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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: The Rise of Global Media** |

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| Instructor:  Soo Yeon Lee | Level:  Pre- intermediate | Students:  4 | Length:  30 |

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| Materials:  White board  Board marker  Computer  Youtube video  Worksheet  Reading text |

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| Aims:  To develop intensive reading skill by answering a guiding question to find the main idea and answering multiple choice questions to understand the details  To learn about the rise of global media by reading the text  To learn global media related vocabulary by doing a fill in the blank, listening to the teacher’s explanation |

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| Language Skills:  Reading : fill in the blank worksheet, guiding question, comprehension questions and the text  Speaking : partner discussion to answer the guiding question  Writing : writing about comprehension question  Listening : the teacher’s explanation about new vocabs and partner discussion |

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| Language Systems:  Lexis : (topping, swept, blockbuster, cliched, borders)  Phonology : practicing new vocabulary |

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| Assumptions:  Students have seen many global medias  Students know what global medias  Students know teacher’s style of teaching  Students can speak and write in English |

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| Anticipated Errors and Solutions:  Students may have different pace in reading the text  -teacher reads the text with students and explains the sentences that students do not understand  Some students will have difficulty in doing the comprehension question worksheet  -have students do themselves first and give some help  If students need more time to finish their activity  -be flexible with the time. Give students more time to finish their activity and cut off the time of post activity |

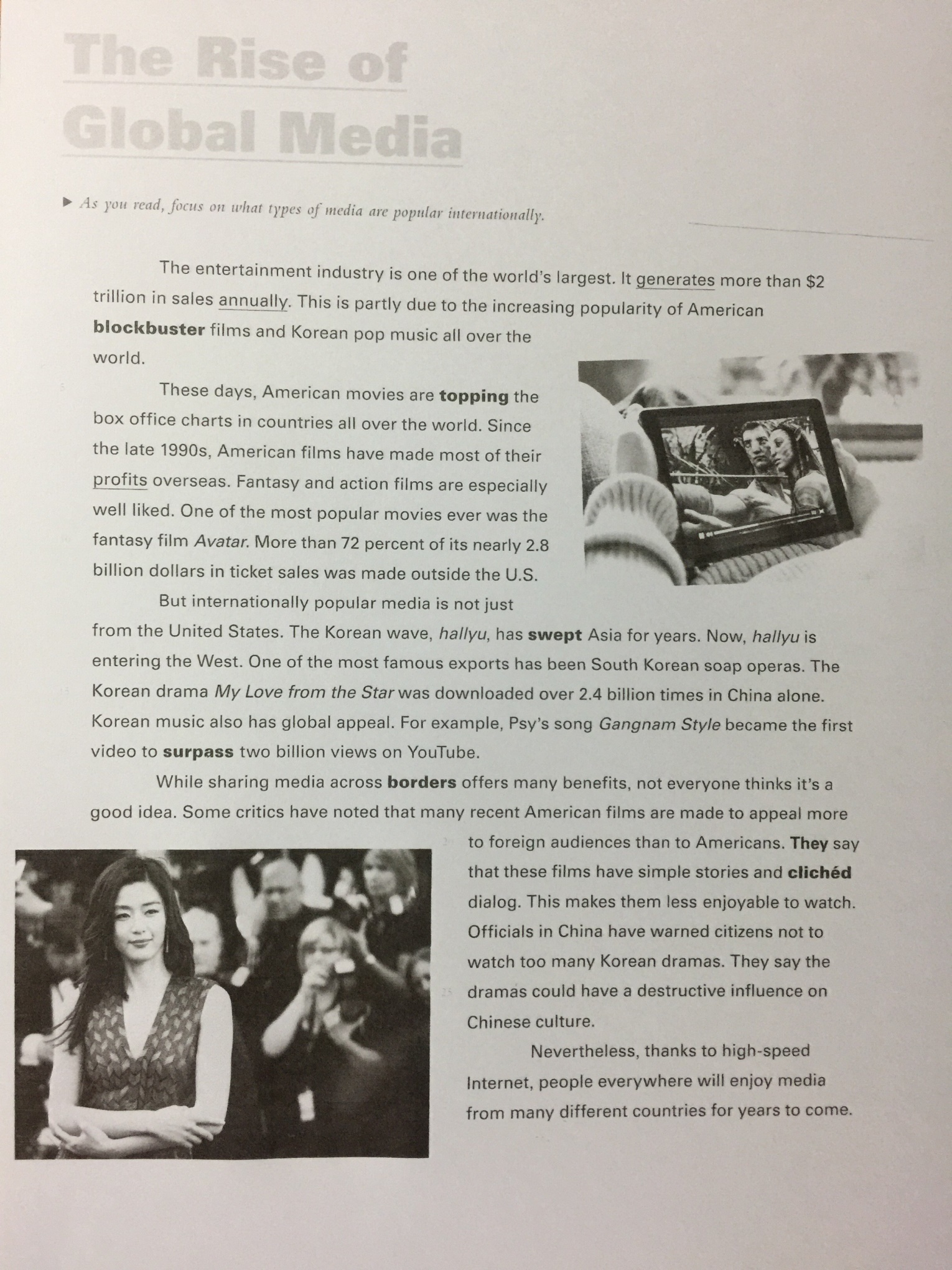
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| References:  <https://www.youtube.com/watch?v=PX3k11lAwc8>  <https://www.youtube.com/watch?v=zS0BA8FnnKc> |

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| **Lead-In** | | | |
| Materials: Youtube videos | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Whole class | Answer the teacher’s question  Watch the videos  Answer the teacher’s question | Hi~ everyone  How are you?  Ok. Let’s start lesson.  Do you know anything about your favorite movie or Korean drama?  And do you know any global movies?  I’ll show 2 videos.  Let’s watch  What did you see in 2 videos?  What can you think about these videos?  Yes, that’s right  Today we will learn about ‘The rise of Global Media’ |

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| **Pre-Activity** | | | |
| Materials: computer, powerpoint, board & board marker , worksheet 1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5  3 | Whole class  I  Individually  Whole class | Learn about 6 key vocabs  Do a activity.  Check the answers | Now, I’ll teach some key vocabularies.  I’ll teach 6 key vocabularies.  (explain 6 key vocabs with using the Powerpoint and write the words on the board)  Instruction  -fill in the blank with proper words about each definitions  Now we will do ‘fill in the blank’ activity.  I’ll give you 2minutes  Let’s do it!  CCQ  How much time do we have?  What should you do?  (distribute the worksheet 1 )  Ok. Let’s check the answers.  Now, let’s start reading our text!  ‘The Rise of Global Media’ |

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| **Main Activity** | | | |
| Materials: reading text | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4  2  3  3 | Individually  Pairs  Individually  Pairs  Whole class | Skim the reading text  Discuss the question with his/her partner  Check the answer  Do a worksheet  Discuss the number 5 question  Share students’ opinions | Skimming for the Main idea  (teacher writes the guiding question on the board)  What types of media are popular internationally?  Instruction  -Skim the text. Think about this question when you read. I’ll give you 4 minutes.  Work alone.  CCQ  Do you read the text alone?  What should you do?  How much time do you have?  (distribute the reading text)  Now , we will discuss the question on the board with your partner  Ok. Let’s check the answer.  The answer is ‘American blockbuster films, Korean soap operas and Kpop are popular internationally’  Scanning for details  Instruction  Read the worksheet. This time, scan the text and find the anwers to the 1~4 questions I’ll give you 3 minutes. Work alone.  Next we will do pair activity and discuss about number 5 question!  Let’s start!  If you finished, let’s share your opinions! |

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| **Post Activity** | | | |
| Materials: paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | pairs | Do a activity  Volunteer! | Now, we will do group activity.  I’ll give you empty papers to 2 groups  And both have to decide what you want to introduce to other people such as Korean movie, KPOP, Korean drama!  Just choose one thing that you want to introduce other students.  I’ll give you 10minutes  Ok. Let’s volunteer!  Today lesson is done  Did you enjoy today’s lesson?  See you next time! |



Worksheet 1

1. \_\_\_\_\_\_\_\_\_\_\_ : to go beyond an amount; to exceed
2. \_\_\_\_\_\_\_\_\_\_\_ : the line that separates two countries
3. \_\_\_\_\_\_\_\_\_\_\_ : based on frequently repeated phrases
4. \_\_\_\_\_\_\_\_\_\_\_ : to move across an area quickly and

easily

1. \_\_\_\_\_\_\_\_\_\_\_ : a very popular movie made with a big

budget

1. \_\_\_\_\_\_\_\_\_\_\_ : to be at the highest part or position of

something

Worksheet 2

1. What is the passage mainly about?
2. The most watched videos on YouTube
3. Why the Korean wave is spreading to the West
4. Media that many people around the world enjoy
5. How globalization makes American movies worse
6. What is the first video to surpass 2 billion views on YouTube?
7. Baby – Justin Bieber
8. Gangnam Style – PSY
9. Firework – Katy Perry
10. Why are some critics opposed to the globalization of American films?
11. Because the movies feature foreign actors
12. Because the American films are made to appeal to foreign audiences
13. Because the movies will cost too much money to make
14. Because the films will no longer be shown in America
15. Why is the Chinese government telling people not to watch Korean dramas?
16. Why do you think there are bad reasons about Global Media?