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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Comparative adjective** |

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| Instructor: Jean | Level: Pre-Intermediate | Students:12 | Length:30min |

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| Materials: White board and marker  Worksheets  PPT |
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| Aims: SS practice speaking, writhing and listening from answering and completing  the worksheets.  SS will learn to be able to the difference between 2object or 2 nouns.  SS learn how to compare objects confidently  SS understand the usage of formula to compare adjective.  SS know how to make comparing rules in adjectives according to syllabus. |

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| Language Skills:   * Listening: Listening to T’s instructions, explanations and classmate’s idea * Writing: Make own structure to describe object. * Speaking: Practice activities and sharing. * Reading: Reading worksheets to answer questions |

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| Language Systems:  - Lexis: Vocabularies, Positive and negative adjectives  - Function: Ask and answer the questions  - Grammar: Describe person in English using adjectives  - Phonology: Drilling |

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| Assumptions:  - Students have already learned what are adjectives and nouns. |

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| Anticipated Errors and Solutions:   * Some students may have difficulty in understanding the meaning of the words   : T will provide more example to have the students understand more easily.   * Students may have a hard time drilling.   : Teacher give the students more chance to practice. |

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| References:  -Grammar in use  -https://www.youtube.com/watch?v=qwrSgTCbg7Q |

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| **Lead-In** | | | |
| Materials: PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3m | Whole class | Listening  Comparative Adjectives  Write the words on the board | **Greeting & Introduction**  T: Hello. Everyone. How are you doing today?  *(Wait a moment for 1 or 2 students to answer the questions)*  *T:*Today, we’re going to learn about comparative adjectives. ..  Can someone give me an example of a noun? So what is a noun? A person, a place, a thing. What is an example of one?    Let’s say a Woman. This is a noun.    T: What can you tell me about woman?  (Elicit SS)  Pretty, Elegance, tall, beautiful  All of those things describe the noun and these are called adjectives.  What if we have two women how can I compare them?  So we are going to learn how can I compare this woman and this woman. |

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| **Pre-Activity** | | | |
| Materials: White board & marker  PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole class | Be shown PPT and Answer from T’s ask.  PPT1  PPT2  PPT3  PPT4  PPT5  PPT6 | *T: How to compare?*  Let’s take a look those pictures.  *(Show “Young pretty woman vs old not pretty woman” photos and ask)*  Here we have 2 different woman.  *Elicit*  *How do you describe this person in the picture? Can you describe this woman? And that woman?*  *Who is pretty?*  *Who is young?*  *Who is old?*  Which one is fast?  Airplane is faster that car.  Which country is big?  China is big compare to Russia?  She thinks she is tall but she is in right side thinks taller. On the other side, She thinks that the little girl is small. So she can say she (is in left side) is smaller than I compare to me. And the other woman is choosing fresh fruits. She wants more fresh one. So She can say “ I want to get fresher one “  Now we are going to watch video clip for shortly to understand. Let’s have a watching and to be continue |

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| **Main Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min |  | Be shown PPT about the rules1,2 (pause the rules so SS can look)  Listening from Teacher’s explanation and looking at the board  Show PPT for CCQ | *T:*Now we are going to apply adjective forms  This is rule:  ( Yellow : Write down on the board)  1.Old  How many Syllables in those words?  Just one.  One syllable the rule is we add “er” and “than”.  “OLD + ER THAN”  So “older than”  Let’s say Woopie is more old. More old is wrong. How do u say it right using the rule?  Woopie is older than Beyonce  2. How many syllables in the word Pretty?  Pretty  TWO syllables. And here we have a Y ending. So It’s something special different rule.  So When we have a Y. What is say in the rules in PPT?  Take away the Y and add ier  Pret + ier  And we always add the word then because we are comparing.  So Prettier than  Beyonce is more pretty than Woopie.  So Beyonce is prettier than Woopie.  3. What if we have three or more syllables? For examples?    Populated  How many syllables in populated?  Four syllables.  This has special rule this one is easier because you don’t have to change the word. You add something in the front and you add something in the back.  What does say in the Rules 2 -4?  More and at the end then.  More Poplulated than  As we see, every one every word when we compare What we have than  older than /prettier than /more populated than.  Let’s say, I want to say.  Newyork and Texas  CCQ: What do u think if the word is poplulated?    NY is more populated than Texas.  4. Irregular rules  It needs to memorize  Good -> better than  Bad -> Worse than  Small-> less than  CCQ: Let’s practice the pronunciations.  1syllable, 2 syllables, 4syllables. I will say it first and you will repeat? (in the board)  Here I will give u a word. For example here we have a bus and an airplane, and I will give you the word fast. Which one is more fast? More fast is wrong. How do u say it right? The Air plane is faster than the bus  Here we have a Grasshopper and a butterfly.  How about beautiful? How many syllables in beautiful? Three syllables. So which rule are we going to use? |

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| **Post Activity** | | | |
| Materials: Worksheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
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