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| ☐ Listening ☐ Speaking ☐ Reading **☐ Grammar** ☐ Writing |
| **Topic: comparative** |

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| Instructor:  Min Jeong Go | Level:  high beginner | Students:  9 | Length:  30 |

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| Materials:  PPT, worksheet |

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| Aims:  -To practice to use comparative.  -To know the time when we compare |

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| Language Skills:  Listening: listen to teacher’s talk  Speaking: pair work, repeat  Reading: Read some sentences in the PPT and worksheet  Writing: write down their own sentences through worksheet |

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| Language Systems:  Function:How to compare something |

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| Assumptions:  Students already know:  -All students are 4th grade  -All students are high beginner.  -All students know what is ‘more’ |

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| Anticipated Errors and Solutions:  Students may use more and comparative together (ex. more taller)  - Make sure to not using these together at the end of the class |

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| References:  - |

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| **Pre-task** | | | |
| Materials: PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Whole class | 1.Lead-in  - Answer to teacher’s question | 1. Lead-in  -(showing the picture of 2 people)  Who is more tall?  Who is more short?  Who’s arms are more long?  How can we say these in one word?  -Today, We will learn about how to tell someone is more~~ |

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| **Task Preparation** | | | |
| Materials:PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 | Whole class | 1.Showing the rule  Repeat the sentence | 1. Showing the rule  Look at the screen please. And repeat after me.  (present grammar rules with PPT)  A is more tall than B  A is taller than B  B is more short than A  B is shorter than A  Giraffe’s neck is longer than hippo’s neck.  etc  3 times repeat, and after 3 times, let students to make sentences before presenting. |

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| **Main Activity** | | | |
| Materials: worksheet,board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | Group | Do a group(pair)work.  Show the class their work. | (give students a worksheet)  Now, Let’s make your own sentences.Choose one of your stuff to compare, and compare it with your friend’s stuff. And then fill in the blank please. I’ll give you 5 minutes.  Is everyone finished?  Is there any volunteer to show what you did? Please come up and show what you did |

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| **Post Activity** | | | |
| Materials: Whiteboard | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Whole class | 1.Make sentences with class  -Answer to the teacher’s questions | 1. Make sentences with class  I need two students to help me. Is there any volunteer?  (When 2 students come up to the front)  Let’s make the sentences all together.  -Who’s hand is more big?  -Who’s hand is more small?  -(Let students to run) Who is more fast?  -Who is more slow?  -Who’s arms are more long?  -Who’s arms are more short?  -What else can you compare?  (Write down the sentences on the board) |

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| **SOS Activity** | | | |
| Materials:PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Whole class | 1.Review  Answer to teacher’s question | 1.Review  We call this grammar rules ‘comparative’  How can we change ‘more ~’ in one word? (~er)  Great. can we use more and comparative together? (no)  Good. Let’s fill in the blank one more time. |