

Grammar Lesson Plan- **PPP Approach**

☐ Listening ☐ Speaking ☐ Reading ☒ Grammar ☐ Writing

Topic: Passive Voice VS Active Voice

Instructor:
JINJU KIM

Level:
Intermediate

Students:
12 Students

Length:
30minutes

Materials:

- PPT
- White Board, Markers
- Worksheet 1 & 2 (12 copies)

Aims:

- Students will predict the meaning of passive voices by looking the written examples in PPT.
- Students will be able to distinguish between passive and active voices by comparing posters.
- Students will be able to change active voice sentences to passive voice sentences.
- Students will practice passive voice by filling out the worksheet 1
- Students will practice speaking and listening ability by working with partners.
- Students will practice writing and reading ability by filling out the worksheet 1 & 2.

Language Skills:

- Reading: reading worksheets to answer questions and words on the board.
- Listening: listening teacher's instruction and classmates' ideas.
- Speaking: discussing and sharing ideas with partners.
- Writing: worksheet answers and doing homework.

Language Systems:

- Grammar: use of passive and active voices
- Function: describe classroom in passive voice (SOS)

Assumptions:

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- Students already know active voice.
- Students are adults.
- Students are active learners.

Anticipated Errors and Solutions:

- Students may have difficulty in understanding passive voice.
 - > Teacher provides more examples and monitor discreetly during the activities.
- Students may need more time to finish worksheets.
 - > Teacher provides them more time to finish them. Be flexible with time.
- Students may finish worksheets or tasks earlier than expected.
 - > Give students SOS activity

References:

<https://www.printwand.com/blog/active-vs-passive-voice-examples-in-business-writing>

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Lead-In			
Materials: PPT, Board			
Time	Set Up	Student Activity	Teacher Talk
5min	Whole Class		<p>Hello everyone, How are you? (Students greet back)</p> <p>Today, I will show you two posters, and I would like you to tell me similarities and differences between those.</p> <p>(Show the class PPT)</p> <p>What are the similarities you found? What are the differences you found?</p> <p>Which one do you think it looks better? Why?</p> <p>(Show another one)</p> <p>Which one do you think it looks better? why?</p>

Pre-Activity			
Materials: Board, Markers			
Time	Set Up	Student Activity	Teacher Talk
4min		A Pair Activity	<p>Short Activity</p> <p>Now, let's make one or two company rules in passive voice. You are going to work with your partner. You have 2 minutes.</p> <p><u>CCQ</u></p> <p>How many rules you are going to make? For how long?</p> <p>Can you share what rules you guys make?</p> <p>Right! you guys made great passive voice sentences!</p>
4min	Whole Class		(write several actives sentences on the board)

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			Can you help me change this active voice to passive voice sentence?
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Main Activity			
Materials: Worksheet 1&2			
Time	Set Up	Student Activity	Teacher Talk
6min		A Pair Activity	<p><u>Worksheet 1</u></p> <p>I will give you a worksheet which is a practice of changing active voice to passive voice, and you have 4 minutes to finish it with your partner.</p> <p><u>CCQ</u></p> <p>How long do you have time to finish it? Are you working alone?</p> <p>Let's check the answers together.</p> <p>Now, I think you guys are experts of present passive sentences.</p>
7min			<p><u>Worksheet 2</u></p> <p>Here is another worksheet which you have to find proper verb in passive or active voice. It means that you have to read and figure out the meaning of the sentence as well. Also you will work with same partner, and you have 5 minutes.</p> <p><u>CCQ</u></p> <p>How long do you have? You are working with a partner?</p> <p>Check the answer with whole class.</p>

Post Activity			
Materials: N/A			
Time	Set Up	Student Activity	Teacher Talk
4min	Whole Class		<p><u>Homework</u></p> <p>Where can we use or often see passive voices? find at three situations and think</p>

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			<p>about why people use passive voice in those situations you found. You can use internet or English books. Any questions about the homework?</p> <p>I hope you had fun today.</p> <p>See you next time!</p>
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SOS Activity			
Materials: Board, Markers			
Time	Set Up	Student Activity	Teacher Talk
7min		A Pair Activity	<p>Describe the classroom in present passive voice. Work with a partner for 5 minutes. You need to make at least 5 sentences.</p> <p><u>CCQ</u> How long do you have? What do you do?</p> <p>Share with the class.</p>