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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: *Used to* + root(infinitive) verb** |

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| Instructor:  Ye Jin Choi  (Anna) | Level:  High Intermediate | Students:  5 | Length:  35min |

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| Materials:  board, markers  5 copies of worksheet  computer (picture of the man)(youtube music)  lyrics written paper (for T) |

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| Aims:  -Students will predict the meaning of ‘used to’ form by listening to the song, “Used to”  -Students will know and understand the form ‘used to’ by teacher’s explanation.  -Students will get used to use ‘used to’ form by making their own sentences.  -Students will practice speaking and listening by listening to the song and classmates’ sentences. |

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| Language Skills:  -Reading: reading worksheet and lyrics written on the board  -Listening: listening to the song and classmates’ ideas  -Speaking: speaking their own ideas , drilling, practice activities  -Writing: worksheet answers and jotting down some lyrics |

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| Language Systems:  -Phonology: drilling  -Grammar: use of ‘used to’ form  -Function: making their own sentences, describing the picture  -Discourse : listening to the lyrics(song) |

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| Assumptions:  -Students know how to change a declarative sentence to an interrogative sentence.  -Students already know:   * how the class is set up and run (there will be 2 student groups at each table) * the teacher’s teaching style and the pace of the course   -Students know what the root verb is. |

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| Anticipated Errors and Solutions:  -Students may have difficulty in understanding the meaning  : Teacher provides more examples.  -Students may have a hard time drilling  : Teacher gives more time to think  -If the class finished earlier than anticipated  : Do SOS activity  -If some students finished their worksheet earlier than others  : Tell them to check their answers once again. |

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| References:  [https://www.youtube.com/watch?v=c-Ywawmi-tU&list=RDc-Ywawmi-tU#t=28](https://www.youtube.com/watch?v=c-Ywawmi-tU&list=RDc-Ywawmi-tU%23t=28)  <https://en.islcollective.com/resources/printables/worksheets_doc_docx/used_to_with_jobs/used-to-preintermediate/12946>  <https://en.islcollective.com/resources/printables/worksheets_doc_docx/used_to/used-to-actions/58112> |

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| **Lead-in** | | | |
| Materials:  computer- youtube video(Daughtry- Used to) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Listen and respond to teacher                                          Answer to CCQ  Listen to the song and jot down notes | Good morning everyone, how are you today? (students greet back)    **Contextualization**  Does anyone here like pop rock band? Do you know any of American or English rock bands?  (listen to responses)    Have you heard of the American rock band, ’Daughtry’? We will listen to their song called ‘Used to’.    **Guided Warmer Activity**  You don’t need to focus on the video, just listen to the lyrics and focus on the repeated lyrics. You may right down the repeated lyrics if you want to. Also please try to guess what situation is the singer at    CCQ  What should we do when we watch?  (Play video and let students listen to it) |

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| **Presentation** | | | |
| Materials:  Board, marker  lyrics written paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min                            3min                                6min                                                                                    5min | Whole class | Students answer          Listen to teacher’s questions and answer what they heard and how they think.          Let students answer and finish the sentence  answer to CCQs  make a sentence using ‘used to’ | **Recall**  Did you enjoy the song? What is the title of the song? Yes this song is Daughtry’s ‘Used to’.  Now, I want you to tell me what situation do you think the singer is at? What feeling do you think he has?  (listen to students’ answers)  And did you hear saying ‘can we get this back. Can we get this back’?  We can infer, elicit that this couple might have broken up or his girlfriend doesn’t like him anymore.    **Reflect**  Very good!  Did you notice the repeated lyrics?  (students answer)  Yes ‘used to’ is repeated. Then do you remember any lyrics starting with you used to, we used to or I used to?  (write down students answer and some lyrics on the board)  Then can you tell me why you think the singer was using ‘used to’ phrase/form?  (to elicit students to think of meaning of ‘used to’)    **Conclude**    ***Meaning***  Great job guys! I think you guys caught many things in the song. We have just learned ‘used to + root verb’ form.    *Used to* expresses the idea that something was an old habit that stopped in the past. It indicates that something was often repeated in the past, but it is not usually done now. *Used to* can also be used to talk about past facts or generalizations which are no longer true.    Ok let’s talk about the meaning of each sentence we’ve written on the board.  As we already said, this couple might have broken up or his girlfriend doesn’t act like before. So with this sentence, ‘You used to talk to me like I was the only one around’    Do you think his girlfriend still talks to him like he is the only one around her? (No)  No. It is not a still continuing situation. It is talking about the past. It means that she talked to him like he is the only person but now she doesn’t.    For example, I say, “I used to play tennis”  (draw a timeline)  It means I played tennis before but I don’t play it now. We don’t know how often played tennis before but we know that I played tennis but not now.    ***CCQs***  Do I still play tennis? (no)  Did I play tennis before? (yes)  Did I play tennis more than once? (yes)    **Form**  After ‘used to’ we have to use a root verb/ infinitive verb.  (write down form  *Used to + R*)  What can be the example of root verb?  (write down students’ answers on the board) run.be.go    <Drilling>  Now let’s think what we used to do. I’ll give you a few seconds.  ( write down ‘I used to-‘)  Ok can you tell your sentence using ‘I used to’? Let’s take turn. I’ll go first. I used to have a long hair. |

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| **Practice** | | | |
| Materials:  5 copies of the practice worksheet  Pictures on the screen  board, markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  5min | Whole class | listen to the instruction  do the worksheet          say the answers  listen to the instruction  give the ideas about the picture using ‘used to’ form | **Controlled Practice**  **Introduction)**  I will give you a worksheet.  In the blank, write down a sentence using ‘used to’ with the phrase written below the picture.  I will give you 3 minutes to do it  CCQ  How much time do you have?  Ok let’s start!  Let’s take turns and say the answers.  I’ll go first.  (take turns to say the sentences)  **Less-Controlled Practice**  **Introduction)**  Now let’s look at the picture. Can you think of any name for him? Ok. The left picture is in 1990s and right side picture is now. So let’s describe him using ‘used to’.  For example, ‘He used to wear short pants.’ You can say anything which might not be true. So, can anyone tell me about him in 1990s using ‘used to’? |

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| **Production** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | pair | listen to the instruction  have a interview with their partner | Great job!  **Free Practice**  Instruction)  Now, you are going to make a pair and do the interview.  You will ask each other ‘What did you use to do in high school?’ and answer to that question..  Demonstration)  For example, I might say, ‘When I was in high school, I used to enjoy playing dodgeball.’  Also you don’t need to talk about in high school. Anything can be possible.  I will give you 2 minutes.  CCQ)  Do you only need to talk about in high school? (No)  Ok.  Can you please tell me what your partner said?  ex)Pearl used to~  **Wrap-Up**  Ok I think you guys use ‘used to’ pretty well. I hope you enjoyed today’s lesson. See you tomorrow! |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| If the time is left | Whole class | have conversation by talking about last year | Let’s think of more sentences and situations. How about last year! What did you guys used to do or used to be last year? |