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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: How to bake egg muffin using microwave?** |

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| Instructor:  Bella Jung | Level:  High-beginner | Students:  9 | Length:  30 min |

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| Materials:  ppt for eliciting,recipe, and quiz, 9 copies of student worksheet, 3 pairs of Card of T/F, ingredients for making 9 egg muffins( paper cups, mixture, slices of cheese, some chopped bacon, eggs) |

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| Aims:  Ss will improve reading speed by watching ppt.  Ss will improve writing and speaking by having student worksheets.  Ss will be able to get the main idea by eliciting.  Ss will be familiar with the topic through the pictures and cultures of Korea.  Ss will be challenged by having quiz and making real egg muffins. |

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| Language Skills:  Reading: reading recipe “ How to bake egg muffin using microwave?” through PPT  / worksheets/ answering True and False.  Writing : answering student worksheet / taking notes from the PPT.  Speaking: sharing ideas in a group/ answering activities(worksheets)  Listening: T’s presentation, instruction, and demonstration/ classmates’ idea. |

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| Language Systems:  Lexis:Ss will practice words that used in recipe and review what they have known before.  Function: Ss will practice words that used in specific situation (used in cooking)  Discourse: Ss will practice and share ideas what they have understood and apply in real situation using language. |

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| Assumptions:  Most Ss have tasted street egg muffin before in Korea.  Ss are aware of how does it look like and how does it taste.  Some of Ss know how to skim and scan so they can take notes what they need to do.  Ss are familiar with the most words used in recipe. |

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| Anticipated Errors and Solutions:  Ss may not understand the steps of recipe.   * Give students to take enough time since it is written in a PPT. * Give students to have CCQ and guide questions to help summarizing what they read.   Ss may not be enough time to complete the worksheet.   * May have in groups or give guide questions that can help Ss to find answers.   Ss may not like egg muffin.   * Explain what we are doing for and ask for understanding and more have group working to be more involved. |

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| References:  <https://www.youtube.com/watch?v=FBy1EMuhnlM> |

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| **Lead-In** | | | |
| Materials:  PPT for eliciting the topic | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | whole  class | will see pictures and guess what topic they are going to learn | 1.Greetings  2. Eliciting using PPT |

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| **Pre-Activity** | | | |
| Materials:  PPT, student worksheet 1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  5 min  2 min  3 min  2 min | Whole  class  Whole  class  Whole  class  individual  Whole  class | Will read the recipe of egg muffin through PPT and try to take a note the importances.  Will read the context more carefully and know more details of making egg muffin through recipe.  Watching the video clip  answer the worksheet  will be assigned to read each question and check answers together | 1. Let student read it first   CCQ:  What ingredients do we need for making egg muffin?  What tool do we need when we mix the mixture?   1. Read slowly with students and using gesture and having question and answer about the topic.   Well done everyone, Let’s what a short video clip before you do the worksheet.  Please try to summarize what do we learned while watching video.   1. Let student have a worksheet and answer based on what they understood 2. Assign student to read and check the answer using PPT.   . |

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| **Main Activity** | | | |
| Materials: PPT (for quiz), Student worksheet 2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4 min  3 min  3 min  2 min | Group  Group  Whole  class  Whole  class | Answer the quiz and get each ingredients by doing group  Making own their egg muffin using ingredients they got from the quiz  Having student worksheet 2 while waiting for baking egg muffin  Checking answers | 1. Having a quiz about the recipe.   T can give one ingredient per question when the group get right answer.  Let’s do in group by 3 people.  I will give you the card of True and False  Please discuss with your groupmates and raise your answer card.  You can get the ingredient when you get right answers.  CCQ:  Can you get ingredient when you get wrong answer?  Can you answer by just yourself without discussing with your groupmates?  Now, you are going to make egg muffin using those ingredients.  Please do with your groupmates and try to follow the steps from the recipe.  I will give you 3 min.  Please bring your egg muffins to in front of me and I’m going to put them on microwave.  When we are waiting for the home-made egg muffins, you are going to do another worksheet.  I will give you 3 min.  Let’s check answers.  (Let student to read and answer one by one) |

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| **Post Activity** | | | |
| Materials:  Baked egg muffin | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole  class | Enjoy baked egg muffin | Wow, Here are egg muffins we made!  Enjoy your muffin  and did you enjoy our lesson today?  Hope you could try at your home too.!  Thank you. |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
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