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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:Mona Lisa’s popularity** |

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| Instructor:  **Soyeon.Park** | Level:  **Pre-intermediate** | Students:  **9** | Length:  **30 minutes** |

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| Materials:  -White board and marker  - Pictures (thick paper board)  -Thick paper for painting frame  - Drawing paper  -Vocabulary activity 1 worksheet 9 copies  -Activity 2&3 worksheet 9 copies  - Script 9 copies  - 9pencils and 9 erasers  - SOS Activity 4 worksheet9 copies  - Script for putting on painting frame |

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| Aims:  -Students will improve their reading skill by reading an article and  answering question worksheet.  -Students will learn new vocabulary and get interesting through vocabulary guessing & predicting.  -Students will acquire information of Mona Lisa and Leonardo Da Vinci and know historical background at that time.  -Students will experience Da Vinci’s painting Mona Lisa through Sfumato drawing technique. |

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| Language Skills:  Listening- Ss will listen T’s explanation of vocabulary and CCQs.  Speaking- Ss will discuss after reading article by activity 1,2  Reading- reading anarticle and Q&A worksheet, Vocabulary worksheet  Writing- Ss will write vocabulary sentence andQ&A worksheet |

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| Language Systems:  Phonology - “-ed” , sound of -th  Lexis – sculptor, speculation, enthusiastic, unprecedented storm, unearthing, enigmatic  Grammar - past tense through script of an article.  Function - giving information, giving suggestion  Discourse- Ss discussion about the most famous Mona Lisa painting |

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| Assumptions:  1. Ss already know Mona Lisa painting.  2. Ss confidently express their opinion in class.  3. Through the media or biography books, Ss already know about knowledge of Leonardo Da Vinci.  4. Ss don’t know “Sfumato painting technique. |

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| Anticipated Errors and Solutions:  1. If many Students don’t know meaning of vocabulary.  >Give sentences and CCQ  2. If many Students don’t know ‘Sfumato’ painting technique  >Explain briefly aboutpainting technique by drawing on a board.  3. If Students can’t understand discussion questions.  >Read together and give some examples about questions. |

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| References:  https://www.britannica.com/topic/Mona-Lisa-painting  https://en.wikipedia.org/wiki/Mona\_Lisa  google images / Mona Lisa  <https://www.artistsnetwork.com> (about The sfumato technique ) |

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| **Lead-In** | | | |
| Materials:  - Pictures | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole class | Listening teacher’s greeting and speaking about their last week  Looking at the Pictures and speaking their opinions. | **Procedure**  **Greeting**  Good morning everyone!  How are you today?  (Ss greetings)  As you know, today is last class this semester. After this semester, What are you going to do? Where do you want to go? I’m going to go on a trip for Paris. Isn’t it fun? O.K, I’ll show you picture.  **Eliciting**  What do you think about it?  What is it?  Yes! That’s right. I’m going to go on a trip to the Louvre Museum during this summer vacation.  Today topic is Mona Lisa’s popularity. |

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| **Pre-Activity** | | | |
| Materials:  Vocabulary activity 1 worksheet 9 copies | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 | Whole  Class  Individual | Students read vocabularies and speaking guessing and predicting for preparing reading script.  Yes!  Sculptor?  Students speak their opinion or ideas and thought  Students put the correct word in the blank. | **Procedure**  Before studying topic, we are going to learn some vocabulary.  I’ll give you vocabulary’s worksheet.  **Vocabulary**  Look at the picture each words.  1.sculptor  What is he doing now?  CCQ  Is he carving something?  What’s a job this person?  2.Speculation  What is yellow man doing?  CCQ  Is it guessing?  3.enthusiastic  They are crazy about the game.  CCQ  How do they feel now?  Are they very excited?  4.unprecedented storm  It seems unexpected situation by flood or crowded people.  CCQ  Have you ever been hurt by storm or crowed suddenly blowing?  5.Unearthing  There is a dinosaur fossil  CCQ  What did discover in the ground?  Where did the dinosaur finding?  6.Enigmatic  What do you think about it?  CCQ  What does this picture look like?  It’s like mysterious maze, puzzling something isn’t it?  There is a last picture by using Sfumato technique. (explain about Sfumato)  o.k.  Put the correct word in the following sentence.  All has done?  Number 1 is what?  Number 2 is what?  Answer the number 3 is Jiyong?  Number 4 ? Number 5? What is the answer number6?  O.K. Great! |

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| **Main Activity** | | | |
| Materials:  Script  Activity 2 Q&A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  7min | Whole  Class  pairs | Students speak about CCQ.  And listen to background about  Script  Students read script  Students listen teacher’s introduction  Understand about activity instruction and listening teacher’s speaking.  Read the Q&A and speak their partner.  Students speak about CCQ  Students answer the questions | **Procedure**  Well, I’ll give you today’s topic script.  CCQ  Have you ever seen this picture?  Through a book? Or TV?  Leonardo da Vinci (1452 -1519),He is a Italian painter, sculptor, architect, and engineer.  This painting was painted by Da Vinci.  The name "Mona" means an honorific and faithful wife of a woman married in Italian. "Lisa" is the name of the woman who became a model of portrait.  Read it for 5 minutes.  All has done? Have you finished the script?  Introduction  O.K  next activity is question the answer about script.  Ask and the answer your partner.  CCQ  What we will do?  How much time do you need?  O.K.  Have you finished?  What about number 1?  Number 2 is Grace?  What about number 3?  What about number 4?  What about number 5? |

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| **Post Activity** | | | |
| Materials:  Thick paper for painting flame  Drawing paper  9pencils and 9 erasers  Script for putting on painting frame | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 11  1min | Whole  class  Pairs | Students listen teacher’s introduction.  Students move to fine their new partner.  Students speak about CCQ  Draw their partner’s face.  Students speak what they learned about.  Good bye~  See you next semester. | **Procedure**  Introduction  This activity, let’s draw your partner like a  painting of Leonardo Da Vinci’s Mona Lisa.  Please draw a nice partner as explained  your memo .  As we learned before about Sfumato painting technique. Draw your partner’s face with pencil.  Let’s pick it up painting flame.  (There are classmates name on the flame)  Let’s move to your partner as written name.  CCQ  Who you will draw?  How do you draw it?  How much time do you want?  Let’s start!  All has done?  Who has done?  Yes, Jiyong explain your painting.  **Feed back**  Did you have fun to pretend Leonardo da  Vinci and Mona Lisa?  How was your painting?  O.K  After class, exchange painting and take it  home.  Good bye~ See you next semester. |

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| **SOS Activity** | | | |
| Materials:  SOS Activity worksheet 4 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Pairs | Students listen teacher’s introduction.  Students speak about CCQ | Well, We have a more time.  Introduction  Here, next activity.  .  One person read the script  The other on write the correct vocabulary  in the blank.  CCQ  What you will do?  Who will read?  Who will write the correct vocabulary?  Who with you?  O.K. Let’s start~  Have you done?  Answer is another worksheet. Finding out  the right answers at home.  Have nice a day. Good bye~~ |

The research and many scholars suggest that the perspective and composition are close to genius.