you have?  Time notification: Two minutes left. |

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| **Task Realization** | | | |
| Materials: A Note w/ a pen | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  5min | Whole Class | A Pair Activity | 1. **Discussion**   **<Instruction>**  Alright, Now I want you to discuss with your partner which place you both agree to travel. and why? You have 2 minutes.  **<CCQ>**  What do you discuss with your partner?  For how long?  (Discreetly Monitor, taking notes if Ss make errors)  Now, Can you share the class which country was picked in your team and why? |

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| **Post Activity** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole Class |  | **<Feedback>**  Is there any creative answers you got from your partner?  Did you have fun?  What was most fun part from this activity?  **<Language Focus>**  Error Correction: if it is major error, you can let whole class correct it first. If necessary, you can let them know. |

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| **SOS Activity** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  3min | Whole Class | A Pair Activity | **<Instruction>**  Share with your partner about the best travel you had in the past, and explain why you think so. You have 5 minutes  **<CCQ>**  How much time do you have?  Share your partner’s best travel place with the class. |