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| ☐ Listening ☐ Speaking ☐ Reading V Grammar ☐ Writing |
| **Topic: Present Simple** |

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| Instructor:  Heather | Level:  Elementary  (Beginner) | Students:  9 | Length:  30 minutes |

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| Materials:  Computer  PowerPoint  3 sets of Mr. Bean cards (for 3 groups)  Board and marker  Tape  Word Titles (to put on the board): Monday ~ Sunday |

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| Aims:   * Ss will be able to practice the simple present tense by repetition from the presentation. * Ss will figure out the pattern by inductive grammar teaching. * Ss will review the simple present tense while working on the “Mr.Bean” activity during class. * Ss will also review the simple present tense at home with the homework worksheets. * Ss will ask and answer questions during the group activity – one person asks questions he/she picks among the cards and the other will answer by using the expression. (Communication) |

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| Language Skills:   * Reading: read expressions from Mr. Bean cards * Listening: teacher’s elicitation and direction and teacher’s pronunciation * Speaking: asking and answering questions by using key expressions found in each card * Writing: doing homework (make your own daily routine) |

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| Language Systems:   * Phonology: drilling (repetition) * Grammar: use of the simple present (He/Mr. Bean is…) * Lexis: days (Monday~Friday), weeks (Saturday and Sunday), and other words/phrases |

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| Assumptions:   * Ss already know about the character, Mr.Bean. * Ss are grown up adults. |

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| Anticipated Errors and Solutions:   * Students may not know about Mr. Bean 🡪 Teacher explains Ss that Mr. Bean is one of the famous comedians * Ss may have a hard time drilling 🡪 Teacher gives the Ss more chances to practice. * When Ss need more time to finish the activity 🡪 give them more time * If Ss finish their tasks earlier than expected (SOS plan) 🡪 give Ss more time to work on final activity * When the YouTube is opened from slide #3 🡪 open and prepare a loaded YouTube in case of the technique difficulty that may occur |

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| References:  <https://busyteacher.org/13713-mr-bean-routine.html>  <https://busyteacher.org/25019-present-simple-ppt.html>  <https://busyteacher.org/24906-making-sentences-in-english-present-tense.html>  <https://busyteacher.org/23699-jobs-present-simple-questions-practice.html> |

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| **Lead-In** | | | |
| Materials:  PowerPoint, Speaker and Computer | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Listening to teacher’s presentation | How are you today?  Isn’t it cold today?  Who is waiting for spring?  (Ss greet back)  Does anyone here know Mr. Bean?  Does anyone like Mr. Bean?  (Ss answer yes/no)  (Try to elicit Mr. Bean and write her name on the board) |

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| **Pre-Activity** | | | |
| Materials:  PowerPoint, Speaker and Computer, YouTube video, , Loaded YouTube video (slide #3) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class | - Watching the **video**  - Looking at PowerPoint  - Try to speak out what Mr. Bean is doing in each slide by using the phrase: “Mr. Bean…” (**inductive learning**: simple present) | When you watch the video, try to compare what Mr. Bean has done to what you have done today. You don’t need to focus on what does each word mean. Just relax and watch the flow.  CCQs:  What should we do when we watch?  Would you like to watch a short video of him? Ok, let’s watch now.  (Watches the YouTube video)  Recall:  What did Mr. Bean do in the video? (Ss answer)  This video was describing Mr.Bean’s morning.  Connection:  Was your morning like Mr. Bean’s?  (If Ss do not answer, teacher picks 2 Ss and ask)  (Ss answer)  Did you enjoy the video?  (Ss answer yes/no)  (Teacher reacts to them)  **From Slide #4~33**:  Teacher: Does Mr. Bean (the expression)?  Ss: Yes! He/Mr. Bean (the expression)  (Teacher continuously reacts)  (Turn off the screen) |

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| **Main Activity** | | | |
| Materials:  Computer and PowerPoint, 3 Mr. Bean card sets (1 for each group), printed routine words (Monday~Sunday and others)—to put on the board later, tapes | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class  Groups | Mr. Bean card activity | Did Mr. Bean does similar things everyday like you?  (Ss answer)  Now, we will do the group activity. I will divide everyone into 3 groups of three. So 3 people in each group. In each group, one person asks “Does Mr. Bean \_\_\_?” (write on the board) and the other two answer “Yes! Mr. Bean \_\_\_\_” (write on the board). And then you switch the role. The one who asks questions will have all cards and ask the questions.  CCQs:  How many Ss in your group?  You have # minutes.  (while Ss are doing the activity, put the routine words on the board)  (If Ss needs more time, give more time)  Ok. Time’s up.  Now, I would like to ask each group to order in time frame (chronologically). I will give # minutes. |

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| **Post Activity** | | | |
| Materials: Board, marker, and tape | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Looking at the board | Continued:  When you are done, one person from each group come up to the front and place them on the board.  (Depends on time, let Ss from each group in charge of each day (ex: Bella’s group does daily routine; Soyeon’s group does Monday; and so on)  (Checks the board and see if everything is right)  (Reacts)  <Wrap-Up>  Did you have fun today?  I hope you enjoyed today’s lesson.  Today, we have homework. Use simple- present while you are talking. Talk to 5 people and take picture with the 5 people you have conversation with. |

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| **SOS Activity** | | | |
| Materials: Board, Clock | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| Depends on Ss | Whole class | Working in the group activity | (If Ss finish their tasks earlier than expected, give Ss more time to work on the final activity.)  How much time do you need?  Ok. I will give # minutes. |