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| ☐ Listening ☐ Speaking V Reading ☐ Grammar ☐ Writing |
| **Topic: Broadcasting / Interviewing** |

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| Instructor:Heather | Level:Intermediate / high-intermediate | Students:9 | Length:30 min |

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| **Materials**:(A wireless microphone)(Script)role card, question sheetname tags‘breaking news’ sign‘Find Someone Who’ Worksheet: 11 copiesStickers |

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| **Aims**:* Ss will be able to find their roles by reading role cards and understands details
* Ss will be familiar with key vocabulary through teacher’s explanation and CCQ
* In addition to reading ability, Ss will improve speaking and listening ability by sharing ideas in a group
* Ss will improve speaking and listening ability by communicating with classmates.
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| **Language Skills**:* Reading: reading role cards
* Writing: answering questions based on role cards
* Speaking: ‘find someone who’ activity
* Listening: listening to teacher’s presentation, instruction, demonstration / classmate’s ideas
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| **Language Systems**:* Lexis: describing jobs, characteristics of people
* Phonology: pronunciation phrases by asking and answering question
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| **Assumptions**:Most Ss have known how to read directions and short paragraphs.Ss are aware of classmates’ names.Ss are used to working individually and in groups of 3.Ss know how to skim and scan. |

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| **Anticipated Errors and Solutions**:* Ss may not understand the words on the role cards 🡪 encouraging them to guess first and indirectly explain the words to Ss 🡪 giving Ss chance to figure the words out by themselves first 🡪 If not, explain what the words mean to them
* Ss may not understand what direction is 🡪 repeat the directions slowly
* There may not be enough time to complete the lesson 🡪 skip explanation (teacher talking time) and move on to activities as soon as possible
* Some Ss may finish the main tasks earlier than others 🡪 give them the supplementary activity based on the role cards or ask them questions about the activities
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| **References**:N/A |

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| **Lead-In** |
| Materials: Board and markersHeather’s role card |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole Class | N/A- Listening to teacher | **Greeting**:- How was your week?- How are you?- etc.**Eliciting**:- What do you during the day?- What are your weekly routine? **Introducing today’s topic**:- Today, we will talk about “Interviewing”. |

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| **Pre-Activity** |
| Materials:Board and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Listening to teacher’s direction | 1. Writing “Heather’s week” 🡪 (Use my role card) 🡪 write down in bullet points: this week’s main activities on the board2. CCQ(concept check based on ‘Heather’s week’): for example, ‘did I do \_\_\_ this week?’ or ‘did \_\_\_ happen for Heather this week?’ |

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| **Main Activity** |
| Materials: (personalized) role cards for every student(personalized) question sheetAnswer sheetBoard and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| Total:10 min | Whole Class (Individually) | Role Card Activity | (Distribute a personalized role card and a question sheet for each student)Did everyone get one role card and a question sheet? (Ss answer: Yes!)Look at your role card. Your role card describes what you did last week and/or this week. First, I will give 3 minutes to read your own role card. (After 3 minutes: time’ up)Now, based on what you read from your role card, you will answer the questions on the question sheet. You will have 2~3 questions to answer. Work individually. I will give 2 minutes to answer.(After 2 minutes: time’s up!)Does anyone need more time?- If Ss say yes, give # more minutes.- If not, move on to the next activity.Now, I will give you the answer sheet so that you can check answers.(Distribute the answer sheet for each students)If you have any questions about the answers, ask me individually after class. |

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| **Post Activity** |
| Materials: ‘Find Someone Who’ worksheets |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole Class | **‘Find Someone Who’**- Based on the role card, each student checks out what other classmates did this past week.- Give a sticker to the person a student interview | Now, based on the role card, you will interview your classmates. You need to ask about their week. Find some who does things mentioned on the worksheet. You will have 10 minutes.CCQ:How much time do you have?What should you supposed to do?(Distribute the worksheet)Find someone who(After the first 5 minutes, remind Ss time)(When time is up, every student interviewed all classmates and find someone who did certain things)How were today’s activities? Did you enjoy? Were they fun?Good job everyone! See you tomorrow! |

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| **SOS Activity** |
| Materials: Stickers (2 stickers per student) |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class | Interview activity:- Based on the role card, each student checks out 2 classmates and find out what did they do for this past week.- Give a sticker to the person a student interview | Now, based on the role card, you will interview your classmates. You need to ask about their week. Interview for 5 minutes per person. And interview the next person for the other 5 minutes. Write down what did they do. When you finished interviewing a person, give her a sticker.CCQ:How much time do you have?How many people should you interview?(Distribute 2 stickers per student)After interviewing the person, after 5 minutes, you will need to give a sticker to the person.(After the first 5 minutes, remind Ss to switch the partner)(When time is up, every student interviewed 2 people)How were today’s activities? Did you enjoy? Were they fun?Good job everyone! See you tomorrow! |